YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution SHRI LAL BAHADUR SHASTRI NATIONAL SANSKRIT UNIVERSITY

- Name of the Head of the institution PROF. MURLIMANOHAR PATHAK

- Designation VICE-CHANCELLOR

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 011-46060600

- Mobile no 8595746614

- Registered e-mail registrar@slbsrsv.ac.in

- Alternate e-mail address vc@slbsrsv.ac.in

- City/Town B-4 Qutub Institutional Area New Delhi 110016

- State/UT Delhi

- Pin Code 110016

2.Institutional status

- University Central

- Type of Institution Co-education

- Location Urban

- Name of the IQAC Co-ordinator/Director   **Prof. Bihari Lal Sharma**

- Phone no./Alternate phone no   **01146060651**

- Mobile   **9911117489**

- IQAC e-mail address   **iqac@slbsrsv.ac.in**

- Alternate Email address   **naac@slbsrsv.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.slbsrsv.ac.in/administration/special-cells/iqac-cell/iqac-annual-reports

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.slbsrsv.ac.in/studentcorner/previous-year-academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**9**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**A**	**3.01**	**2015**	**25/06/2015**	**24/06/2020**

6.Date of Establishment of IQAC   **12/03/2009**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Sahitya	SAP (DRS II)	UGC	August-2018 to 2023	38.5 Lakhs
Jyotish	SAP (DRS III)	UGC	August-2018 to 2023	41.5 Lakhs
Education	Teaching Learning Centre (TLC) under Pandit Madan Mohan Malaviya National Mission on Teachers & Teaching Scheme (PMMMNMTT)	MoE	2017-2021	2.67.34 Lakh
SLBSNSU	Faculty Induction Programme (FIP)	MoE	2019	14,.77 Lakh
SLBSNSU	ARPIT	AICTE&MoE	2018,19,20	24.51 Lakh
SLBSNSU	Centre for Woman's Studies	UGC	2005	50 Lakh

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **01**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)   **Yes**

- (Please upload, minutes of meetings and action taken report)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Promotion of Faculty Members: IQAC convened strategic meetings during the year to assess and recommend promotions for deserving teachers. A comprehensive report was submitted, highlighting the achievements and contributions of the faculty members. Resulting promotions acknowledged and rewarded excellence in teaching, research, and service.

Workshop on NEP 2020 and NAAC Process: IQAC organized a workshop in 14-15 March, 2023 focusing on the implications of the National Education Policy (NEP) 2020. The workshop also covered the intricacies of the NAAC (National Assessment and Accreditation Council) process for assessment and accreditation. Facilitated active participation and understanding among both teaching and non-teaching staff, ensuring alignment with current educational standards.

Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) Implementation: IQAC successfully spearheaded the implementation of the Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) for the academic session 2023-24. The initiative aimed to enhance the quality and relevance of undergraduate programs, providing a structured and standardized approach to curriculum design.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Focusing on conducting university courses through Open and Distance learning and online modes.	Successfully formed a committee of experts comprising individuals from outside the university and internal faculty. The committee thoroughly explored the possibility of converting existing courses into Open and Distance learning and online modes.
Inductive Approach to Quality Management: Organize workshops and training sessions to familiarize faculty with the inductive approach. Encourage departments to adopt inductive teaching methods. Monitor and evaluate the incorporation of inductive methods in the curriculum	Inductive Approach to Quality Management: Increased adoption of inductive teaching methods across departments. Improved student engagement and learning outcomes.
Central Data Repository System: Identify the need for a centralized data repository system. Allocate resources and appoint a dedicated team for system development. Collaborate with IT experts to design and implement the system. Conduct training sessions for staff to ensure efficient utilization.	Central Data Repository System: Strategy for successful implementation of the centralized data repository system is to be finalized. Enhanced data management, retrieval, and analysis capabilities.
Policy for Incentives to Recognized Faculty: Formulate a comprehensive policy outlining incentives for teachers receiving recognition. Collaborate with external bodies to establish criteria for state, national, and international awards. Establish a transparent mechanism for awarding incentives. Regularly review and update the policy to align with evolving standards.	Policy for Incentives to Recognized Faculty: Encouraged a culture of excellence among faculty members. Recognized teachers for their achievements, fostering a competitive spirit.

14-03-2024 01:03:39

Establishment of Research Promotion Chair: Assess the need for a research promotion chair. Allocate necessary funds and resources for the establishment. Define the role, responsibilities, and goals of the chair. Monitor and evaluate the impact on research output and faculty engagement.	Establishment of Research Promotion Chair: Promoted a research-oriented environment within the university. Increased research output and faculty involvement in research activities.
Alumni Association Registration: Identify the benefits of registering under the Societies Registration Act 1860. Facilitate the registration process for the Alumni Association. Foster communication and collaboration between the university and alumni. Organize events to strengthen the bond between the university and its alumni.	Alumni Association Registration: Registration process under process of the Alumni Association under the Societies Registration Act 1860. Strengthened the relationship between the university and its alumni, creating a supportive network.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	04/01/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   **No**

15.Whether institutional data submitted to AISHE

Part A

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• City/Town	B-4 Qutub Institutional Area New Delhi 110016
• State/UT	Delhi
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15.Whether institutional data submitted to AISHE

Year	Date of Submission
NO	**31/12/2021**

16.Multidisciplinary / interdisciplinary

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) is deeply committed to fostering a holistic and multidisciplinary approach to education, recognizing its pivotal role in shaping integrated individuals. Embracing the transformative vision outlined in the National Education Policy (NEP) 2020, the university views this approach as groundbreaking, as it seamlessly integrates sciences, technologies, and mathematics with liberal arts, humanities, languages, social sciences, professional skills, vocational skills, ethics, morality, and human values.

