



# YEARLY STATUS REPORT - 2023-2024

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>		SHRI LAL BHADUR SHASTRI NATIONAL SANSKRIT UNIVERSITY (CENTRAL UNIVERSITY)
• Name of the Head of the institution		PROF. MURLIMANO HAR PATHAK
• Designation		VICE-CHANCELLOR
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		011-46060600
• Mobile no		8595746614
• Registered e-mail		registrar@slbsrsv.ac.in
• Alternate e-mail address		vc@slbsrsv.ac.in
• City/Town		NEW DELHI
• State/UT		DELHI
• Pin Code		110016
<b>2.Institutional status</b>		
• University		Central
• Type of Institution		Co-education

• Location	Urban
• Name of the IQAC Co-ordinator/Director	PROF. DEVIPRASAD TRIPATHI
• Phone no./Alternate phone no	011-46060613
• Mobile	9911117489
• IQAC e-mail address	iqac@slbsrsv.ac.in
• Alternate Email address	naac@slbsrsv.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://slbsrsv.ac.in/sites/default/files/hq/AQAR%202022-23.pdf">https://slbsrsv.ac.in/sites/default/files/hq/AQAR%202022-23.pdf</a>
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.slbsrsv.ac.in/academic/academic-calendar">https://www.slbsrsv.ac.in/academic/academic-calendar</a>

#### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	9	2007	31/03/2007	30/03/2012
Cycle 2	A	3.01	2015	25/06/2015	24/06/2020

6.Date of Establishment of IQAC

12/03/2009

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
SLBSNSU	Malaviya Mission Teacher Training Centre (MMTTC)	MoE	2023	19.375 Lakhs

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of formation of IQAC

[View File](#)

<b>9.No. of IQAC meetings held during the year</b>	3
<ul style="list-style-type: none"> <li>The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	Yes
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	0
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Outcome-Based Education is Implemented Outcome-Based education led to OBE through curricular and assessment methodology changes.	
Conducted internal audits that covered the quality of academic programs and administrative processes	
Enhanced the feedback process with stakeholders, such as students, teachers, parents, alumni, and employers, to create a better curriculum and facilities.	
IQAC led the successful implementation of the Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) for the academic year 2023-24. The introduction will bring about quality and a relevant undergraduate program through structured standardization in curriculum development.	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
<b>Plan of Action</b>	<b>Achievements/Outcomes</b>
To Organize awareness programs and training for faculty to align teaching strategies with NEP 2020 objectives.	Faculty and staff underwent NEP awareness workshops to understand the policy's objectives and implement changes in course delivery and student assessments.
Provide research incentives and encourage faculty and students to publish in high-impact journals.	Research and Publication Department along with the Library conducted workshops and awareness programs to sensitize and motivate students.

Enhance the integration of ICT tools and Learning Management Systems (LMS) for blended and online learning.	Three new smart classrooms were inaugurated, 3 classrooms were installed with new projectors/screens and faculty was trained to use the same effectively.
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
IQAC	12/09/2024
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	No
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-2023	04/04/2024
<b>16. Multidisciplinary / interdisciplinary</b>	
<p>The University has implemented NEP 2020 from the academic session 2021-22 and accordingly four year Bachelor's Degree programmes with multiple entry and exit system (MEES) has been introduced. The curriculum for all the UG programmes has been designed and implemented as per the UGC-CCFUP guidelines. Designed curriculum framework has the features of multidisciplinary and interdisciplinary Major and Minor Courses. 21 multidisciplinary courses are offered by the University at UG level Curriculum frameworks providing flexibility for learners to move from one discipline to another through major and minor streams. It provides opportunity for choosing courses of their interest in various disciplines like Computer Applications, Political Science, Sociology, Environmental Science etc. The University is also planning to open new schools and new departments of both traditional and modern streams of Knowledge.</p>	
<b>17. Academic bank of credits (ABC):</b>	
<p>Our university very successfully introduced the Academic Bank of Credit system under the National Education Policy 2020, thus offering more flexibility and mobility to students across institutions. It introduced a dedicated task force for integrating the ABC in the overall academic structure, which assists credit accrual and transfer between different programs and universities. The university modernized its digital infrastructure to back the ABC platform and enable seamless registration and credit management for all students. Faculty and administrative staff are trained to better assist students in navigating the ABC system, empowering students to design personal academic paths that better fit their learning needs and encourage a more flexible, learner-centered education experience. In general, the ABC system has enhanced academic flexibility, especially in interdisciplinary and multidisciplinary learning.</p>	
<b>18. Skill development:</b>	

University believes that Skill Development is crucial for the students to enhance their creativity, employability and overall personality development. The University has made significant efforts for skill development by integrating Shastric knowledge with modern competencies. The University has added 22 skill enhancement, 16 ability enhancement and 22 value added courses that include soft skills, cognitive skills, digital skills, social skills etc. Integrated skill development courses have been introduced in all the programmes in accordance to NEP-2020. Along with courses like Computer Programming, Effective Communication, Environmental Conservation etc, the university also promotes skills like spoken sanskrit, indian language courses, puran pravachan, jyotish, vastu, paurohitya etc. The University also encourages experiential learning through internship, field work, projects, classroom assignments etc. A wide range of certificate and diploma courses prepare students for immediate employment by equipping them with practical skills which facilitate a smooth transition into their chosen profession.

#### 19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The university embeds Indian Knowledge System (IKS) through its core structure and curriculum. The university through various departments like Veda, Puarohitya, Vyakaran, Dharmshastra, Jyotish, Vastushastra, Nyaya, Sankhyayoga, Jain-Darshan, Sarva-Darshan, Mimansa, Vishishtadvait-vedant, Advait-vedant, Sahitya, Puranetihas, Prakrit, Hindu Studies, Yoga highlights and promotes IKS through its vision and mission. IKS has also been incorporated into Professional courses like B.Ed, M.Ed and various certificate/diploma courses. All the courses are designed to integrate Indian Knowledge System and Traditional arts with modern education. The curriculum for these courses are designed in accordance to CCFUP guidelines (NEP-2020). The university encourages the use of indigenous research methodologies that respect and incorporate traditional knowledge systems in scholarly work. Students are taught that by weaving IKS into the fabric of academic studies, programs can foster a richer understanding of both traditional and contemporary knowledge, promoting respect for diverse worldviews and practices.

