

**REGULATIONS GOVERNING INTEGRATED
SHASTRI/BACHELOR'S DEGREE-ACHARYA/MASTER'S
DEGREE PROGRAMME, 2022**

Regulation No.04

**[Under Statutes 29 (1) (d) read with Statutes 40 (ii) of Central Sanskrit
Universities Act, 2020]**

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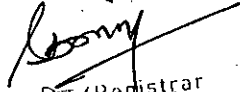
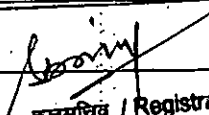

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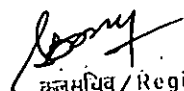
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Abbreviations

S. N.	Abridged Form	Abbreviation
1	UGC	University Grants Commission
2	NEP-2020	National Education Policy 2020
3	ME=ME	Multiple Entry - Multiple Exit
4	SLBSNSU	Shri Lal Bahaddur Shastri National Sanskrit University
5	GPA	Grade Point Average
6	SGPA	Semester Grade Point Average
7	@GPA	Cumulative Grade Point Average
8	HEIs	Higher Education Institutions
9	UG	Undergraduate
10	PG	Post-Graduate
11	ABC	Academic Bank of Credit
12	MoE	Ministry of Education
13	GoI	Government of India
14	NTA	National Testing Agency
15	BoS	Board of Studies
16	HoD	Head of the Department
17	IA	Internal Assessment
18	ESE	End Semester Examinations
19	NHEQF	National Higher Education Qualification Framework
20	NSQF	National Skill Qualification Framework
21	NCrF	National Credit Framework

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Shri Lal Bahadur Shastri National Sanskrit University in its 2nd Academic Council dated 6.11.2020 vide Resolution No.211 resolved to adopt the implementation of National Education Policy-2020 (NEP-2020) in letter and spirit. The said Resolution of the Academic Council was confirmed by the Executive Council at its 3rd meeting held on 13.11.2020 (vide resolution No.3.3). Accordingly, the 'Regulation governing Integrated Shastri/Bachelor's degree - Acharya Master's Degree Program 2022' aims to administer different aspects of National Education Policy- 2020 and procedures such as admission, teaching, learning, evaluation and award of Degree to students.

The National Education Policy- 2020 envisages flexible curricular structures to enable creative combinations of disciplinary areas for study in multidisciplinary contexts, including vocational courses. It also envisages multiple entry and exit points and re-entry options, thus, creating new possibilities for life-long learning. Shastri/Graduate-level, Acharya/master's-level, and Vidyavarichi/doctoral programmes of study in multidisciplinary areas, while providing rigorous research-based specialization, would also provide opportunities for multidisciplinary work, including in academia, society, and industry. Flexibility in curriculum and novel and engaging course options will be on offer to students, in addition to rigorous specialization in a chosen core disciplinary area or areas of study, work/vocation or professional practice. This will be encouraged by increased faculty and institutional autonomy in setting curricula. The pedagogy will have an increased emphasis on communication, discussion, debate, research, and opportunities for cross-disciplinary and interdisciplinary thinking.

Towards the attainment of such a holistic and multidisciplinary education, the flexible and innovative curricula of all HEIs shall include credit-based courses and projects in the areas of shastra, humanities, social science, yoga, skill education, environmental education and value-based education. Environment education will include areas such as climate change, pollution, waste management, sanitation and sustainable development and living. Value-based education will include the development of humanistic, ethical, constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, citizenship values, and life- skills; lessons in service and participation in community service programmes will be considered an integral part of the holistic education. Global Citizenship Education and education for sustainable development will form an integral part of the curriculum to empower learners to become aware of and understand global and sustainable development issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies. As part of a holistic education, students at all HEIs will also be provided with opportunities for internships/project work with local bodies, and so on, as well as research internships with faculty and researchers at their own or other HEIs/research institutions, so that students may actively engage with the practical side of their learning and, as a by- product, further improve their employability.

The National Higher Education Qualifications Framework (NHEQF) provides the classifications according to a set of criteria for specified levels of learning to be achieved, which would integrate and coordinate the qualifications from each education and training sector into a single comprehensive qualification framework.

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In pursuance to the spirit of NEP-2020, SLBSNSU contemplates to offer 'Integrated Shastri/Bachelor's degree- Acharya/Master's Degree Programme' in various disciplines of Shastras, Humanities, Social Sciences, Yoga and Education etc. The "Regulations governing Integrated Shastri/Bachelor's degree- Acharya/ Master's Degree Program 2022" seeks to provide a framework for the said programmes to be offered by the

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Departments of the University. The framework has been structured to deal with the matters connected therewith or incidental thereto.

1. Title and Commencement

The Regulations shall be called "**Regulations Governing Integrated Shastri/ Bachelor's degree- Acharya/Master's Degree Programme 2022**".

The Regulations shall come into effect from the date of its approval by the Executive Council of the University and its notification issued by the University.

2. Definitions

- 2.1 'University' means Shri Lal Bahadur Shastri National Sanskrit University, New Delhi.
- 2.2 'Academic Council' means Academic Council of SLBSNSU.
- 2.3 'Executive Council' means the Executive Council of SLBSNSU.
- 2.4 'BoS' means Boards of Studies of departments.
- 2.5 'School Board' means School Board of a School.
- 2.6 'School' means different Schools of the University.
- 2.7 'Department' means different departments of the University.
- 2.8 'Programme' means a set of courses prescribed by the University for the award of a particular degree specified by the UGC under sub-section (3) of section 22 of the University Grants Commission Act, 1956 (3 of 1956).
- 2.9 'Discipline' means Shastras, Social Sciences, Humanities, Yoga and Education etc.
- 2.10 'Subject' means a field of study in a discipline of Shastras, Social Sciences, Humanities, Yoga and Education etc. is a subject under each School of Studies.
- 2.11 'Course' means subject with specified units.
- 2.12 'Credit' means a unit that gives weightage to a value, level and / or time requirements of a course offered.
- 2.13 'Fee' means the fee prescribed by the University.
- 2.14 'Continuous Assessment' (CA) means the continuous assessment conducted within a particular course during the course of the semester by the subject teacher for the students as specified by Regulations.
- 2.15 'Semester' means an academic time-frame of six months duration in an academic year normally having 90 working days.
- 2.16 'End Semester Examination' (ESE) means the examination conducted after the completion of the Course and at the end of the particular semester.
- 2.17 'Undergraduate Certificate' means One-year (first year – first two semesters) of the undergraduate degree (Shastri/B.A. Yoga) programme.
- 2.18 'Undergraduate Diploma' means Two-year (first two year – first four semesters) of the undergraduate degree (Shastri/B.A. Yoga) programme.
- 2.19 'Bachelor's Degree' means Three-year (First three year – First six semesters) of the Undergraduate Degree (Shastri/B.A. Yoga) Programme offered by the University.