In alignment with the NEP-2020 mandate and aiming to transition from a single-stream structure to a multidisciplinary/interdisciplinary university model, SLBSNSU has taken proactive measures. The university has constituted eight special committees, each entrusted with the responsibility of developing and implementing strategies to achieve this transformative objective. These committees serve as catalysts for reshaping the curriculum, ensuring that students receive a well-rounded education that transcends traditional disciplinary boundaries.

Moreover, SLBSNSU is strategically identifying thrust areas for the integration of modern subjects with traditional ones. Examples include the fusion of architectural engineering and town planning, civil engineering with Vaastu and Shilpa Shastra, and the integration of Indian psychology and yoga. This approach not only enriches the curriculum but also reinforces the intrinsic connection between ancient wisdom and contemporary knowledge.

In addition, the university is actively promoting original and deep scholarly research in Indian Knowledge Systems (IKS). This initiative aims to rejuvenate IKS research within the campus, providing faculty and students with opportunities to delve into the profound insights embedded in traditional Indian knowledge.

By embracing a multidisciplinary and interdisciplinary approach, SLBSNSU envisions producing graduates who are not only academically proficient but also possess a diverse skill set that makes them highly marketable in today's dynamic workforce. The university's commitment to innovation in course curriculum and research reflects its dedication to nurturing well-rounded individuals capable of addressing the complexities of the modern world while preserving the cultural and intellectual heritage of India.

17.Academic bank of credits (ABC):

In alignment with the National Education Policy (NEP) 2020 framework, Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU), as a Central University, is actively embracing the concept of the Academic Bank of Credit (ABC). The implementation of ABC is envisioned to revolutionize the educational landscape by enabling the University to maintain a comprehensive digital repository of credits earned by students.

Under the ABC system, students accrue credits for a specific program, and these credits can be seamlessly transferred or redeemed at other institutions with the student's consent. This mechanism is pivotal for facilitating successful study mobility, allowing students to leverage their earned credits across different academic environments.

To ensure the smooth execution of ABC, SLBSNSU has constituted a dedicated Committee within the Academic Council. This committee is tasked with overseeing the implementation of ABC through the National Academic Depository (NAD), which serves as the backbone for the secure storage and retrieval of academic data.

The Academic Bank of Credits at SLBSNSU is conceptualized to operate in a manner akin to the National Academic Depository (NAD). It will function as a digital storehouse of academic awards and a repository of students' academic data. However, the final processes related to credit redemption, issuance of certificates, and the compilation of award records will be administered by the University through the NAD Platform.

In essence, the establishment of the Academic Bank of Credits at SLBSNSU aligns with the NEP 2020 vision of fostering greater flexibility and mobility in education. This forward-looking approach not only streamlines credit transfer processes but also ensures the secure and transparent management of academic records through the integration of the NAD Platform. SLBSNSU remains committed to leveraging innovative educational frameworks to enhance the overall academic experience and promote seamless mobility for its students within the broader educational landscape.

18.Skill development:

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) is dedicated to providing a comprehensive and well-rounded education that goes beyond traditional academic learning. The

university's courses are meticulously designed to equip students with a diverse set of skills, enhancing their employability and ensuring they are well-prepared for the challenges of the modern world.

In the pursuit of holistic education, SLBSNSU places a strong emphasis on skill development. Through its various courses, students acquire a range of skills, including but not limited to:

1. Soft Skills: Focusing on interpersonal and communication skills to enhance overall effectiveness in professional and personal interactions.

2. Communication Skills: Developing proficiency in effective communication, a vital skill in various professional settings.

3. Information and Communication Technology (ICT): Providing training in modern technology tools and applications, ensuring students are adept in navigating the digital landscape.

4. Training on Karmakand and Vedic Recitation: Offering practical knowledge and experience in rituals, ceremonies, and Vedic recitations.

5. Spoken Sanskrit: Promoting the use and fluency of Sanskrit in day-to-day communication.

6. Yoga and Meditation: Integrating physical and mental well-being through the practice of yoga and meditation.

7. Guidance for Competitive Examinations: Offering support and guidance for competitive exams, aligning with the evolving demands of the job market.

8. Teaching Skills: Providing the necessary skills for effective teaching, contributing to the development of educators.

The university places a special emphasis on the revival of Sanskrit, aiming to preserve the language of the Vedas and instill a sense of Indianness associated with Sanskrit. The curriculum is designed not only for academic development but also for skill development and the physical-mental well-being of

students.

SLBSNSU's diverse course offerings include Vedas, Priesthood, Grammar, Astrology, Vastu Shastra, and the study of various pooja rituals practiced globally, offering practical experience alongside theoretical knowledge.

In response to the changing global landscape, the university aligns its education department with the aspirations and ideas disseminated through globalization, modernization, and technology-supported educational programs. This includes a focus on Sanskrit language pedagogy and the development of competencies in information and communication technology (ICT).

Moreover, the university runs several self-financing programs in areas such as Jyotish, Vastushastra, Yoga and Meditation, Paurohitya Prashshikshan, Sanskrit Prashikshan, Web-designing, and medical astrology. These programs impart various employability skills essential for day-to-day life, contributing to the overall development of students and their readiness for diverse professional opportunities.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU), in its pursuit of holistic education, is pioneering the integration of Indian Knowledge Systems (IKS) into its curriculum. This initiative is designed to offer students a comprehensive understanding of the rich tapestry of India's history, culture, and philosophy, while simultaneously fostering the development of essential skills.

The IKS courses at SLBSNSU serve as a foundational guide, aiming to immerse students in the diverse facets of the Indian knowledge tradition. Covering key themes such as the Idea of India, Indian Philosophy, Society, Arts, Language & Literature, Science & Technology, and History, these courses provide a holistic view of the cultural and intellectual heritage of India.

Recognizing the importance of blending traditional knowledge with modern subjects, SLBSNSU has taken a progressive step by integrating disciplines such as mathematics, astronomy, architectural engineering, psychology, and yoga with their traditional counterparts. For instance, the university is actively bridging the gap between mathematics and astronomy, as

well as architectural engineering with Vastu and Shilpa Shastra. This integration aims to create a curriculum that harmoniously combines ancient wisdom with contemporary knowledge.