#### 20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Our university adopted Outcome-Based Learning (OBL) to focus on specific, measurable learning outcomes for all academic programs. This adjustment posed more emphasis on declarative learning outcomes at the program, course, and module levels and directed the learner to attain practical, industry-related competencies. Competency profiles are adopted at every level of study. With such a structure, programs are re-engineered so that students could gain core competencies and knowledge packages ensuring them better preparedness for the world outside. Continuous assessments come in the form of project work, presentations, case studies, among others, applied to mark the realization of these results. More specifically, faculty received professional development on developing curriculum maps and rubrics in relation to learning outcomes; all activities are aligned with the intended learning results. Graduate attributes like problem-solving, critical thinking, and ethical decision-making are also noted as essential elements for all programs across the university. Capstone projects, internships, and industry collaborations are also considered to transfer the learning in real settings to recondition the student's skills. Regular feedback mechanisms for monitoring students and modifying the teaching strategies based on evidence ensure improvement in performance, employability, and satisfaction among the students. The university focused on what students are expected to achieve by the end of each course and program so that

graduates are not just academically sound but also capable of contributions to their field.

## 21.Distance education/online education:

The university embraced digital transformation through conducting online lectures, workshops, remedial classes, and tutorial classes to enhance learning and flexibility of the students. It smoothed out activities to enable easy access to quality education anywhere. We held workshops on emerging topics and skill development, remedial classes, and extra classes, in case some needed support. Some teachers even use google classroom as learning management system to benefit the students. The university is also planning to make the usage of LMS compulsory and launching this in phases. The university is planning to launch online courses in the future. This will help students from across the globe to virtually connect and study from the University.

## Extended Profile

### 1.Programme

1.1 Number of programmes offered during the year:	88
--	----

File Description	Documents
Data Template	<a href="#">View File</a>

1.2 Number of departments offering academic programmes	22
---	----

### 2.Student

2.1 Number of students during the year	2141
---	------

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 Number of outgoing / final year students during the year:	589
--	-----

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 Number of students appeared in the University examination during the year	2994
--	------

File Description	Documents
Data Template	<a href="#">View File</a>

2.4 Number of revaluation applications during the year	44
---	----

<b>3.Academic</b>	
3.1 Number of courses in all Programmes during the year	<b>1007</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2 Number of full time teachers during the year	<b>109</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.3 Number of sanctioned posts during the year	<b>139</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	<b>3070</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>1771</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
4.3 Total number of classrooms and seminar halls	<b>114</b>
4.4 Total number of computers in the campus for academic purpose	<b>286</b>
4.5 Total expenditure excluding salary during the year (INR in lakhs)	<b>1954.19</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

All the programs of the University are conducted according to the academic calendar following the guidelines of the University Grants Commission (UGC) and NCTE. All the course was conducted by the university under CCFUP as per the directives of the University Grants Commission under the selection-option based credit system.

Students are admitted to courses like Shastri, BA Yoga, Acharya, MA, Shikshashatri, Shikshacharya, Vidyavaridhi, six-month certificate programmes, one-year PG Diploma and two-year PG Diploma through national level entrance examinations. POs, PSOs, COs and LOs for all these courses are available on the college website. Students are offered courses on Multidisciplinary, Skill bases, ability based, value added baskets along with the major and the minor mainstream courses. The university's diverse academic offerings reflect local, national, and global developmental goals, ensuring students acquire relevant skills. A collaborative curriculum design process involves both internal faculty and external experts, allowing for dynamic and contextually relevant programs. The curriculum includes subjects like Introduction to the Indian Philosophy and modern disciplines like Sociology, Computer Applications, Environmental Science and Political Science, fostering critical skills and enhancing employability. Community engagement initiatives, especially the Purohit program, emphasize social responsibility and practical skills.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

22

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**

**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

1007

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

0

File Description	Documents
------------------	-----------



Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

88

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Professional Ethics:** The concept of professional ethics is often approached from traditional philosophical frameworks rooted in ancient Indian thought. A key principle that serves as the ethical foundation in many of these teachings is "Vasudhaiva Kutumbakam" (वसुधैव कुटुम्बकम्), which means "the world is one family." The courses on Ved, Puran, Sahitya, Darshan, Nyaya etc teach students to understand the core fundamental principles of Indian Knowledge System and to look beyond personal gain and focus on the larger well-being of society, aligning with the ethical responsibilities professionals have toward society.

**Gender Studies:** There are dedicated papers on Gender Studies on Shastri and B.Ed courses and various papers in Acharya, MA, M.Ed have dedicated units on Gender equality and sensitization. The university has a dedicated Centre for Women studies that play a pivotal role in organizing various awareness programmes and workshops related to gender equality.

**Human Values:** Human Values are taught in all shastri and B.Ed courses. Also key texts like "Uttararamacharita" explore the value of good qualities, while "Yajnavalkya Smriti" emphasizes ethical conduct, "Sundarakanda" highlights charity and responsibilities, and the "Shukla Yajurveda" promotes non-stealing and animal protection.

**Environment & Sustainability:** There is a compulsory curriculum that motivates environmental education, emphasizing nature, water, and land conservation for Shastri and B.Ed students. Post graduation programme in Environmental Science is also proposed by the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

27

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

892

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year**

600

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

2747

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

312

File Description	Documents
------------------	-----------

Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University promises access and improvement of learning experiences by all students including advanced learners as well as slow ones. The university has several strategies of improvement for slow learners like remedial classes. The university hosts a remedial Sanskrit Camp for slow learners, focusing on basic vyakaran and conversational skills. Short-term courses offered include Spoken English, Sanskrit Sambhashan, Computer Literacy etc which dovetail with different needs of the students. Faculty members are always available to cater to the needs of these students and provide doubt solving/ revision of topics etc.

The University encourages discovery of special talents and skills in students. Educational tours, participation in various competitions is encouraged and the faculty members escort the students to attend/participate in the same. Workshops and seminars are organized for the students to gain special knowledge over and above the curriculum.