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- 2.20 'Bachelor Degree with Honours/Research' means Four-year (eight semesters) Undergraduate Degree (Shastri/B.A. Yoga) Programme offered by the University.
- 2.21 'Post Graduate Diploma' means one-year (two semesters) of Master's Degree Programme in case of those who exit after successful completion of first-year (two semester) of the Two-year Acharya/ Master's Programme or Five-year (ten semesters) Integrated UG-PG Programme.
- 2.22 'Master's Degree' means Two-year (four semester) Master's Degree Programme e.g. Acharya./Master's of Arts (Yoga, Hindi, Hindu Adhayan, Sociology, English and Education etc.) for those who have obtained a Three-year (six semesters) Bachelor's Degree, or one-year (two semesters) in case of those who obtained four-year (eight semesters) Bachelor's (Hon/Research) Degree.
- 2.23 'Student' means a student who has enrolled for the said five-years Integrated Programme.
- 2.24 'Academic Year' means sum of Two Consecutive Semesters.
- 2.25 'Grade Point' is a numerical weight assigned to each letter grade on a 10-point scale.
- 2.26 'Credit Point' is the product of Grade Point and number of Credits in a particular course.
- 2.27 'Letter Grade' is an index of the performance of students in a said course.
- 2.28 'Grades' are denoted by O, A+, A, B+, B, C, P, and F.
- 2.29 'Semester Grade Point Average' (SGPA) is a measure of performance of work done in a semester. It is the ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
- 2.30 'Cumulative Grade Point Average' (CGPA) is a measure of overall cumulative performance of a student in all the semesters of a programme. The CGPA is the ratio of total credit points secured by a student in different courses in all the semesters and sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

3. Structure of Integrated Shastri's/Bachelor's degree - Acharya's/Master's Degree Programme:

- 3.1 The Degree Programme shall be structured in a Semester scheme with an option of ME-ME.
- 3.2 Undergraduate Certificate (in the field of learning/discipline) for those who exit after the first year (2 semesters) of undergraduate Shastri/B.A. Yoga programme with minimum 40 Credits.
- 3.3 Undergraduate Diploma (in the field of learning/discipline) for those who exit after the first two years (4 semesters) of undergraduate (Shastri/B.A. Yoga) programme with minimum 80 Credits.
- 3.4 Bachelor's Degree (Shastri/ B.A. Yoga) Programme of Three years duration or 6 semesters) with minimum 120 Credits.
- 3.5 Bachelor of Vocation (B.Voc) for those who exit after 3 years (6 semesters) of undergraduate programme with minimum 120 Credits.

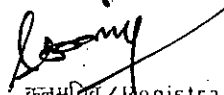


- 3.6 Bachelor' Degree (Honours/Research) Shastri/B.A. Yoga Programme of four-years duration or 8 semesters) with minimum 160 Credits.
- 3.7 Post-Graduate Diploma with minimum 40 credits for those who exit after successful completion of the first year (two semesters) of the 2 year Acharya/ Master's programme.
- 3.8 Master's degree. (Acharya/ M.A. Yoga, Hindi, Hindu Adhayan, Sociology, (English) Programmes of two-years duration or 4- semesters with minimum 80 credits after obtaining a 3- years or 6 semester Shastri/ Bachelor's degree
- 3.9 Master's degree (Acharya/M.A.) Courses/Programmes of one-year duration or 2 semesters with minimum 40 credits after obtaining a 4- years or 8 semester Shastri/Bachelor's degree (Honours/ Research).

4. Components of Programmes of Study

- 4.1 The following types of courses/activities may be used to build course/programmes of study. Each of them will require specific number of hours of teaching/guidance, in any of the modes of learning, and laboratory/studio/workshop activities, field- based learning/projects, and internships/ community engagement and service.
- Taught courses: A minimum of 15 hours of teaching per credit in a semester along with 30 hours of out-of-class activities such as preparation for taught courses/lessons, completing assignments which form a part of the course work, and independent reading and study. The out-of- class activities may not be measured and quantified for purposes of grading of the credit.
 - Laboratory/studio/workshop activities: A minimum of 30 hours of laboratory/studio/workshop activities per credit in a semester and 15 hours out-of-class activities such as preparation for practicum, completing assignments, and independent reading and study.
 - Field-based learning/project work, internships/community engagement and service: A minimum of 30 hours of learning activities in a semester along with 30 hours out-of-class activities such as preparation for the field projects, completing assignments which form a part of the course work, and independent reading and study.
- 4.2 Designing of Curriculum for Integrated UG-PG Programmes Shall be based on National Higher Education Qualification Framework (NHEQF) and shall reflect the expected graduate attributes at different levels along with course learning outcomes (CLOs), programme learning outcome (PLOs), etc.
- 4.3 All Courses/Programmes of the University which shall be commenced in accordance with the NEP-2020 shall have following components in their Course Curriculum: (i) Core Courses; (ii) Department Specific Elective Course;/Generic Elective Courses; (iii) Skill Enhancement Courses; (iv) Ability Enhancement Courses; and Value Added Course (DSE) . Such Curriculum must also give due importance to courses related to Shastras, language, value education and activity-based courses.