To facilitate this integration, SLBSNSU is in the process of establishing an Indian Knowledge Systems center within the university. This center will serve as a hub for interdisciplinary research, fostering collaboration among faculty members and providing a platform for the exploration of the interconnectedness between traditional and modern subjects.

Faculty members at SLBSNSU are actively involved in contributing to this initiative through research proposals that explore the intersections between traditional Indian knowledge and modern disciplines. This engagement ensures that the integration of Indian Knowledge Systems is not only a theoretical endeavor but also a practical and dynamic exploration, enriching both teaching and research at the university.

In essence, SLBSNSU's commitment to integrating Indian Knowledge Systems reflects its dedication to preserving and promoting India's cultural and intellectual heritage while simultaneously preparing students for the challenges of the modern world. This initiative aligns with the university's mission to nurture well-rounded individuals equipped with a deep understanding of tradition and a readiness to engage with contemporary global perspectives

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the context of Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU), a Central University dedicated to the promotion and dissemination of Sanskrit education, Outcome-Based Education (OBE) assumes a pivotal role. At SLBSNSU, OBE is embraced as a student-centric approach, placing emphasis on the intricacies of Sanskrit education while aligning with the broader vision and mission of the University.

Recognizing the unique nature of Sanskrit studies, the University places a special focus on the development of outcomes-based syllabi. The crafting of Program Outcomes (POs), Program Specific Outcomes (PSOs), and course objectives is meticulously aligned with the University's overarching goals. This ensures that the educational offerings resonate with the rich cultural and linguistic heritage that Sanskrit embodies.

The University, in adherence to OBE principles, is actively engaged in measuring student performance through a comprehensive set of outcomes. This includes not only the acquisition of Sanskrit knowledge but also the cultivation of essential skills and attitudes that are integral to Sanskrit scholarship.

The formulation of course outcomes is a collaborative effort involving faculty members from diverse departments, reflecting the University's commitment to a well-rounded and holistic educational experience. These outcomes are carefully mapped with Program Outcomes, creating a seamless connection between individual courses and the broader objectives of the University.

Moreover, the University assigns distinct importance to graduate attributes, acknowledging the multifaceted nature of Sanskrit education. These attributes serve as guiding principles, shaping the character and capabilities of students as they progress through their academic journey.

In the spirit of OBE, SLBSNSU is in the final stages of refining course outcomes. This process involves rigorous discussions among faculty members, ensuring that the outcomes not only meet the academic standards but also resonate with the cultural and linguistic ethos that defines Sanskrit education.

In essence, Shri Lal Bahadur Shastri National Sanskrit University is unwavering in its commitment to Outcome-Based Education. Through this approach, the University strives to equip students not only with profound knowledge of Sanskrit but also with the skills and attitudes that foster a deep appreciation for the cultural and academic nuances embedded in the Sanskrit tradition.

21.Distance education/online education:

In recognition of the evolving landscape of education and the need for increased accessibility, the Internal Quality Assurance Cell (IQAC) of Shri Lal Bahadur Shastri National Sanskrit University has undertaken significant measures to embrace Open and Distance Learning (ODL) and Online Education. The goal is to extend quality education in Sanskrit, Traditional, and Shastriac disciplines to students and learners, regardless of their geographical location.

Acknowledging the transformative potential of Distance Education, the IQAC has passed a resolution to integrate Open and Distance Learning modes into the university's educational framework. This

progressive approach aims to overcome the constraints of physical distance between teachers and learners, utilizing a diverse range of media such as print, electronic, online platforms, and occasional face-to-face interactions.

To ensure the seamless implementation of this initiative, the IQAC has taken decisive steps. A committee of experts, comprising faculty members from Shri Lal Bahadur Shastri National Sanskrit University and external specialists, has been constituted. This committee is entrusted with the task of developing comprehensive educational materials tailored for Open and Distance Learning. These materials will encompass a rich blend of theoretical knowledge and practical experiences, providing a holistic learning experience to the students.

Moreover, the committee is actively engaged in the preparation of course content that aligns with the innovative curriculum designed to meet the unique demands of distance education. The aim is to foster Course Flexibility, enabling learners to study at their own pace, thereby promoting efficiency and accommodating the diverse needs of students.

Recognizing the importance of regulatory compliance, the committee is committed to obtaining necessary approvals from relevant educational bodies. This ensures that the Open and Distance Learning programs adhere to established standards and maintain the quality synonymous with Shri Lal Bahadur Shastri National Sanskrit University.

In essence, the IQAC's resolution signifies a commitment to democratizing education by making Sanskrit and related disciplines accessible to learners in even the remotest corners of the country. This strategic move towards Open and Distance Learning reflects a visionary approach to education, emphasizing flexibility, affordability, and the seamless integration of traditional Sanskrit education with contemporary technological advancements.

In addition to the initiatives mentioned earlier, the committee formed by the Internal Quality Assurance Cell (IQAC) of Shri Lal Bahadur Shastri National Sanskrit University has undertaken a forward-thinking approach to enhance the learning experience. Recognizing the transformative potential of technology, the committee is actively exploring the development of online course materials.

This strategic move involves leveraging digital platforms and technology to create engaging and interactive learning resources. Online course materials provide students with the flexibility to access educational content from anywhere, at any time. This not only aligns with the principles of Open and Distance Learning but also caters to the contemporary learning preferences of students in a digital age.

The committee is working to ensure that the online course materials are not only informative but also innovative, incorporating multimedia elements, interactive exercises, and other digital tools to enhance the overall learning experience. By embracing online resources, the university aims to stay at the forefront of educational technology, providing students with a dynamic and technologically enriched education.

This approach aligns with the broader goal of the IQAC to make education accessible and adaptable to the diverse needs of students. By incorporating online course materials, the university can reach a wider audience and cater to the preferences of learners who thrive in digital learning environments.