Students from deprived backgrounds are counselled emotionally and professionally to ensure that they satisfactorily complete their courses on time. This enhances other skills toward employability.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	<a href="https://www.slbsrsv.ac.in/admission/e-prospectus">https://www.slbsrsv.ac.in/admission/e-prospectus</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2141	109

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

### 2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University follows the student-centered approaches to resolve the students problems. It encourages the environment of exploration and critical thinking and active involvement. Experimental learning is implemented through hands-on activities, such as laboratory experiments and fieldwork. Projects and assignments are created based on real-world problems, fostering critical thinking. Internships and practical training help bridging theory and practice. Simulations and role-playing exercises create immersive scenarios for deeper understanding of complex topics.

Participative learning is encouraged through group discussions, group assignments, team activities and collaborative learning. University

incorporates student feedback and choices in the curriculum to empower learners to take ownership of their education.

The university engages students in problem solving via group discussions, quizzes, and other brain storming activities. Extra curricular activities supported by the Dean, Students Welfare and competent authorities also shape and nurture innovations, critical thinking and problem solving.

SLBSNSU provides audio-visual aids, along with language labs, internships, fieldwork, and project-based learning. Such multifaceted means ensure a thorough involvement in the learning process for students, making their experience at SLBSNSU broad and holistic.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year**

The university is well equipped with smart classrooms and lecture halls with ICT facilities. The teachers are well trained and use ICT tools in their day to day teaching learning process. Teachers use powerpoint presentations for teaching, collaborative exercises, and real-time engagement during lessons. They also integrate videos and animations to illustrate concepts, making learning more engaging and accessible. Students and teachers utilize platforms like Google Docs for group projects, allowing them to collaborate in real time. Flipped Classroom Model is also used to encourage students to explore content at home via online resources and engage in discussions and activities during class time.

Teachers also contribute to the world by creating e content and online lectures making it available to everyone for online self paced learning. Students are motivated to refer to online resources to gain better insight of the curriculum. The university is planning to make it mandatory for the faculty members to use the institution Learning Management System (LMS). The Link to the institution LMS is <https://www.slbsrsv.ac.in/academic/lms>.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

109

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

109

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year**

104

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full time teachers in the same institution during the year****2.4.3.1 - Total experience of full-time teachers**

1668

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

56

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

56

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

44

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has made appreciable steps in integrating IT into its examination management system and reforms, creating a comprehensive digital framework for planning, administration, evaluation, and grading. In this manner, the computerized data of the institution facilitates smooth processes in examinations, supporting students, staff, and relevant stakeholders.

The university has adopted Samath e-Gov and integration with Academic Bank of Credit (ABC).

Examination Process Steps such as Submission of Examination form, Scheduling of Examinations (dates, session timings), Generation of examination admit card, and display of the result is done purely using online mode. Examination centre uses ICT facilities for preparation of question papers, internal assessments, and result processing. The university continues to upgrade the efficiency and effectiveness in its examinations management.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university emphasizes the importance of transparency and explicitness in its teaching-learning processes and makes this visible by the incorporation of clearly articulated learning outcomes in its assessment framework. Many of these outcomes are program-specific but fall within generic attributes and are readily available on the university website for both students and faculty members to access.

The syllabus on the website clearly articulates course objectives and outcomes as the general guide to the framework of instruction and evaluation. This would not only ensure proper communication of learning outcomes both for students and educators but also specify knowledge, skills, and competencies for learning. The learning outcomes and guidelines help the moderators to effectively moderate the question papers.

Keeping in line with the strategic communication of the university and keeping an adherence to follow the educational guidelines, SLBSNSU maintains a very high standard of excellence in education. Primarily focusing on clarity, pertinence, and observance with changing policies, SLBSNSU places itself as a firm dedicated to the comprehensive growth and achievement of its students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The process of evaluation and assessment is in constant light with the faculty members at SLBSNSU through a variety of methods such as assignments, surprise tests, viva voce, open book tests, quizzes, projects, internships, and so forth. Such evaluation techniques are implemented according to the POs and PSOs achieved by each student. The evaluation methodology involved both direct and indirect methods. Direct methodology involves examination and observations for assessing the knowledge and expertise of the students according to specific measurable outcomes specified in the courses.

- **Internal Assessment:** Assignments and presentations and class tests are usually used for continuous evaluation. Each paper consists of at least 20% weightage for internal assessment.
- **End Semester Examinations:** At the end of each semester, the final examination covering the entire syllabus is used to assess the knowledge gained throughout.
- **Practicals:** Skill based papers are usually accompanied by practical evaluation that takes place during the semester and also at the end of the semester.
- **Internship/ Project Work:** Students are required to complete a compulsory internship during their graduation and project work is part of evaluation process for many post graduation courses.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

589

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.slbsrsv.ac.in/administration/special-cells/iqac-cell/feedback-forms>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

At the university there is a dedicated Research department which takes care of the research related policies and manages the course work to be done by the students. Each department has a Departmental Research Committee that oversees department and subject specific research, ensuring compliance with UGC Regulations. The DRC comprises the Head of the Department (Chairman), Dean of the Faculty, Senior Most Professor, and Supervisor. Additionally, a Research Board, led by the Vice-Chancellor, is responsible for finalizing Ph.D. student registrations. Its composition includes all Deans, a Senior Most Professor (nominated by the VC), a member of the Academic Council (also nominated),



three external academic experts, the HoD (Research), and the Controller of Examination, with the Registrar serving as Secretary. After completing the course work, students must submit a soft copy of their research synopsis and present a pre-submission seminar to facilitate discussion and feedback. The research thesis is also submitted electronically for uploading on INFLIBNET. The viva-voce is conducted by the examination section with the external examiner, supervisor, HoD, Dean, and Ph.D. students present, allowing participation from other faculty and research students as well.

Document Availability on website: Minutes of the Research Committee/ Academic Council/Governing Council/ Syndicate/Board of Management.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

5.2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.1.5 - Institution has the following facilities to support research  
Central Instrumentation Centre  
Animal House/Green House Museum Media laboratory/Studios Business Lab  
Research/Statistical Databases Moot court  
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.2 - Resource Mobilization for Research

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

**3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge**

University is equipped with three modern AC labs featuring internet access, interactive boards, LCD TVs, multimedia projectors, and various educational software to enhance student learning and prepare them for future challenges. The university also houses specialized labs, Educational Technology Lab, and a Computer Lab with 126 computers, catering to the Education Department. Additionally, smart classrooms equipped with ICT tools have been established for research scholars and students.