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- 4.4 All Courses/ programmes that are governed with this Regulations shall provide options to students to opt for Online Courses through SWAYAM and other online platforms (MOOCs) recognised by UGC and other competent bodies. Online Courses shall be opted by students as per the UGC Regulations of the total Credit based on the BoS recommendation provided for a particular Discipline. However, the eligibility, duration, credit requirement, modalities and admissibility of Choice and Credit shall be governed by the 'Regulations for Online Courses (MOOCs) to that effect.
- 4.5 Students may be allowed to earn additional Credits through inter-intra Disciplinary courses apart from the mandatory Credits provided for in a particular Degree Program.

5. Intake Capacity of Integrated Shastri/ Bachelor's degree- Acharya/Master's degree Programme:

- 5.1 Intake capacity Integrated Shastri/ Bachelor's- Acharya/Master's degree Programme offered by the University shall be decided from time to time through an established procedure to this effect.

Intake capacity Integrated Shastri/Bachelor's- Acharya/Master's degree Programmes shall be fixed on the basis of availability of relevant infrastructure and teachers.

6. Credit Structure Integrated Shastri/ Bachelor's degree- Acharya/Master's degree Programme:

- 6.1 The Credit System for the said Degree Programme has been adopted to make the Integrated Shastri/Bachelor's- Acharya/Master's Programme student-centric rather than system or teacher-centric. Thus, in addition to dedicated focus on a discipline through core papers/courses, elective papers the students have been provided with Department Specific Elective Courses; Generic Elective Courses, Skill Enhancement Courses, Ability Enhancement Courses, Value Added Courses, Activity-based Courses and Research Projects, which shall offer students the freedom to choose the allied/applied/broad areas of their discipline of their interests.
- 6.2 The wide array of courses (Department Specific Elective Courses; Generic Elective Courses, Skill Enhancement Courses, Ability Enhancement Courses and Value Added Courses) which shall be available in the form of a pool of courses shall provide students to prepare a Credit Basket for themselves. They may choose and craft/design their Course Basket in accordance with their ambitions in life or the Career they wish to shape for themselves.
- 6.3 Semester-wise Credit Structure of Integrated Shastri/Bachelor's- Acharya/Master's Programme and type of qualification along with qualification title/nomenclature shall be as per the Annexure-I of these Regulations. All Departments of Shastras, Humanities, Social Sciences, Yoga and Education etc. required to adopt the prescribed Credit Structure as mentioned in Annexure-I in accordance with UGC/NCTE/University/MoERegulations.

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7. Credit Accumulation and Redemption:

- 7.1 The University shall follow National Higher Education Qualification Framework (NHEQF) to facilitate ME-ME and re-entry options for students at the undergraduate and post graduate levels as per the provision of NEP-2020. For this purpose, the University shall follow the guidelines framed by the UGC/MoE from time to time for adopting the Academic Bank of Credit and other related frameworks.

8. Procedure for Admission:

- 8.1 Admissions to all Degree Programmes as per NEP-2020 of the University shall be made through an Entrance Test conducted on All-India Basis either by the University or the Agency (like NTA) identified by the Government of India/UGC/University.
- 8.2 Candidates who appear in such Entrance Test shall be admitted 'in order of Merit' based on the Marks obtained in the Entrance Test as per the University rules.
- 8.3 The reservation in admission shall be provided as per the directives of the Government of India/MoE/UGC from time to time.
- 8.4 The date of commencement of the 'Academic Year' shall be decided by the University. The University shall notify an 'Academic Calendar' to this effect detailing the duration and total number of working days during Odd and Even Semesters.
- 8.5 Departments shall admit students for their respective Degree Programmes not exceeding the intake capacity as announced by the University for particular Departments in every academic year.

9. Eligibility for Admission to Integrated Shastri/Bachelor's degree - Acharya/Master's degree Programmes:

- 9.1 A student who has passed 10+2 or equivalent examination with 40% marks in the relevant Discipline shall be eligible for admission to 'Integrated Shastri/Bachelor's-Acharya/Master's Degree Programme as prescribed by the UGC/NCTE//University or any other relevant academic statutory body of GoI'.
- 9.2 The University shall decide the qualifying marks for appearing in the Entrance Test and Admission to different Subjects/Courses. Relaxations in 'Qualifying Marks', if any, for different categories of candidates shall be provided as per the Directives of GoI/MoE/UGC/NCTE to this effect from time to time.

10. Registration and Enrolment:

- 10.1 All Students admitted in Different Discipline/Courses shall be provided with an Enrolment Number by the Academic Branch of the University. Such Enrolment No. shall be provided after completion of the 'Final Document Verification'. The Enrolment Number so provided shall be unique and relevant for 'Student Identification' for all future purposes.
- 10.2 Every student admitted in different disciplines shall register for the course, of the next Semester (including Department Specific Electives; Generic Electives, Ability Enhancement Compulsory Courses, Skill Enhancement Courses, Value Added Courses, and any other prescribed by the University).

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- 10.3 Mentor-Mentee system shall be introduced for providing guidance/advice in selecting the different courses by the student at the beginning of every semester.
- 10.4 After the completion of First Semester and Declaration of Result the University shall issue notification for Registration in next higher semester. All such Registration shall be completed by Students in prescribed format online portal/Offline within the duration provided by the University and duly notified on University Website.

11. Change of Programme / Courses:

- 11.1 **Change of Programme:** Student who wishes to change his/her Course/programme may be permitted to apply for the same in writing to the Head of the Department within a period of 4-Weeks from the date of admission. The same shall be forwarded to the Academic Division of the University for further actions and process.
- 11.2 **Change of Course:** A students admitted in a course/ programme may apply for change of a course/s in writing to the Head of Department within a period of two weeks from the date of commencement of semester. Such students shall be eligible for carry-over of total attendance score in the previous course for the purposes of final calculation to make-up the minimum required percentage of attendance in the course that he/she has opted.