Furthermore, the committee is committed to maintaining the quality and rigor of the educational content, ensuring that online materials align with the standards set by the university. The exploration of online course materials represents a proactive response to the evolving landscape of education, emphasizing the importance of staying abreast of technological advancements to deliver a contemporary and effective learning experience.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	12

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	22

2.Student

2.1 Number of students during the year	**2037**

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**756**

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	**2780**

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	**44**

3.Academic

3.1 Number of courses in all Programmes during the year	**88**

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	**103**

File Description	Documents
Data Template	View File

3.3	**139**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**3734**

File Description	Documents
Data Template	

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1724**

File Description	Documents
Data Template	

4.3 Total number of classrooms and seminar halls	**88**
4.4 Total number of computers in the campus for academic purpose	**525**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**1358**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) meticulously crafts and implements curricula that resonate with

local, national, regional, and global developmental needs. Each program undergoes scrutiny by Boards of Studies (BoS), comprising faculty and external experts, ensuring alignment with dynamic demands. The university, predominantly operating in Sanskrit, considers both geographical and linguistic dimensions of local needs. Courses are tailored to the unique linguistic context while addressing broader regional and national requirements.

SLBSNSU's commitment to developing course material in Sanskrit aligns with its identity, becoming a bridge between linguistic specificity and national-global relevance. Despite the language focus, the university upholds global standards, positioning itself as a center of academic excellence. The curriculum is not confined to local considerations; it mirrors a dual commitment to both cultural rootedness and global significance. SLBSNSU emerges as an institution that, while rooted in Sanskrit, ensures its offerings are on par with international standards, reflecting its dedication to providing education that is locally responsive and globally competitive.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

02

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

88

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

04

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SLBSNSU is committed to integrating crosscutting issues of profound importance into its curriculum, ensuring a holistic education that transcends academic boundaries. The curriculum is meticulously designed to provide students with a comprehensive understanding of their strengths and weaknesses, placing a strong emphasis on the significance of ethics in both professional and personal spheres.

The pedagogical approach at SLBSNSU not only imparts Sanskrit education but also instills fundamental ethical principles such as honesty, responsibility, fairness, and respect. Students are familiarized with the nuances of ethical behavior, enabling them to navigate complex situations with integrity. The study of Vedic literature further reinforces the importance of India's traditions in fostering a friendly and healthy environment in the present era.

The courses emphasize the management of emotions in an ethical and socially sustainable manner, contributing to the development of

well-rounded individuals.

In essence, SLBSNSU's curriculum is a comprehensive endeavour to disseminate knowledge about the environment, ethical values, and the profound connection between India's traditions and contemporary needs. It reflects a visionary commitment to fostering harmony with the environment and promoting sustainability, aligning with the university's overarching goal of producing socially responsible and ethically aware individuals.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

88

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

248

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1:1.39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

377

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) is dedicated to assessing and enhancing the learning levels of its students, demonstrating a commitment to both advanced and slow learners. For students facing challenges in understanding concepts, the university employs various improvement techniques, conducting remedial programs outside regular classes. The Career Counseling Cell plays a pivotal role in skill development, offering short-term courses such as Spoken English, Sanskrit Sambhashan, Palaeography, and Computer Literacy to cater to diverse needs.

Special attention is given to slow learners through dedicated efforts by the faculty. Remedial programs have proven effective, leading to enhanced understanding and improved performance in students' chosen domains. The university also encourages participation in programs organized by other institutions, fostering a comprehensive learning environment.

SLBSNSU takes pride in identifying and nurturing students with diverse skills and strengths, fostering self-confidence and overall academic improvement. Those with socio-economic challenges receive tailored emotional and professional counseling. The university ensures that slow learners complete their courses within the stipulated timeframe, providing extra attention to building additional skills for employability.

Conversely, advanced learners are identified through examinations, class interactions, and fundamental knowledge. The university actively promotes independent learning, contributing to the academic and personal growth of advanced learners. The collaborative efforts of faculty and assessment leaders ensure the motivation and involvement of the entire campus community in supporting student development. This inclusive approach at SLBSNSU underscores its commitment to providing a supportive and enriching learning environment for all students

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	https://www.slbsrsv.ac.in/administration/special-cells/carrer-counselling-cell

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2037	103

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) adopts a student-centric approach to impart Sanskrit and shastric education, fostering an environment that encourages exploration, critical thinking, and active participation. The teaching methodology is designed to cater to individual learning needs, allowing each student to comprehend at their own pace. Through experiential learning, participative learning, and collaborative learning, the university aims to transform students from passive recipients to active stakeholders in their education, boosting confidence and encouraging independence.

Faculty members play a crucial role in facilitating this approach, providing handouts, assignments, and seminar presentations in alignment with the Choice Based Credit System. Under the supervision of the Dean of Students Welfare, SLBSNSU organizes group discussions, quizzes, and extra-curricular activities to promote holistic development.

Teachers at SLBSNSU make classes interactive, fostering innovative thought and novel interpretations. The use of audio-visual methodology, language labs, internships, fieldwork, and projects further enhances experiential and participative learning. This multifaceted approach ensures that students are actively engaged

in their learning journey, contributing to a comprehensive and enriching educational experience at SLBSNSU.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

At Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU), the faculty is dedicated to leveraging Information and Communication Technology (ICT) to enhance teaching and learning processes throughout the academic year. Faculty members utilize a variety of online educational resources and e-learning platforms, including MOOCs and SWAYAM, to deliver effective teaching and provide an enriched learning experience for students.

The university's Education Departments are equipped with subject-specific laboratories, reinforcing the knowledge gained in traditional classes. The e-learning portals are seamlessly integrated with teachers' explanations, fostering interactive activities for students to learn and practice. Dedicated computer labs have been established for students in the Shastraic tradition and Education (B.Ed. and M. Ed), further enhancing their access to ICT facilities.