The university has a Learning Management System (LMS) for managing and sharing audio, video and text based e-content pertaining to the prescribed syllabi of various offered programmes. In addition to this, the university also encourages faculty members to offer online courses via platforms like MOOCS.

The University has a Manuscript Conservation Center with 1697 manuscripts related to various scripture. These Pandu-lipis are related to various branches of Sanskrit literature. Significant efforts have been made to digitize these texts, with 1,000 manuscripts, 200 books, and 125 issues of the

Shodhprabha quarterly research magazine converted into e-texts, while the remaining texts are in the process of being digitized.

Varahamihira Observatory, Smarta KarmkandaPrayogshala, Shraut Yajnashala, Psychology Laboratory etc provide students with opportunities to apply their theoretical knowledge and get hands on experience.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

5

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4 - Research Publications and Awards**

**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation**

C. Any 2 of the above

and monetary incentive at a University function  
Commendation and medal at a University  
function Certificate of honor Announcement in  
the Newsletter / website

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.3 - Number of Patents published/awarded during the year

#### 3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4.4 - Number of Ph.D's awarded per teacher during the year

#### 3.4.4.1 - How many Ph.D's are awarded during the year

53

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

144

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
22	0

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science
3	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University is committed to promoting classical Sanskrit language and literature, as well as subjects like the Vedas and Vedanta. While primarily a language-focused institution, its faculty possesses exceptional expertise across various disciplines, attracting collaborations from numerous social organizations and institutions.

The university's faculty receives national and international respect in education, recognized for their contributions through book publications, lectures, and participation in global academic conferences. Their expertise benefits diverse fields, including Yoga, Research, Publications, Agama, Astronomy, and Architecture.

The university hosts renowned speakers who frequently deliver lectures on significant texts like the Bhagavad Gita and Srimad Bhagavatam, as well as talks during religious festivals, positively influencing society. In line with these initiatives, the university is actively establishing consultancy centers in Astrology, Dharma Shastra, and Architecture. These centers aim not only to generate revenue but also to promote India's ancient knowledge preserved in classical texts. As India increasingly asserts its presence in knowledge, science, and technology, the university seeks to amplify this impact globally.

A competent committee has been formed to oversee the establishment of these centers, and meetings are already underway to ensure their prompt initiation.

File Description	Documents
------------------	-----------

Upload relevant supporting document	<a href="#">View File</a>
<b>3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)</b>	
<b>3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)</b>	
1.701	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.6 - Extension Activities</b>	
<b>3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year</b>	
<p>The university is committed to fostering student involvement in social and cultural activities, encouraging them to become educators within their communities. The NCC &amp; NSS Cell collaborate with various agencies, NGOs, and government bodies to address local issues and support students' holistic development. Initiatives such as cultural understanding under Ek Bharat Shrestha Bharat, Viksit Bharat @ 2047 awareness competitions reflect the university's dedication to a united India. University also adopted 2 villages.</p> <p>Significant events, including Hindi Pakhwada, International Day of Yoga, National Voter's Day, and Independence Day, are actively commemorated, with NCC cadets playing a vital role in these activities. The inclusion of Associate NCC Officers for both girls' and boys' wings ensures broad participation, furthering the university's mission to nurture socially responsible individuals.</p> <p>Throughout the years, the university has organized numerous programs associated with National Education Day and other initiatives aimed at raising awareness about social issues. These include Blood Donation Camps, International Women's Day, Fit India Campaign, Environment Day, and various sports activities. Through these diverse efforts, the university conducts annual awareness campaigns to enhance students' understanding of social, national, and historical topics, ultimately cultivating a sense of social consciousness and responsibility among its student body.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year</b>	
<b>3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year</b>	
5	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

212

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Our university is packed with state-of-the-art facilities to support the learning process of students in all disciplines. Smart classrooms with interactive digital boards and multimedia systems can provoke lively debates in lectures, ensure a modern, and technologically-driven teaching approach. Available facilities include a serene yoga hall for the practice of yoga and

meditation to foster healthy physical and mental aspects of the students. The psychology lab is well-equipped and has testing material that makes it easy to modify human behavior and mental health research, providing the psychology students with practical knowledge. University is also equipped with a state of art Vedshala and Devsadanam for students to get practical hands on experience. University has created a virtual classroom set up, which gives a real-time and interactive learning experience for distance education and blended learning. Equipped with an excellent central library and departmental libraries, the University provides an extensive collections of books, journals, and research material along with multiple online journals, e-books, and research databases; it ensures scholarly resources are never very far from the fingertips of the students and faculty. These facilities ensure support for academic rigor and also guarantee that students have both traditional and modern learning tools.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Our institution focuses on the holistic development of its students by providing abundant facilities for cultural activities, yoga, games, and sports. The multipurpose hall acts as a hub for the cultural events like music, dance, theater, and other performances which improve creativity and expression of the students. The university encourages participation in traditional and modern cultural activities with dedicated places for rehearsals and events. The yoga center at the institution gives students and the faculty a peaceful surrounding to practice yoga and meditation for better physical and mental health. For sports enthusiasts, it equips both indoor and outdoor play facilities with badminton, basketball, and volleyball courts, and cricket and football grounds, where the students are allowed to engage in a multitude of athletic activities. The institution has a gymnasium with modern fitness equipment. Students are highly encouraged to maintain physical fitness along with their academic and cultural activities through proper NCC and NSS units. A well-balanced development of all-around growth of students, balancing academic pursuits with development in the spheres of physical, cultural, and spiritual aspects.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

Peaceful reflection and relaxing space in campus are offered by the lush-gardens creating a serene environment. The on-campus Dev Sadanam is a spiritual center where students can perform personal reflection nurturing their cultural and spiritual well-being. The canteen provides healthy meals at reasonable prices and at convenient hours; hence, it serves as a social place where students can interact and wait between their classes. Extensive playing grounds, basketball and football courts, and a well equipped gymnasium are available for outdoor games and athletic performances. Residential quarters, hostel, dispensary, parking area, parks, solar pannels, LED lights, guest house etc are some of the basic amenities that the University provide to teachers, students, staff members and visitors. These facilities manifest a complete ambience of harmony and balance that facilitates both personal and academic growth in a holistic campus setting.