12. Medium of Instruction and Types of Instructions:

- 12.1 The medium of instruction shall be as defined in the Ordinance of the University. However, the medium of instructions for the Courses in different Departments of Languages shall be the respective language.
- 12.2 The teaching-learning methodology in general shall include the following components as specified by the BoS of the Departments including: (i) Lecture (ii) Tutorials (iii) Group Discussion (iv) Field Work (v) Industrial Visit (vi) Study Tours (vi) Projects work (vii) Seminars (viii) Take Home Assignments (ix) Internships (x) Case Study and any other methodology specific to the Department or the course as the case may be.

13. Lateral Entry and Exit option:

- 13.1 Lateral entry to SLBSNSU students and outside students shall be based on following criteria: (i) The Student must fulfil the Credit requirement that requires to be completed till the previous Level. (Example: A student seeking lateral entry to Level 7 must have completed 80 Credits worth of Courses in the same programme. This shall include the total credits prescribed to Core and Elective Courses of the Department up to Level 6).
- 13.2 All lateral entry to a Degree Programme at any stage shall be subject to fulfillment of the eligibility criteria/ the requirements of the clause 13.1 above; or any other requirement specified by the University from time to time.
- 13.3 The seats for lateral entry across relevant semester shall be determined by the University from time to time.
- 13.4 Exit options shall be available only at the end of "Even Semester" and entry options shall be available only at the beginning of "Odd Semesters" fulfillment of other relevant criteria.

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- 13.5 Student/s desiring to take an exit at the end of any of the "Even Semester" shall have to seek permission in writing to the Head of the Department (HoD) after the successful completion of the semester. HoD shall forward the same to the Academic Division of the University. The Academic Division shall process his case and after obtaining the approval of the Competent Authority will forward the case to the Controller of Examinations for the purposes of information and notification.

14. Assessment and Evaluation:

- 14.1 Evaluation in any subject shall consist of two components: (i) Continuous Assessments (CA) (ii) End Semester Examinations (ESE).
- 14.2 Continuous Assessment shall be given a weightage of 20% of the total Marks and End Term Examinations shall be give a weightage of 80%. Every Subject across all Discipline/Courses, irrespective of the total Credit allotted to the subjects, shall be evaluated on the basis of 100 (One Hundred Marks) Marks, including both the components CA and ESE.
- 14.3 Continuous Assessment shall consist of Class Tests, Seminars, Presentations, Case study, Assignment, Field work, Project work etc.
- 14.4 Class Test shall be preferably of one hour duration and shall be conducted by the Course Teacher.
- 14.5 End Semester Examinations (ESE) shall be of minimum two hours duration and maximum three hours duration.
- 14.6 Practical Examinations may be of 3 to 4 hours duration or as prescribed in the Course Curriculum of the Department concerned.
- 14.7 Any other mode/modalities/duration of CAs and ESEs may be adopted by the Departments after the same is duly approved by their BoS, and subsequent confirmation of the same by respective statutory bodies of the University. It must also be informed to the office of the Controller of Examinations for purposes of records and processing of results.
- 14.8 Minimum Attendance Requirement: A student shall be allowed to take the End Semester Examinations only when he/she has minimum 75% of attendance. The Rules of Attendance shall be further stipulated in the relevant Regulations related to Assessment and Evaluation and would be governed by the same.
- 14.9 All other aspects of Assessments and Evaluation shall be governed by the relevant Regulations of the University for the same.

15. Grading System:

- 15.1 The University shall follow the Grading System as prescribed in the Annexure-II of the Regulation. All provisions and aspects of the Grading System, including the disputes if any, shall be governed by the Regulations related to Assessment and Evaluation.

- 15.2 Total Marks obtained by a student in a particular subject shall be converted in Grade Point Average (GPA) as per the Formula provided in Annexure-II. Total Marks obtained by a student in a Semester shall be converted into Semester Grade

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Point Average (SGPA). Total Marks obtained by the student in a Degree Program shall be converted into Cumulative Grade Point Average (CGPA).

- 15.3 The Grade Scale along with formula are provided in Annexure-II. The Grade Card of a Student shall reflect GPA, SGPA and CGPA only.

16. Award of Degree/Ranks/Gold Medals:

- 16.1 The office of the Controller of Examinations shall be awarding the Grade Card in consonance with the Regulations to this effect. Such Grade Cards / Relevant Certificates and Degrees shall be awarded to students on successful completion of all even Semesters.
- 16.2 The Office of the Controller of Examinations shall calculate the CGPA and declare the 'Ranks' of students in accordance with the Grade secured by the students within a particular Degree Program. Such 'Ranks' shall be declared within the class/batch of students in that particular Degree Programme.
- 16.3 Award of Gold Medals across different Courses/Degree Programs shall be governed by the Regulation of the University to this effect.

17. Period of Limitation:

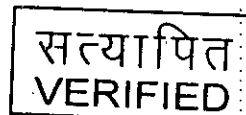
- 17.1 A student admitted to Five-year and Six-year Integrated program in any Discipline shall have to complete the said course within Ten Semesters and Twelve Semesters respectively as prescribed. Since, the said programme is based on ME-ME rules the said Degree Programme shall be governed by the 'Period of Limitation' if any, or as prescribed by GoI/MoE/UGC/NCTE.
- 17.2 Any other relaxation during the course of the Semester shall be decided by the Committee Constituted to this effect by the University. Such cases shall be decided on the basis of emergent situations and relevant documentary evidence shall be furnished by the student.

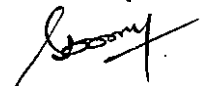
18. Repeal and Amendment:

- 18.1 This Regulation shall supersede all erstwhile Regulations related to the subject of this Regulation.
- 18.2 The University may amend any provision of this Regulation in view of the Directives issued by the GoI/MoE/NCTE/UGC from time to time. Such amendments shall have to be passed/resolved/adopted by different statutory bodies of the University as per Central Sanskrit University Act 2020.