SLBSNSU has undertaken comprehensive computerization, providing ICT facilities to Deans of Faculties and Heads of Departments. Additionally, Wi-Fi connectivity has been extended to the library, hostels, guesthouses, and common rooms, ensuring widespread access to digital resources.

Online learning environments such as Google Suite are strategically designed to train students in open problem-solving activities. Media lab facilities are utilized to create video lectures, which are then uploaded to appropriate platforms, serving as additional learning resources for students.

In summary, SLBSNSU's commitment to integrating ICT tools into teaching methodologies reflects a forward-looking approach to education, ensuring students have access to a dynamic and technology-enhanced learning environment.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

`1:20`

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

`103`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

`99`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

`1903`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

SLBSNSU has made significant advancements in its examination management system through IT integration and reforms, ushering in a digital framework for planning, administration, evaluation, and grading. The institution has successfully harnessed computerized data for efficient examination processes, benefiting students,

staff, and other stakeholders.

Presently, the Examination Departmentat SLBSNSU is actively utilizing a computerized data system, streamlining various examination procedures. Efforts are underway to implement complete modules of Samarth e-gov, aligning with the directives of the MoE, Government of India. This initiative, part of the National Mission on Education through ICT, aims to fully automate the examination process.

The adoption of Samarth e-gov underscores SLBSNSU's dedication to providing a technologically advanced and seamless environment for the benefit of its academic community.

The Examination manual methodology and structure framed by Samarth e-gov for Examination under the Student Life Cycle is being followed by this University. However, the flow chart given as under:

Examination Process

Examination Form submission

Scheduling of Examination

Examination Sessions

Examination Time Slot

Examination Centres

Examination Admit Card Generation

Attendance Sheet Generation

Identification of QP setter/moderator and evaluator

Identification of Centre Superintendent, Deputy Centre Superintendent, Invigilators

Evaluation of Answer Sheets

Result Processing

Declaration of Results

Preparationof Mark sheet/Provisional Certificate

Thereafter, conducting supplementary examinations

File Description	Documents
Upload relevant supporting document	<u>View File</u>

2.5.4 - Status of automation of Examination division along with approved Examination Manual

D. Only result processing

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) is committed to transparency and clarity in its educational processes, evident in the integration of clearly stated learning outcomes into its assessment procedures. These outcomes, including generic and program-specific attributes, are prominently featured on the university's website, offering easy access to students and faculty.

The syllabi, available on the website, distinctly articulate course objectives and outcomes, presenting a comprehensive overview of the scheme of instruction and evaluation. This mechanism ensures that the learning outcomes are effectively communicated to both students and teachers. The use of Bloom's Taxonomy in stating learning outcomes adds precision by

elucidating the expected knowledge, skills, and competencies to be acquired by students upon completing their courses.

SLBSNSU is proactive in aligning its curriculum with evolving guidelines, such as those from the UGC and the National Education Policy (NEP)-2020. Regular revisions of the syllabus, incorporating new subjects, are conducted to stay abreast of educational advancements. The university underscores the importance of learning outcomes by actively communicating them to teachers through various forums, including IQAC meetings and Academic Council meetings.

This strategic integration of learning outcomes into the university's communication channels, coupled with ongoing adherence to educational guidelines, ensures that SLBSNSU maintains a high standard of educational excellence. The commitment to clarity, relevance, and alignment with evolving educational policies positions SLBSNSU as an institution dedicated to the holistic development and success of its students.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) places a strong emphasis on the evaluation of Programme Outcomes (POs), Programme-Specific Outcomes (PSOs), and Course Outcomes (COs) throughout the academic year. The evaluation process is designed to be comprehensive, ensuring a thorough assessment of each student's performance.

The faculty members at SLBSNSU actively engage in continuous evaluation through various methods, including assignments, surprise tests, viva voce, open book tests, quizzes, projects, internships, and more. These assessments are strategically designed to gauge the attainment of POs and PSOs by each student. The evaluation process employs both direct and indirect methods. Direct methods include examinations and observations that measure students' knowledge and skills against specific, measurable course outcomes.

The assessment aligns with various components, such as:

- **End Semester Examinations:** Comprehensive examinations held at the conclusion of each semester.
- **Practicals:** Hands-on assessments to evaluate practical skills and applications.
- **Project Work:** Assessment of students' ability to apply theoretical knowledge in practical projects.
- **Internships:** Real-world experiences that contribute to skill development and understanding.
- **Placement:** Evaluation of students' readiness for professional roles in the available Market.
- **Result Analysis:** An in-depth analysis of the overall performance of students in different assessments.

This multifaceted approach ensures a holistic evaluation, providing valuable insights into the attainment of outcomes at different levels. SLBSNSU's commitment to a comprehensive assessment strategy reflects its dedication to maintaining high academic standards and ensuring that students meet the established learning objectives.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

756

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.slbsrsv.ac.in/administration/special-cells/iqac-cell/feedback-forms

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution places a strong emphasis on research and ensures that its research facilities are regularly updated.

Departmental Research Committee plays a pivotal role in monitoring and addressing research-related issues, particularly in the context of Ph.D. programs.

In addition to department-level committees, the university also maintains a Research Board, presided over by the Vice-Chancellor. The Research Board is responsible for finalizing the registration of students for the Ph.D. program. This board ensures strict adherence to the UGC Regulations of 2016, which outline the minimum standards and procedures for the award of Ph.D. and M.Phil. Degrees.

To enhance the accessibility of research work, the university mandates that Ph.D. theses be submitted with a soft copy, allowing for easy upload to INFLIBNET, a digital repository. The viva-voce examination for research scholars is conducted under the oversight of the examination section, and it involves external examiners, the supervisor, the HoD, and the Dean of the respective faculties. Importantly, the viva-voce is an inclusive process, welcoming participation from other faculty members and research students who wish to contribute to the academic discussion.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

6.78

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

34

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) has actively fostered an ecosystem for innovation, exemplified by its outreach programs and the ongoing establishment of an Innovation Centre, positioned as a Centre of Excellence for Sanskrit-based knowledge. The university has a comprehensive infrastructure to support innovation, including a Research Board, Research & Publication Advisory Committee, and Research Degree Committee.