File Description	Documents
------------------	-----------



Upload relevant supporting document	<a href="#">View File</a>
<b>4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)</b>	
379.04	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>4.2 - Library as a Learning Resource</b>	
<b>4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility</b>	
<p>The University Library has implemented an integrated library management system, namely, Integrated Library Management System (ILMS), for the holistic management of the library. LIBSYS 10 (Web Centric) is being utilized in the existing set-up; it was upgraded from the LIBSYS version-7 in February 2022. The automation work of the library had been commenced in the year 2011 with the acquisition and installation of LIBSYS version-7. This ILMS has integrated all modules fully functional such as Acquisition, Cataloguing, Circulation, Serials Control, and Online Public Access Catalog (OPAC). The system worked in serverclient mode whereby the central server housed in the University's Computer Centre housed the data centralized at that location. Five terminals/machines located on the server were positioned in the library so as to ensure seamless automation activities. SLBSNSU has revolutionized the automation process further by introducing the Radio Frequency Identification Device (RFID) technology in the year 2021. The said technology involves tagging almost all books with radio frequency devices hence streamlining the overall processes of the library. This fully automated library system, running on LIBSYS 10 (Web Centric), demonstrates SLBSNSU's commitment to using technology effectively for efficient library management. The injection of ILMS and RFID technology into the system adds more touches of a modern and digitized library environment, promoting high accessibility and user friendliness for the academic community.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases</b>	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
32.05	
File Description	Documents
Upload the data template	<a href="#">View File</a>



Upload relevant supporting document	<a href="#">View File</a>
<b>4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)</b>	
242	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year</b>	
23	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility</b>	
<p>The university integrates IT into its academic and administrative systems through its central Computer Centre, which manages services like internet access, Wi-Fi, IT security, software maintenance, and university website management. Supporting key departments, including the library, IQAC, and examination section, the centre plays a crucial role in the university's operations. SLBSNSU boasts advanced IT infrastructure, with air-conditioned labs, high-speed 1.0 GBPS internet, and specialized labs for language and educational technology. A Virtual e-Class Room enables recording Sanskrit lectures for MOOCs and the UGC SWAYAM portal. The university's multilingual website (Sanskrit, Hindi, and English) and its EPABX system with 550 lines ensure efficient communication. Regular upgrades to network and hardware ensure SLBSNSU stays at the forefront of IT integration, enhancing academic and administrative productivity.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.3.3 - Student - Computer ratio during the year</b>	
Number of students	Number of Computers available to students for academic purposes
2141	286
<b>4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)</b>	• ≥1 GBPS
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing</b>	A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1575.15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a robust structure to maintain and leverage its physical, academic and support infrastructure. Various sections, offices and centers within the university make this working smooth and proper. Unless it is in actual function, within different fields . 1. Education Department : It is an essential arm for the academic planning, curriculum development, and making sure the quality of delivery and education . 2. Central Library : It has a massive collection because holding more than one lakh volumes. Over 150 print journals. 700+ theses and dissertations, and various e-resources. The library serves as a vital academic resource for 22 departments. 3. Computer Centre: Provides a range of IT services to faculty, staff, and students. With a university-wide network, it addresses all IT needs of SLBSNSU. 4. Sports Unit: Manages and maintains the sports complex, fostering a culture of physical fitness and well-being among students. 5. University Works Department: Undertakes responsibilities related to construction, repair, maintenance, and development of infrastructure, including buildings, roads, fencing, sewerage lines and utilities. 6. Academics Department: Administer academic policies in concert with the statutes and regulations of the university. It assists the Deans, Heads of Departments and faculty in developing the policies and regulations governing academic programmes. These departments work together to ensure successful functioning of SLBSNSU. The desire of the university to always have excellent arrangements in its facilities is embodied in its departments working as a whole for a positive learning and working environment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

632

File Description	Documents
------------------	-----------

Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year</b>	
450	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b>	A. All of the above
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	• All of the above
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
16	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2.2 - Total number of placement of outgoing students during the year</b>	
277	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

50

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

At Shri Lal Bahadur Shastri National Sanskrit University, the Student Welfare Council plays an instrumental role in fostering a supportive and enriching educational environment. Committed to promoting social, cultural, and intellectual development among students, the council serves as a vital link among the student body, faculty, and administrative staff. By addressing the multifaceted needs of students, the SWC significantly contributes to both individual growth and the overall institutional development of the university.

The foundation of the Student Welfare Council is laid down by the Vice-Chancellor, who carefully selects its members to ensure a diverse representation of the student body. The election process is rooted in academic merit and competencies, allowing the most capable students to take on leadership roles. Through regular meetings and updates, the council keeps the student body engaged and encourages participation in university affairs. One of the essential functions of the Student Welfare Council is to act as a mediator between students and faculty members. Council members are trained to facilitate open communication, addressing issues that may arise during the academic year. By providing students with a platform to express their concerns, the council plays a pivotal role in resolving conflicts and fostering a harmonious environment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

53

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association of the University is under the process of registration which plays a pivotal role in the institution's growth and development. The major objective lies in providing directions for research in Sanskrit scriptures through classical discussions and develop the tendency of associating Sanskrit education with other subjects. This association facilitates a vibrant community through regular updates and invitations to events, enhancing alumni engagement. The members of the association engages in counselling, mentoring and guiding the students in their expertise area. This association facilitates a vibrant community through regular updates and invitations to events, enhancing alumni engagement. In this regard, On 20th December 2023, a workshop on Developed India@2047 was organized at Vachaspati Hall of the University under the auspices of the Alumni Council.

Additionally, many alumni contribute financial assistance to students in need and under special circumstances.

Overall, the SLBSNSU Alumni Association exemplifies the positive impact of engaged alumni, promoting a culture of philanthropy and collaboration. This active participation ensures the university thrives academically while maintaining a strong community, fostering a legacy of support and excellence for future generations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

SLBSNSU is a prestigious institution focused on preserving and promoting Sanskrit language, literature, and ancient Indian knowledge systems. Its mission is to create an environment of academic excellence that blends traditional Sanskrit studies with modern education, fostering critical thinking, intellectual growth, and ethical values in students. This prepares them to make positive contributions to society.

The university offers a wide range of undergraduate, postgraduate, and doctoral programs. The university promotes interdisciplinary research, aiming to bridge traditional and modern knowledge. Supported by dedicated faculty and

a strong curriculum aligned with the National Education Policy 2020, SLBSNSU organizes regular scholarly activities like seminars and conferences.