19. Saving Clause:

- 19.1 Notwithstanding any act of omissions and commissions within the Regulation, the Decision of the Vice Chancellor shall be final.
- 19.2 Nothing in this Regulations shall be interpreted in contradiction with Act, Statutes and Ordinances of the University and directives of UGC/NETE/MoE.





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Annexure-I

Credit Structure for Integrated Shastri/ Bachelor's/ Acharya/Master's Programmes in Shastras, Humanities, Yoga & Social Sciences

Type of Qualification	Semester	NHFQF Level	Programme	Minimum Credit Requirement
Under-graduate Certificate	I	Level 5	Undergraduate Certificate (discipline). (Programme duration: First year (first two semesters) of the undergraduate programmes, followed by least 6-credit job-specific internship/Project work/apprenticeship that would help the graduates to acquire job-ready competencies required to enter the workforce.	40
	II			
Under-graduate Diploma	III	Level 6	Undergraduate Diploma (Field of study/discipline). (Programme duration: First two years (first four semesters) of the undergraduate programmes, followed by at least 6- credit job-specific internship/project work/apprenticeship that would help the graduates acquire to job-ready competencies required to enter the workforce.	80
	IV			
Bachelor's Degree	V	Level 7	Shastri/Bachelor of Arts (Yoga) (Programme duration: First three years (first six semesters) of the undergraduate programmes, followed by at least 6-credit job-specific project work/ internship/apprenticeship that would help the graduates to acquire job-ready competencies required to enter the workforce.	120
	VI			
	VII		<p>Examples:</p> <ul style="list-style-type: none"> Shastri/Bachelor of Arts (B.A.), Bachelor of Education (B.Ed.), Bachelor of Vocational Studies I (B.Voc.), Programme, etc. <p>Programme Duration: three-years (six semesters).</p>	

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Bachelor's Degree (Honours / Research)	VIII	Level 8	<ul style="list-style-type: none"> Shastri/Bachelor of Arts, Yoga (Honours/Research). <p>Programme duration: four-years (eight semesters).</p>	
Post-Graduate Diploma	I	Level 8	<p>Post-Graduate Diploma in (concerned discipline). Programme duration: One year (two semesters) in the case of those who exit after successful completion of the first year (two semesters) of the 2-year Acharya/ master's programme, followed by at least 6-credit job-specific project work/ internship/apprenticeship that would help the graduates to acquire job- ready competencies required to enter the workforce.</p>	40
	II			
Master's Degree	III	Level 9	<p>Acharya/Master of Arts (concerned discipline). Programme duration: Two years (four semesters) for those who have obtained a 3-year/6-semesters shastri/bachelor's degree, or one year (two semesters) in the case of those who have obtained a 4- year/8-semester Shastri/ Bachelor's (Honours/ Research) degree.</p> <p>Examples</p> <ul style="list-style-type: none"> Acharya/Master of Arts (M.A), Integrated Shastri/Bachelor's - Acharya/Master's degree programmes. Programme duration: five years (ten semesters) after completing secondary education. Two years (four semesters) after obtaining a 3-years/6-Semester Shastri/ Bachelor's degree course. Programme duration: Two years (Four semesters) after obtaining a Shastri/ Bachelor's degree. 	80
	IV			

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Annexure II

Grading Scale and Formula			
S. No.	Letter Grade	Grade Point	Remarks
1	O	10	Outstanding
2	A+	9	Excellent
3	A	8	Very Good
4	B+	7	Good
5	B	6	Above Average
6	C+	5	Average
7	D	4	Pass
8	F	0	Fail
9	Ab	0	Absent

For non-credit courses 'Satisfactory' or 'Unsatisfactory' will be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA. The University shall decide on the grade or percentage of marks required to pass a course and the CGPA required to qualify for a Certificate/Diploma/Degree taking into consideration the recommendations of the relevant standard setting body.

Computation of SGPA and CGPA

Following Procedure shall be followed to compute the SGPA/CGPA

i. SGPA

The SGPA is the ratio of sum of the product in all courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$SGPA (S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$$

Where C_i is the number of credits of the i th course and G_i is the grade point scored by the student on the i th course.

ii. CGPA

The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$CGPA = \frac{\sum (C_i \times S_i)}{\sum C_i}$$

Where S_i is CGPA of the i th semester and C_i is the total number of credits in that semester.

iii. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the Transcript/Grade Sheet.

Grade Conversion Formula

For conversion of SGPA / CGPA into percentage marks, a multiplication factor of 10 may be used.

Note: Credits earned by students through SWAYAM or similar online platforms recognised by UGC or any other competent bodies and fulfils the criteria as prescribed in 4.4 of this Regulation and the Regulations for Assessment and Evaluation shall be admissible towards calculation of the SGPA and CGPA.

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SHRI LAL BAHADUR SHASTRI NATIONAL SANSKRIT UNIVERSITY
REGULATIONS No. 5

**ESTABLISHMENT AND OPERATION OF ACADEMIC BANK OF CREDITS (ABC) AT
UNDER GRADUATION LEVEL AND POST GRADUATION LEVEL COURSES**

As per the University Grants Commissions Gazette Notification dated 28th July, 2021, the Shri Lal Bahadur Shastri National Sanskrit University, New Delhi with the approval of Statutory authority, hereby makes the following regulations namely:-

1. Short title, Application and Commencement.-

- (1) These Regulations may be called the Shri Lal Bahadur Shastri National Sanskrit University, New Delhi (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021
- (2) These Regulations shall apply to all UG and PG Courses/Programmes offered by SLBSNS University, New Delhi.
- (3) They shall come into force from the date of approval from statutory body of SLBSNS University, New Delhi.