The School of Adhunik Vidya at SLBSNSU plays a pivotal role in facilitating research students in areas such as research methodology, literature review, and higher research. The incorporation of compulsory and elective foundation courses across

disciplines ensures knowledge enhancement among students. An independent Publication unit is dedicated to collecting, preserving, and publishing historical publications authored by eminent scholars. The unit also publishes a distinguished research journal, adding to the scholarly contributions of the university.

SLBSNSU takes pride in its Manuscript collection, a repository of rare and valuable manuscripts spanning various branches of Sanskrit literature. The university actively publishes the research journal "Shodhprabha" at the institutional level, and various departments, such as Jyotish and Vastushastra, contribute by publishing journals in their respective areas of research.

This multifaceted approach, encompassing innovation centers, research boards, and manuscript collections, reflects SLBSNSU's commitment to creating and transferring knowledge. The university's focus on research publications and journals underscores its dedication to advancing Sanskrit-based knowledge and contributing significantly to the academic landscape.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

61

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

61

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

B. Any 3 of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

E. None of the above

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

54

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

27

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

20

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For   **D. Any 2 of the above**
e-PG-Pathshala For CEC (Under Graduate)
For SWAYAM For other MOOCs platform

**For NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
N/A	N/A

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
N/A	N/A

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Shri Lal Bahadur Shastri National Sanskrit University recognizes the significance of consultancy in the fields of Jyotish, Vastu, Karmkand, and Yoga, and is actively engaged in the establishment of a consultancy center. This initiative serves a dual purpose - functioning as a valuable social outreach program and contributing

to the university's internal revenue enhancement. As part of this endeavour, the university is in the process of formulating and implementing a robust consultancy policy.

The forthcoming consultancy policy is designed to guide and facilitate faculty and staff engagement in consultancy work, fostering collaboration with both government and private sectors. This policy will outline the terms of engagement, revenue-sharing mechanisms between the institution and individuals, and the overall framework for conducting consultancy activities.

By encouraging faculty to undertake consultancy, SLBSNSU not only leverages the expertise within its academic community for the benefit of society but also establishes a sustainable model for generating internal revenue. This proactive approach aligns with the university's commitment to social responsibility and financial sustainability, positioning it as a dynamic institution that actively contributes to the broader community while ensuring its own growth and development.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University is at the forefront of instilling social consciousness in its students through impactful extension activities. Various units like the NCC Unit, NSS Unit, and the Office of the Dean (Student Welfare) collaborate to organize

community programs, including blood donation camps, education awareness initiatives, and activities promoting gender equality. These efforts extend to neighboring areas, aiming to raise awareness and contribute to the community's well-being.

A strong emphasis is placed on involving students in social and cultural activities, fostering a sense of responsibility and encouraging them to act as educators in the community. The NSS Cell collaborates with diverse agencies, trusts, NGOs, and governments to organize extension activities that address local issues and contribute to students' holistic development. The University's commitment to community service is evident in programs like cultural understanding under Ek Bharat Shrestha Bharat, aligning with the vision of a united India.

The University actively commemorates significant events such as International Day of Yoga, National Voters Day, Rashtriya Ekta Saptah, Ek Bharat Srestha Bharat Abhiyan, Azadi ka Amrit Mahotsav, Swacchta Abhiyan, Fit India Program, Covid-19 Oath, Republic Day, Independence Day, and more. NCC cadets play a pivotal role in these activities, participating in university events like Foundation Day, Lecture Series, and Blood Donation Camps. The presence of an Associate N.C.C. Officer for both Girls and Boys Wings further ensures inclusive participation and holistic development. This multifaceted approach underscores the University's commitment to nurturing socially responsible and well-rounded individuals.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

03

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) is dedicated to providing exceptional facilities for teaching, learning, and research in Sanskrit. The university, with around 103faculty members and approximately 2037students from diverse regions of India, maintains a balanced male-female ratio. The four Academic Buildings—Shaikshanik Sadan, Saraswat Sadhana Sadan, Brihaspati Bhawan, and Swarna Jayanti Sadan—are equipped with ample classrooms and seminar halls, ensuring an effective teaching-learning process.

Faculty members benefit from ICT-enabled services, enhancing their teaching capabilities. The Education Department has a dedicated laboratory for practical learning experiences. The Computer Centre plays a pivotal role, providing quality computing services, supporting training, teaching, website hosting, and virtual classes. Well-equipped computer labs, a language lab, an education technology lab, and six smart classrooms contribute to practical experiences.

SLBSNSU embraces traditional practices with the Yajnashala on campus, hosting diploma and training courses for priests. The Computer Centre ensures 24x7 access to high-speed Internet, supporting the e-campus facility. Wired Gigabit LAN connectivity and wireless points extend computing facilities to labs, hostels, and libraries. This robust infrastructure underscores SLBSNSU's commitment to providing a rich, technologically supported learning environment, fostering excellence in Sanskrit education.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor)

and sports. (gymnasium, yoga centre, auditorium, etc.)

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) actively promotes sports and cultural activities within its campus to foster the holistic development of students. The university takes pride in its athletes who have participated in district and university-level games, showcasing their talent and sportsmanship. The overall supervision and conduct of sports-related activities are facilitated by an Assistant Professor in Physical Education.

SLBSNSU provides well-equipped facilities for both indoor and outdoor games, including a Basketball Court, Badminton Court, Volleyball Court, and playgrounds for sports like Football, Cricket, Kushti, and Kho-Kho. The university prioritizes the well-being of its female employees by offering a recreation room for healthy recreation and social interaction.