Administratively, the university follows transparent and efficient governance, with participatory decision-making involving both academic and administrative staff. The governance structure is managed by authoritative bodies such as the Executive Council, Academic Council, and specialized committees like the Planning and Monitoring Board. These bodies oversee financial planning, infrastructure development, and quality assurance through the Internal Quality Assurance Cell (IQAC). Overall, SLBSNSU remains committed to its vision of promoting Sanskrit education and integrating advancements in modern education.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

SLBSNSU exemplifies effective leadership through its commitment to decentralization and participative management. The institution actively engages all stakeholders in the decision-making processes, fostering an environment of inclusivity and collaboration.

The leadership, including the Vice-Chancellor and Heads of Departments (HODs), adopts a decentralized approach, allowing for functional autonomy at various levels. Participative management is evident in the formation of administrative and academic committees, where students and faculty members actively contribute to decision-making. This practice ensures that diverse perspectives are considered, leading to more effective governance.

The Vice-Chancellor, as the head of academic and administrative matters, exercises authority while delegating responsibilities to committee members, enabling them to act autonomously. HODs, with functional autonomy, play a key role in decision-making related to departmental events, involving faculty members in the process.

The university also prioritizes grievance redressal through a dedicated cell, acknowledging and resolving concerns raised by students, teachers, and non-teaching staff. This approach reflects the institution's commitment to transparent and participatory governance, ensuring that the voices of all stakeholders are heard and addressed appropriately.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

SLBSNSU has shown adaptability in executing its Institutional Strategic Plan for 2023-2024, particularly in aligning with the National Education Policy (NEP) 2020. A notable accomplishment is the introduction of a four-year undergraduate program with multiple entry and exit options, reflecting the university's commitment to modernization. In accordance with UGC guidelines (CCFUP), the curriculum has been updated with new subjects under categories such as Multidisciplinary (MD), Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC), Value Added Courses (VAC), and internship opportunities. These additions give students more flexibility in choosing courses that align with NEP criteria.



The university also formed a syllabus committee to revise postgraduate courses based on UGC guidelines (CCFPP), with plans to implement the new curriculum in the next academic year. Administratively, SLBSNSU has developed ordinances under the Central Sanskrit University Act to streamline processes related to admissions, fees, fellowships, and convocations, ensuring efficient governance.

SLBSNSU continues to focus on Sanskrit and Indian Knowledge Systems (IKS), with faculty members conducting various research projects. Dr. Deshbandhu, recognized as a master trainer by the Ministry of Education, is leading efforts to train 10,000 faculty members in IKS. Plans are underway to formally establish an IKS cell, and the university is converting its research department into a Research and Development Cell in line with NEP 2020 objectives.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.**

SLBSNSU operates with efficiency and effectiveness through a well-structured administrative framework and established policies in line with the Central Sanskrit University Act. The university has developed written policies covering key aspects of governance, ensuring the active involvement of students, faculty, and non-teaching staff in decision-making processes, and fostering a democratic and inclusive approach.

At the top of the administrative structure is the Vice-Chancellor, who serves as both the academic and administrative leader. The Vice-Chancellor works closely with senior officials, including Deans, the Registrar, the Controller of Examination, the Proctor, the Finance Officer, and the Deputy Registrar, to plan and oversee the implementation of annual academic and administrative strategies.

SLBSNSU follows various regulations such as Service Bye-Laws, Staff Quarter Allotment Rules, Medical Policy, and financial delegation rules, all in compliance with government guidelines. The university strictly adheres to the General Financial Rules-2017, ensuring adherence to the audit standards set by the Government of India. Regular audits conducted by the Comptroller and Auditor General (CAG) reinforce financial accountability and transparency.

This comprehensive administrative system highlights SLBSNSU's dedication to strong institutional governance and efficient operations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.2.3 - Institution Implements e-governance in its areas of operations**

**6.2.3.1 - e-governance is implemented covering following areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

SLBSNSU is committed to maintaining a strong performance appraisal system and ensuring the well-being of its teaching and non-teaching staff. As a Central University funded by the UGC and Ministry of Education, SLBSNSU places a high priority on employee welfare through a variety of initiatives.

The university offers a range of benefits, including gym and recreation facilities, parks, and a guest house. Staff members are provided with comprehensive superannuation schemes such as Gratuity, Pension Scheme/NPS, Group Insurance, and Medical Reimbursement. Additionally, SLBSNSU extends statutory welfare schemes mandated by UGC/Ministry, including LTC, maternity benefits, child care, and tuition fee reimbursement, ensuring the holistic well-being of employees.

To support career growth, SLBSNSU provides opportunities for staff to pursue higher studies, attend training programs, and participate in academic events. The university follows UGC regulations for the appointment and promotion of teachers under the Career Advancement Scheme, while non-teaching staff benefit from established promotional opportunities outlined in the Service Bye-Laws and Government of India guidelines.

This comprehensive framework highlights SLBSNSU's dedication to creating a supportive and conducive work environment, recognizing the crucial role of employee well-being and career development in the institution's overall success.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

36

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

97

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

44

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

SLBSNSU adopts a strategic approach to fund mobilization and efficient resource utilization to support its wide-ranging academic initiatives. The university primarily relies on grants from the University Grants Commission (UGC), dividing its funds into three key categories: Salary, Recurring, and Capital.

The Capital component focuses on specific needs such as infrastructure development, equipment, furniture, campus enhancements, and ICT infrastructure. The Salary component covers employee-related expenses, including salaries, honorariums, LTC, tuition fees, and medical expenses. Recurring expenses include provisions for pensions, NPS employer contributions, utility bills, and Non-Net Fellowships.

In addition to external funding, SLBSNSU generates internal resources through academic receipts like admission, tuition, and examination fees. The university further supports students in Shastraic Tradition courses by offering scholarships and promoting enrolment in various programs. To optimize fund utilization, SLBSNSU implements strategies like organizing academic activities, controlling administrative costs, and sharing facilities across departments. Faculty members are also encouraged to secure external project funding from government agencies for research.