2. Definitions.- In these Regulations, unless the context otherwise requires,-

- a. "Act" means the Central Sanskrit Universities Act.-2020 (No.05 of 2020)
- b. "Academic Bank Account" means an individual account with the Academic Bank of Credits opened and operated by a student, to which all academic credits earned by the student from course(s) of study are deposited, recognized, maintained, accumulated, transferred, validated or redeemed for the purposes of the award of degree/diploma/certificates etc. by this University.
- c. "Academic Bank of Credits" means an academic service mechanism as a digital or virtual or online entity established by the university Grants Commission (UGC) with the approval of the Central Government, to facilitate students to become its academic account holders, thereby paving the way for seamless student mobility between or within degree-granting Higher Educational Institutions through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching-learning;
- d. "Academic Flexibility" means the provision for innovative and interchangeable curricular structures to enable creative combinations of Courses or Programmes in Disciplines of study leading to Degree or Diploma or Post Graduate Diploma or Certificate of Study offering multiple entry and multiple exit facilities, while removing rigid curricular boundaries and creating new possibilities of life-long learning
- e. "Course" means one of the specified units which go to comprise a specified course/programme of study;
- f. "Credit" means the standard methodology of calculating one hour of theory or one hour of tutorial or two hours of laboratory work, per week for a duration of a semester(13-15 week) resulting in the award of one credit; which is awarded by a higher educational institution on which these regulations apply; and Credits for internship shall be one credit per week of internship, subject to a maximum of six credits;

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- g. "Credit-accumulation" means the facility created by Academic Bank of Credits In the Academic Bank Account opened by students in order to transfer and consolidate the credits earned by them by undergoing Courses;
- h. "Credits-recognition" means the credits earned though a registered Higher Educational Institution and transferred directly to the Academic Bank of Credits by such Higher Educational Institution.
- i. "Credit-redemption" means the process of commuting the accrued credits in the Academic Bank Account of the students maintained in ABC for the purpose of fulfilling the credits requirements for the award of Degrees or Diplomas or Certificates or Course work for Ph.D. course/programme etc., by registered degree awarding Higher Educational Institutions;
- j. "Credit-transfer" means the mechanism by which the Registered Higher Educational Institutions are able to receive or provide prescribed credits to individual Academic Bank Accounts in adherence to the University Grants Commission credit norms for the 'course/s' undertaken by students enrolled in any Registered Higher Education Institution within India.
- k. "Professional Standards Setting Body" means a regulatory or principal body created, established or constituted under an Act of Parliament for determining and maintaining standards in the relevant areas of higher education;
- l. "Programme" or "Programme of study" means a higher education programme pursued for a degree specified by the Commission under sub-section (3) of section 22 of the UGC Act;
- m. "Registered Higher Education Institution" means an eligible Higher Educational Institution which is registered by the Academic Bank of Credits, under these regulations;
- n. "Statutory authority" means statutory bodies of higher educational institutions, such as the Governing council or Executive Council, competent to take decision on behalf of the institution.
- o. "Student" means a person admitted to and pursuing, a specified credit-based course/programme of study in a higher education institution.

3. Academic Bank of Credits.-

1. Academic Bank of Credits shall be a national-level facility to promote flexibility of Curriculum framework and interdisciplinary or multidisciplinary academic mobility of students across Higher Education Institutions in the country with appropriate credit transfer mechanism created through these regulations and shall facilitate students to choose their own learning path to attain a degree/degree (Hon.) or diploma or post-graduate diploma or academic qualification, working on the principle of multiple entry-multiple exit as well as any-time, any-where, and any-level learning.
2. Academic Bank of Credits shall enable the integration of multiple disciplines of higher learning, leading to the desired learning outcomes including enhanced creativity, innovation, higher order thinking and critical analysis.
3. Academic Bank of Credits shall provide significant autonomy to students by providing extensive choice of courses for a programme of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines or institution.

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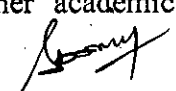
4. Objectives of Academic Bank of Credits-

1. To promote student centricity with learner-friendly approaches in higher education across the country and promote a more inter-disciplinary approach in higher education.
2. To enable students to select the best courses or combination of courses to suit their aptitude and quest for knowledge.
3. To permit students to choose a pace for their studies along with the associated logistics and costs.
4. To allow students to tailor their degrees or make specific modifications or specializations rather than undergoing the rigid, regularly prescribed degree or courses of a university.
5. To enable multiple entry-multiple exit (MEME) for students to complete their degrees as per their time preferences, providing mobility across various disciplines and HEIs for Degree or Diploma or Post Graduate Diploma or Certificate programme or Course work for the Vidyavaridhi (Ph.D.) Programme.
6. To support, procedurally, the teaching-learning activities to happen in a distributed and blended manner through integration across the universities with increased mobility.
7. To facilitate lifelong learning amongst all, i.e., formal and informal students from both full-time and part-time modes and or Regular, distance and online mode.
8. To satisfy the students' quest for knowledge, freedom to choose and change their academic direction, connect different domains of knowledge and help them acquire the right foundation and building blocks to pursue their life goals.

5. Organizational Structure of Academic Bank of Credits.-

1. Academic Bank of Credits shall be a digital or Virtual or online store-house entity of academic credit data base of this University with students as its stakeholders.
2. Academic Bank of Credits shall be operated, on the lines of the National Academic Depository/Digilocker through the dynamic website established by the Govt. of India providing all details of Academic Bank of Credits and its operational mechanism for the use of all students of this University.
3. Academic Bank of Credits shall be a bank for academic purposes, on the pattern of commercial banks for financial purposes, with students as academic account holders to whom, the Academic Bank of Credits shall provide a variety of services including credit verification credit accumulation, credit transfer or redemption and authentication of academic awards.
4. Authentication of credits or academic awards by Academic Bank of Credits shall not, in any way, be construed as an encroachment on the statutory powers of the University registered with Academic Bank of Credits to award degrees and other academic qualifications.