The Saraswat Sadhna Sadanam houses facilities for Yoga-related activities and learning, emphasizing the importance of physical and mental well-being. The campus features an indoor, fully air-conditioned gymnasium equipped with state-of-the-art fitness and workout equipment, ensuring access for all students. Additionally, well-equipped basement halls are available for organizing annual functions and cultural events, with major cultural events taking place at the Swarna Jayanti Sadanam basement Hall.

This comprehensive infrastructure underscores SLBSNSU's commitment to providing students with ample opportunities for physical fitness, cultural enrichment, and overall personal development.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) is situated on a 10.65-acre plot in the Qutub Institutional Area, South Delhi, providing a serene and conducive ambience for learning, teaching, and overall personal development. The campus is strategically located near various national and international academic institutions, enhancing its appeal for faculty and students.

The university boasts four Academic Buildings—Shaikshanik Sadan, Saraswat Sadhana Sadan, Vrihaspati Bhawan, and Swarna Jayanti

Sadan—comprising well-furnished and ventilated classrooms. The infrastructure includes essential facilities such as a gymnasium, Rain Water Harvesting System, Roof Top Solar Power Plant, Recreation Room, Sewage Treatment Plant, Guest House, and a basic Health Care unit to cater to the medical needs of students, faculty, and staff.

Residential complexes for teaching and non-teaching employees, along with a Vice-Chancellor's Bungalow, contribute to the holistic living experience on campus. The boys' hostel, equipped with 51 rooms accommodating 99 students, is managed by the Hostel Warden and Committee. A well-maintained canteen, operated by a third-party caterer, offers a variety of Indian cuisine and snack items at subsidized rates.

Importantly, SLBSNSU prioritizes inclusivity by designing the campus to be friendly and accessible for differently-abled individuals, ensuring a supportive and welcoming atmosphere for everyone. Overall, the university's commitment to providing a well-equipped and nurturing environment underscores its dedication to the welfare and satisfaction of its academic community.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

359.13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

- The library of Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) has embraced a comprehensive approach to library management through the implementation of an

Integrated Library Management System (ILMS). The software utilized is LIBSYS 10 (Web Centric), which was upgraded from LIBSYS version-7 in February 2022.

The library's automation journey began in 2011 with the procurement and installation of LIBSYS version-7. This ILMS included fully functional modules such as Acquisition, Cataloguing, Circulation, Serials Control, and Online Public Access Catalog (OPAC). The system operated in a server-client mode, with a central server maintaining the centralized data located in the university's Computer Centre. Five terminals/machines connected to the server were strategically placed in the library to facilitate seamless automation activities.

In a significant advancement, SLBSNSU introduced Radio Frequency Identification Device (RFID) technology in 2021 to enhance automation. The RFID technology involves tagging almost all books with radio frequency devices, streamlining the library's processes.

This fully automated library system, operating on LIBSYS 10 (Web Centric), underscores SLBSNSU's commitment to leveraging technology for efficient library management. The integration of ILMS and RFID technology contributes to a modern and digitized library environment, enhancing accessibility and user experience for the academic community.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

321

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) prioritizes Information Technology (IT) as an integral part of its academic and administrative framework. The University's Computer Centre, a central hub for IT-related services, plays a pivotal role in ensuring seamless operations across various departments.

The Computer Centre offers a spectrum of essential ICT services, encompassing Internet Access, E-mailing, IT Security, Wi-Fi provision, University website management, and Software Development and Maintenance. Its support extends to key university departments, including the Central Library, Academic Section, IQAC, and Examination, while also providing general ICT assistance

to the entire institution.

SLBSNSU's IT infrastructure reflects its commitment to modern technology and efficient services. Key features include three well-equipped air-conditioned labs with internet access and interactive tools, a Language Lab, Educational Technology Lab, and a dedicated Computer Lab for the Education Department. The University boasts high-speed internet connectivity of 1.0 GBPS under the National Knowledge Network (NKN) Project of the Ministry of Education.

A Virtual e-Class Room facilitates the recording of video lectures in various Sanskrit disciplines for MOOCs and the SWAYAM portal of UGC. The University's trilingual website in Sanskrit, Hindi, and English versions is diligently maintained. An EPABX facility with 550 extension lines ensures effective communication, while an Online Feedback System enables stakeholders to provide valuable feedback.

In line with evolving technologies, the Computer Centre regularly upgrades its equipment, including servers, software, and networking components, ensuring that SLBSNSU remains at the forefront of IT integration for enhanced academic and administrative efficiency.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2037	302

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and

A. All of the above

softwares for editing

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1358

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) demonstrates a robust framework for maintaining and utilizing its physical, academic, and support facilities. Various sections, offices, and centers within the university contribute to this seamless operation, ensuring optimal functionality across different domains.

1. Education Department: Plays a crucial role in academic planning, curriculum development, and ensuring the quality of education delivery.

2. Central Library: Houses an extensive collection, including more than one lakh volumes, over 150 print journals, 700+ theses and dissertations, and various e-resources. The library serves as a vital academic resource for 22 departments.

3. Computer Centre: Provides a range of IT services to faculty, staff, and students. With a university-wide network, it addresses all IT needs of SLBSNSU.

4. Sports Unit: Manages and maintains the sports complex, fostering a culture of physical fitness and well-being among

students.

5. **University Works Department:** Undertakes responsibilities related to construction, repair, maintenance, and development of infrastructure, including buildings, roads, fencing, sewerage lines, and utilities.

6. **Academics Section:** Implements academic policies in alignment with the university's statutes and regulations. It collaborates with Deans, Heads of Departments, and faculty to formulate academic programs' policies and regulations.

These dedicated units work collaboratively to ensure the effective functioning of SLBSNSU. The university's commitment to maintaining high standards across its facilities is reflected in the coordinated efforts of these departments, contributing to a conducive learning and working environment.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

732

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

70

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File]()

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	[View File]()

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

105

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) actively promotes the social, cultural, and intellectual development of its students through the institutionalized Student Welfare Council. This council serves as a vital link for

interpersonal communication among students, faculty, and staff, contributing significantly to institutional development and student welfare.