This comprehensive financial strategy, combining external grants, internal revenue, and careful financial management, reflects SLBSNSU's commitment to responsible fund stewardship. It ensures a thriving environment for academic excellence and innovative research.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

500

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

<b>1.51</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4.4 - Institution conducts internal and external financial audits regularly**

The university maintains a dual system of financial audits, conducting both internal and external reviews regularly. The Accounts Department, under the supervision of the Finance Officer, plays a crucial role in the daily financial operations of the institution. It ensures the accurate maintenance of annual accounts and oversees audits. All bills are carefully examined to ensure compliance with government regulations. The inclusion of a GST number on financial bills is mandatory when applicable, and payments are only processed for bills that meet these criteria.

The Accounts Department processes all university bills in accordance with government financial guidelines. External audits are conducted by the Comptroller and Auditor General (C&AG), who performs a yearly certification audit and periodic transaction audits based on a risk assessment schedule. The results of these audits are presented to the university's statutory bodies and subsequently submitted to the Ministry of Education for presentation to both houses of Parliament. For internal audits, the university has engaged an Internal Audit Officer on a contractual basis, ensuring ongoing financial oversight and accountability.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals**

The university consistently strives to ensure quality by maintaining a strong focus on delivering excellent education through its innovative, comprehensive, and flexible policies. The Internal Quality Assurance Cell (IQAC), established in 2009, plays a key role in monitoring and enhancing various aspects of the university's functioning. Since its inception, IQAC has made significant contributions in promoting academic excellence, organizing workshops and seminars across departments, and fostering regular interactions with faculty, students, and stakeholders to improve classroom teaching and research.

The IQAC focuses on creating a learner-centric environment conducive to high-quality education and developing quality benchmarks for academic and administrative activities. It regularly prepares, evaluates, and recommends reports such as the Annual Quality Assurance Report (AQAR), Self-Study Report (SSR), feedback systems, and new programs in line with government policies. Additionally, it facilitates the approval of the Performance-Based Appraisal System by relevant institutional and government bodies.

Thanks to the consistent efforts of the IQAC in enhancing academic and administrative governance, the university earned Central University status. The IQAC also prepares the university's Annual Report as required by NAAC and has successfully led the university through two cycles of NAAC accreditation as a nodal agency.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p><b>6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p>A. Any 5 or all of the above</p>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<p><b>6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)</b></p>	
<p>Our university made incremental progress in the academic and administrative area with regards to quality as follows:</p> <p>1. Academic and Administrative Achievements:</p> <ul style="list-style-type: none"> <li>◦ Implementation of NEP 2020: Revised the syllabus of various undergraduate programs in alignment with UGC guidelines.</li> <li>◦ Addition of Elective courses: The university has revised the list of courses (as per NEP2020) and added new courses under the categories like Multidisciplinary, Ability Enhancement, Skill Enhancement and Value Added courses for the students providing greater flexibility in curriculum choices.</li> <li>◦ Allied Subject: After the successful launch of courses like MA in Hindi, Hindu Studies, Sociology and English, university is planning to expand its horizons and to launch courses in Environmental Science, Political Science, Indian Music, Indian Law etc</li> <li>◦ Upgradation of ICT facilities: Various laboratories, classrooms, seminar halls were renovated and equipped with latest technology. 3 new smart classrooms were added.</li> </ul> <p>2. National Missions:</p> <ul style="list-style-type: none"> <li>◦ Swachh Bharat Mission and Fit India Movement: Actively promoted cleanliness and physical fitness.</li> <li>◦ Digital India: Integrated digital platforms for enhanced efficiency.</li> <li>◦ Azadi ka Amrit Mahotsav: Celebrated India's 75th independence anniversary with various events.</li> </ul> <p>3. Collaborations:</p> <ul style="list-style-type: none"> <li>◦ Signed MoUs with institutions such as the Srimad Jagadguru Shradha Sarvagya Pitham, Maharishi University (Worldwide), Kavikulaguru Kalidas Sanskrit University, Central Sanskrit University along with National Sanskrit University, fostering academic exchange, digitalization and infrastructural development.</li> </ul>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Our university actively promotes gender equity through dedicated initiatives like the Center for Women Studies, which plays a pivotal role in fostering awareness and advocating for gender equality. The center regularly organizes seminars, workshops, and lectures on topics such as women's rights, gender sensitization, and empowerment, inviting experts and scholars to engage with students and staff. These events help create a platform for dialogue and education around gender issues, ensuring an inclusive and equitable campus environment. The library of Centre for Women Studies provides resources on gender equity, women's rights, and feminist literature to support research and learning.

Female students are encouraged to participate in various academic and co-curricular activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://www.slbsrsv.ac.in/administration/sections/centre-womens-studies/about-centre">https://www.slbsrsv.ac.in/administration/sections/centre-womens-studies/about-centre</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://www.slbsrsv.ac.in/administration/sections/centre-womens-studies/about-centre">https://www.slbsrsv.ac.in/administration/sections/centre-womens-studies/about-centre</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The University has been following effective waste management practices, involving a wide range of waste products produced in the campus towards promoting sustainability.

- In the case of solid waste management, the university has ensured an effective model by specifically designed dustbins located at specific locations that ensure effective segregation and recycling and proper waste disposal. Another project initiated by the institution involves turning

daily waste into manure, which promotes a sustainable mechanism of waste disposal.

- For the liquid waste management, SLBSNSU has the most modern Fluidised Aerobic Bio-Reactor(FAB) type Sewage Treatment Plant (STP) with a filter press to treat the waste water from all sources. This treated water is judiciously reused in all corners of the campus with complete utilization of water resources. Harvesting of rainwater adds to the water conservation efforts.
- University has an extensive e-waste management policies. All electronic items are repaired and not disposed off until necessary. There are strict guidelines which the university follows to select the particular vendors for the disposal of e-waste. The university is planning to recycle electronic items in future.
- Waste recycling by the institution awareness : Education on the importance of recycling waste and proper methods of waste disposal. Waste baskets strategically located in institutions to encourage source segregation as a hallmark of efficient waste recycling practices.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	A. Any 4 or all of the above
--	------------------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	A. Any 4 or All of the above
<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>	A. Any 4 or all of the above
<ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> </ol>	

<p>4. Clean and green campus recognitions/awards</p> <p>5. Beyond the campus environmental promotional activities</p>	
---	--

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
---	-------------------------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The university is keenly focused on the promotion of an inclusive environment, which leads to an embracement of cultural, regional, linguistic, communal, and socio-economic diversity. The institution has varying propositions to promote tolerance, harmony, and mutual respect between the students and staff who hail from different backgrounds. The institution regularly organizes cultural festivals, workshops, and events celebrating India's diverse heritage that allow students to express and celebrate their regional traditions and practices.