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5. ABC shall act as the body empowered by the Central Government or the University Grants Commission, as the case may be, to provide authenticated records of credits earned by students from registered Higher Education Institutions.
6. The requirement of credits as well as essential components of study for award of any Under Graduate or Post Graduate or diploma or certificate, or the Course work requirements for the Ph.D. programmes shall be as prescribed by Registered Universities.
7. Academic Bank of Credits shall provide to every student the facility to open unique or individual Academic Bank Account in digital form; and the account holder shall be provided with a unique ID and access to the Standard Operating Procedure (SOP).

6. Functions of Academic Bank Credits.-

1. Academic Bank of Credits shall deposit Credits awarded Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such validity shall be as per norms and guidelines issued by the University Grants Commission from time to time:

Provided that ABC shall not accept any document pertaining to course credits directly from students and shall entertain such documents as valid only when the same are transmitted by the respective, Registered Higher Education Institution awarding the credits.

2. ABC shall register Higher Education Institutions under these regulations, ensure the opening, closure and validation of Academic Bank Accounts and shall also ensure credit verification, credit accumulation, and credit transfer or redemption for students; apart from promoting its role among stakeholder.
3. Courses undergone by the students through the online modes through National Schemes like SWAYAM, NOTEL, V-Lab etc. or of any specified registered HEI, shall also be considered for credit transfer and credit accumulation.
4. The functions of ABC are not limited to distance or a non-contact mode; and shall extend to amalgamation of various existing and futuristic teaching-learning models and it may also consider credits obtained by students in assessment for theory or practical, if the same are offered as separate credit courses.
5. The norms in respect to the curriculum content, curriculum transaction, educational technologies for the courses offered, their timing, continuous evaluation methods, attendance and novel methods of assessment shall be as decided by the SLBSNS University, New Delhi, and shall be consistent with the overarching policy and philosophy of holistic, multidisciplinary education under National Education Policy-2020.
6. In the interest of students, credits earned and deposited with ABC shall be valid for the purpose of redemption to a degree or diploma or post Graduate diploma or certificate, for varying duration as specified by the SLBSNS University, New Delhi Subject to a maximum duration of seven years.
7. Academic Bank of Credits shall encompass all higher education programmes coming under the purview of the University Grants Commission, the All-India Council of Technical Education, and the National Council of Teacher Education; credits in professional programmes of study in respect of other disciplines may be included with the approval of the appropriate professional standard setting body and the Central Government.

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8. Academic Bank of Credits shall also facilitate the credit recognition and credit redemption process for students who may opt, according to their individual choice, for all courses, not falling in any particular subject domain, but fulfilling the total credits requirement for the Under Graduate degree to be awarded by SLBSNS University, New Delhi.
9. In addition to the choice based courses to be undertaken by the student as a part of the specific higher education programme in University / Registered Higher Education Institution, students shall also have freedom to take additional courses of their aptitude, beyond the curriculum prescribed for such degree programme, and accrue credits in their respective Academic Bank Account:

Provided that Registered Higher Education Institutions may award diploma or certificate against credits accrued in respect of courses undertaken by students beyond the prescribed curriculum.

10. Credits obtained by students by undergoing Skill-courses from University / Registered Higher Education Institutions offering vocational Degree or diploma or Post Graduate Diploma or Certificate programmes are also eligible for accrual and redemption of credits through the Academic Bank of Credits.
11. Credits obtained by undertaking courses in University / Registered Higher Education Institutions during or after the academic year 2021-22 alone are eligible for Credit transfer, Credit Accrual and credit redemption through the Academic Bank of Credits.
12. For carrying out the purposes of the Academic Bank of Credits, the SLBSNS University may seek financial and administrative assistance to the Academic Bank of Credits, as it may deem fit from UGC.

7. Eligibility Criteria for approval of University / HEIs to register with Academic Bank of Credits.

1. Universities and Autonomous Colleges satisfying SLBSNS University, New Delhi-ABC regulation 1.2, which are accredited by either National Assessment and Accreditation Council with minimum 'A' Grade or by National Board of Accreditation for at least three programmes(s) with a minimum score of 675 individually (however, if the number of programme(s) being run by the Institution is less than three, then each of the programmes should secure 675 or more marks); or top 100 National Institutional Ranking Framework (NIRF) or similar assessment and Accreditation body(ies) to be established by Govt. of India from time to time or those Indian Higher Education Institutions appearing in top 1000 world ranking of Quacquarelli Symonds (QS)/ Times Higher Education (THE); Institutions of Eminence or Institutions of National Importance as declared by Government of India are eligible to register with Academic Bank of Credits.
2. Accreditation or ranking status must be valid at the time of registration with Academic Bank of Credits.
3. HEIs shall obtain approval from their respective statutory authorities such as the Governing or Executive Council or Syndicate or Board of Management or Academic Council etc., to apply for registration with Academic Bank Credits.

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4. Registered Higher Education Institutions shall be required to admit students to individual courses, in addition to their admission to full degree programmes:

Provided that in order to avoid overcrowding in a course(s) of any Higher Education Institution, such Higher Education Institution shall be permitted to have additional (supernumerary) seats in such course(s), subject to prior approval by the appropriate professional standards setting body:

Provided further that in respect of courses, not coming under the purview of any professional standards setting body the Registered Higher Education Institution may, subject to availability of required infrastructure, create supernumerary seats with the approval of its statutory authorities:

Provided also that, Registered Higher Education Institution may also offer a set of Courses, exclusively for the purpose of the Academic Bank of Credits Scheme.