As per the instructions/guidelines from the Government, the university celebrates all the activities and events. Celebration during the Year 2023-24 include International Yoga Day, Azadi Ka Amrit Mahotsav (Har Ghar Tiranga), Horror Remembrance Day, Independence Day, Organ donor pledge/Angdan Mahotsav-2023, Teachers' Day, Celebration of Birth Anniversary of Shri Lal Bahadur Shastri & Shri Mahatma Gandhi, Swachhta Abhiyan, Khadi, Meri Mati Mera Desh Abhiyan, Samvidhan Diwas (Constitution Day), International Year of Millets, Viksit Bharat@2047 (Voice of Youth), Dikshant Samaroh (Convocation Day), Republic, Sanskriti, Rashtriya Matdata Diwas etc.

The university encourages the students to celebrate foundation day of different states by organizing cultural programmes and activities in order to promote Unity in Diversity.

Moreover, the university has grievance redressal mechanisms and anti-discrimination policies that deal with issues about bias and inequality. The institution therefore creates a converging, open environment welcoming to all, promoting dialogue, understanding, and making sure inclusiveness is celebrated as strength.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:**

The University constitutively engaged with awareness creation among students and faculty members about constitutional duties, importance of value education, rights, duties, and obligation of citizens. The university conducts different programmes and celebrates important days to invoke constitutional awareness.

Independence Day and Republic Day are celebrated every year hoisting flags, National Anthem singing, and lecture by the Vice-Chancellor on freedom and freedom struggle movement of India. Cultural Programmes during these events focus on bringing out the constitutional principles of liberty, equality, justice, and fraternity.

Constitution Day is celebrated on 26th of November every year in order to commemorate the adoption of the Constitution of India. It is helping people think of the efforts made by the constitution's makers and reiterating the values of a constitution. Voters Day is aimed to infuse the sense of confidence in the people about the importance of voting and the role citizens play in building the nation. Further, the university has also organised Swachh Bharat cleaning campaigns, in accordance with the values of a healthy and hygienic environment as envisioned by the constitution. engages proactively in sensitization campaigns such as Vigilance Awareness Week, Azadi ka Amrit Mahotsav, Matribhasha Divas, and Rashtriya Shiksha Divas. All the campaigns work in a matrix towards creating a thorough institute-wide understanding of constitutional responsibilities.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The University actively participates in celebrating and observing all National and International commemorative days, events, and festivals with the objective of fostering a peaceful, innovative work atmosphere that helps build national pride and cultural heritage in the minds of people working for the university. It includes the entire community of the university-employees and students. Recognizing cultural and constitutional festivals are of utmost importance; SLBSNSU incorporates various cultural events' celebrations during its whole co-curricular activities session instead of merely relying upon pure culture diversity. It enhances students and staff's opportunities to discover more

diverse cultures, thus enhancing a wider learning environment. SLBSNSU organized and celebrated diverse programs in the year 2023-24 such as International Yoga Webinar, Sanskrit-Saptah Programme, Independence Day, Hindi Saptah, Birth Anniversaries of Shri Lal Bahadur Shastri and Mahatma Gandhi, Vigilance Awareness Week, Rashtriya Shiksha Diwas, Constitution Day, Republic Day, Saraswati Pujan Mahotsava, Mother Tongue Day Celebration, and Ajadi Ka Amrit Mahotsava. These events will provide a platform for cultural exchange, national awareness, and further grounds to celebrate common values shared.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

One of the very best institutions' practices is the Shraut Yagyashala, as it perfectly integrates ancient Indian knowledge and Vedic traditions into the academic and cultural life of a university, thus preserving and promoting India's rich spiritual and cultural heritage through practical exposure to Vedic rituals and yajnas among students. Besides improving the knowledge of the students in the paurohitya or priesthood and other Vedic sciences, these also enhance qualities of discipline, environmental consciousness, and nurturing of the soul. The Yagyashala offers a sense of community and unity because yajnas are performed for collective good, making it a symbol of the very institution in its commitment towards whole education blending traditional wisdom with modern learning. Such a practice would make the university stand out more as custodians of cultural heritage while promoting sustainability, spiritual growth, and academic excellence.

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University has not only aced the area of manuscript editing but has also set a benchmark by preserving remarkably old texts. The university has not only taken adequate care regarding the integrity of such texts but has also contributed much to the academic and cultural heritage. Through focused programs and initiatives, the university has really been able to bring timeless wisdom well embedded in these scriptures to serve the needs and interest of the knowledge-seekers. In line with its mission of serving the general public, it has successfully implemented diverse courses leading to certificates and diplomas in Karmkanda, Jyotish, Vastushastra, Yoga, etc thereby playing an important role in preserving and disseminating the profound knowledge and wisdom of our nation.

The Teaching Learning Centre under the PMMMNMTT scheme of Government of India was renamed as Malviya Mission Teacher Training Centre (MMTTC) and was recognized as one of the listed 111 centres across the country. The vision of these centres is to ensure the effective implementation of NEP 2020 and to inculcate the competencies related to teaching, learning and research in higher education faculty members. As per the directions of UGC, the centre organizes various programmes and refresher courses based on Bhartiya Knowledge System.

7.3.2 - Plan of action for the next academic year

The objectives/goals for the next year are:



- **Creation of Physical Education Department:** Establish an altogether independent department for inculcation of sports and the overall development of students.
- **Backlog vacancies:** Fill up the backlog vacancies making diversified representation at all the grades.
- **Establishment of Bhartiya Knowledge System Center:** Creation of a center which would lay easy access to indigenous knowledge for the students of this country.
- **Building new hostels:** University's goal is to build a girls' hostel with at least 200 rooms and a separate boys' hostel which will have an accommodation capacity of 200 rooms for the students.
- **Development of new Schools and Departments:** Introduce new departments and courses, blending modern with a touch of traditional education to give added value to the academic offerings.
- **Integrated Teacher Education Program:** Initiate an ITEP program under the School of Education that will effectively train future teachers.