5. SLBSNS University may have the appropriate educational infrastructure in terms of audio-visual facilities, e-resources, Virtual classrooms and studios etc. and specifically high bandwidth internet connectivity to support ODL or On-line courses or programmes and other infrastructural facilities for face to face theory or practical/or training courses as specified, from time to time, under the relevant University Grants Commission Regulations and/or Statues or Ordinances of SLBSNS University .
6. SLBSNS University shall have a webpage on its website containing details of the facility of Academic Bank of Credits, list of all Registered Higher Education Institutions, guidelines or standard operating procedures for the students to utilize the facility effectively, along with a link to the website of Academic Bank of Credits.
8. **Academic Bank of Credits Implementation methodology.-**

1. Academic Bank of Credits is essentially a credit-based, and highly flexible, student-centric facility.
2. SLBSNS University shall, with the approval of their statutory authorities, amend the extant Ordinances relating to, inter alia, Course registration, Course requirements, acceptance for inter-disciplinary and multi-disciplinary courses, Credits to be offered to such courses, Credit transfers and Credits acceptance from other approved Higher Education Institutions, nature of grades to be awarded etc.
3. SLBSNS University shall encourage and enable students to customize or design their own degrees utilizing Courses selected by the student from among courses offered by one or more of the Registered Higher Education Institutions:

Provided that, the student shall be required to earn at least fifty percent of the credits from the Higher Education Institution awarding the degree or diploma or certificate:

Provided further that, the student shall be required to earn at least fifty percent of the credits from the Higher Education Institution awarding the degree or diploma or certificate;

Provided further that, the students shall be required to earn the required number of credits in the core subject area necessary for the award of the degree or Diploma or Certificate, as specified by the degree awarding Higher Education Institution, in which the student is enrolled.

4. Students availing flexibility under the facility of ABC provided in Sub-regulation (3) are entitled to subscribe only to Courses of their choice and aptitude, so as to enable them to accumulate credits and not to the entire Programmes of study leading to the award of a degree by the Registered Higher Education Institution.

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National Sanskrit University

5. The ABC shall maintain a dynamic online directory of Higher Education Institution which satisfy the eligibility criteria.
- Every Registered Higher Education Institution shall provide student counseling and guidance to all students desirous of opening an Academic Bank Account with Academic Bank of Credits, in regard to the details of utilization of the services of Academic Bank of Credits in terms of Credit definition, Credit accumulation, Credit transfer, Credit redemption as well as in respect of the opening, closure and validation of Academic Bank Accounts of Students where such requests are recommended through the parent University or Autonomous colleges which are already registered with Academic Bank of Credits.
 - Credits earned by students shall be deposited in the respective Academic Bank Account with ABC and shall be valid for not exceeding seven years as specified by the credit awarding institutions and subject to its acceptance by the Registered Higher Education Institution awarding academic qualification, for the purpose of commutation of credits for the award of any Degree or Diploma or Certificate:

Provided that once any credit is redeemed for the awarded of the aforementioned academic qualification, such credit shall be debited irrevocably from the respective student's Academic Bank Account.

- Where a student fulfills the norms of sufficiency of total number of credits and of the nature of credits, approved by a Registered Higher Education Institution for the award of the specified Degree or Diploma or Post Graduate Diploma or Certificate, the student shall be eligible for such award by that Higher Education Institution.
- Once used, or redeemed, Credits earned by a student cannot be re-used for the award of any other formal academic qualification.
- With the approval of its statutory authorities, a Registered Higher Education Institution shall be encouraged by Academic bank of Credits to apportion the structure of courses offered by it as core courses or core electives or open electives or skill enhancement electives or ability enhancement electives etc. with appropriate credit requirements, in order to promote multi-disciplinary or interdisciplinary higher education.
- In awarding academic qualifications etc., SLBSNS University shall follow the norms and guidelines, in regard to the number of credits and duration of time, stipulated from time to time by the UGC or the professional standards setting body, as the case may be:

Provided that in respect of time duration, a student pursuing academic qualifications under the Academic Bank of Credits facility may, after earning the stipulated credits, avail a relaxation of a maximum of one semester, provided the duration of the course or programme is of two-year or more (Four semesters or more).

- SLBSNS University may fix its Course fee based on the number of credits of a course for which the student is enrolled.
- The SLBSNS University shall pay a fee for registration as an eligible institution under these regulations, which shall be determined with prior approval of the Central Government or the UGC, as the case may be.

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9. Monitoring, support and Quality assurance by Universities and ABC.-

1. It shall be the responsibility of Registered Higher Education Institutions, to monitor the development and operationalization of the Academic Bank of Credits programme at the university level and at the level of their affiliated autonomous colleges.
2. SLBSNS University shall offer teacher or staff training, mentoring, academic and administrative audit and other measures for improving the quality of performance of the Academic Bank of Credits facility and promotion of holistic/multidisciplinary education with the support of Academic Bank of Credits, which may be in the form of Faculty Development Programmes or Quality Improvement Programmes or Professional Development Programmes or Technology Inculcation Programmes.
3. The Quality assurance of the implementation of Academic Bank of Credits at the level of the registered university or autonomous college shall be developed by the University or autonomous college concerned either through the Internal Quality Assurance Cell (IQAC) or any other appropriate structured mechanism as may be decided by the SLBSNS University.
4. SLBSNS University shall upload, annually, on its website, a report of its activities vis-a-vis the Academic Bank of Credits, as well as of measures taken by it for Quality assurance, Quality sustenance and Quality enhancement.
5. There shall be an Academic Bank of Credits-Grievance Redressal Mechanism at the level of Central Government/University Grants Commission/Academic Bank of Credits, and at SLBSNS University to address the grievance/appeals of students.

10. Consequences of Violation.-

Where a Registered Higher Education Institution fails to fulfill the conditions or requirements prescribed under these regulations, the UGC may, after providing a reasonable opportunity of being heard, direct the institution to rectify the deficiency within such period of time as may be stipulated by the UGC and on failure on the part of the Higher Education Institution to do so, terminate the registration of such institution from Academic Bank of Credits and in addition, cease to provide grants under the Act, where such grants are admissible to the institution.

11. Interpretation-

Any question as to the interpretation of these Regulations shall be decided by the UGC, and its decision shall be final and binding in the matter.



(Signature)
 कुलसचिव / Registrar
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