The key features of the Student Welfare Council at SLBSNSU are:

1. **Constitution and Tenure:** The Council is constituted by the Vice-Chancellor, with members elected based on academic competencies and merit. The tenure of the council spans one academic session.

2. **Communication Hub:** The Council serves as a central hub for disseminating information on decisions made for student welfare, ensuring transparency and inclusivity.

3. **Mediation and Support:** Council members act as mediators between students and teachers, facilitating open communication and addressing any issues that may arise. They have free access to teachers and Heads of Departments (HoDs).

4. **Event Organization:** The Council takes proactive initiatives in organizing a diverse range of events, including Matribhasha Diwas, Sanskrit Week, Sanskrit Day, Hindi Pakhwada, Students and Teacher's Day, Swach Bharat Abhiyan, Ekta Diwas, and awareness programs on drug abuse prevention.

By actively engaging in these activities, the Student Welfare Council plays a pivotal role in fostering a positive and inclusive campus environment. The council's commitment to the holistic development of students aligns with the university's overarching goals of providing a nurturing and enriching educational experience.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

01

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association/Cell at Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) plays a vital role in contributing to the institution's development through various means, including financial and support services. Key highlights of the Alumni Association at SLBSNSU are:

1. **Alumni Cell: The university has a dedicated Alumni Cell responsible for organizing alumni meetings and fostering ongoing connections between the institution and its graduates.**

2. **Annual Alumni Meetings: Regular alumni meetings are conducted annually, providing a platform for former students to come together, share experiences, and contribute valuable insights for the development of the institution.**

3. **Feedback Mechanism: Suggestions and feedback received from alumni during these meetings are systematically documented. The Alumni Cell presents these suggestions before the Board of Studies of the respective departments and in the Academic Council meetings for careful consideration.**

4. **Contribution to Departmental Growth: Alumni suggestions are instrumental in shaping the growth and development of various departments within the university. The inputs received are evaluated for potential implementation to enhance the overall academic environment.**

5. **Job Vacancy Updates: Alumni who have been successfully placed in various positions provide information about job vacancies. This information is valuable for current students seeking opportunities in their respective fields.**

By maintaining an active Alumni Association, SLBSNSU ensures a

continuous and beneficial relationship with its former students. The engagement of alumni in the university's affairs significantly contributes to its growth, development, and the success of its current students.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) stands as a beacon of higher education in Sanskrit, guided by a robust governance structure aligned with its visionary mission. The institution envisions itself as a premier destination for academic excellence, research, and Sanskrit education, with a strong commitment to preserving the Shastric tradition.

The vision underscores the university's role in interpreting Shastras and establishing their relevance in the contemporary context. Complementing this vision, the mission focuses on imparting traditional Sanskrit knowledge, conducting high-level research in Asian languages, studying classical and contemporary Sanskrit literature, and providing scholars with opportunities for specialized studies in auxiliary components like Jyotish and Vastu Shastra.

Governance at SLBSNSU is executed through authoritative bodies such as the Executive Council, Academic Council, and specialized committees like Planning and Monitoring Board and Finance Committee. These entities, led by a dedicated Chairperson and Members, contribute to financial planning, expenditure monitoring, and infrastructure development. The university's commitment to quality governance is further emphasized through the Internal

Quality Assurance Cell (IQAC), which initiates measures to enhance governance quality, ensuring alignment with the university's overarching vision and mission.

File Description	Documents
Upload relevant supporting document	[View File]()

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) exemplifies effective leadership through its commitment to decentralization and participative management. The institution actively engages all stakeholders in the decision-making processes, fostering an environment of inclusivity and collaboration.

The leadership, including the Vice-Chancellor and Heads of Departments (HODs), adopts a decentralized approach, allowing for functional autonomy at various levels. Participative management is evident in the formation of administrative and academic committees, where students and faculty members actively contribute to decision-making. This practice ensures that diverse perspectives are considered, leading to more effective governance.

The Vice-Chancellor, as the head of academic and administrative matters, exercises authority while delegating responsibilities to committee members, enabling them to act autonomously. HODs, with functional autonomy, play a key role in decision-making related to departmental events, involving faculty members in the process.

The university also prioritizes grievance redressal through a dedicated cell, acknowledging and resolving concerns raised by students, teachers, and non-teaching staff. This approach reflects the institution's commitment to transparent and participatory governance, ensuring that the voices of all stakeholders are heard and addressed appropriately.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Deployment of Institutional Strategic Plan at SLBSNSU (2022-2023):

The institution demonstrated agility in response to the evolving educational landscape, particularly aligning its offerings with the National Education Policy (NEP) 2020. A significant achievement was the redesign of the curriculum, exemplified by the introduction of a four-year undergraduate course, underlining SLBSNSU's commitment to modernizeand relevance.

The administrative framework was addressed comprehensively with the development and implementation of various ordinances in accordance with the Central Sanskrit University Act. These ordinances covered critical aspects such as admissions, fee criteria, fellowships, and convocations, establishing a structured and streamlined governance framework.

Moreover, SLBSNSU took a bold step in advancing traditional knowledge by establishing an Indian Knowledge System(IKS) Centre within the university. This center is significant for fostering collaboration between traditional wisdom and modern science, promoting courses on heritage and culture. Additionally, the initiation of an Artists/Artisans in-Residence program further enriches the academic environment, allowing for dynamic interactions and research opportunities.

Looking ahead to the next academic year, SLBSNSU plans to continue its innovative approach by initiating new programs in collaboration with modern science. The establishment of a research and development cell underlinethe commitment to advancing knowledge and staying at the forefront of academic excellence. The accomplishments and initiatives highlighted contribute significantly to SLBSNSU's journey of continuous improvement and align with the objectives set in its institutional strategic plan.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) demonstrates effective and efficient functioning through a well-defined administrative structure and established policies in accordance with the Central Sanskrit University Act. The University has articulated written policies covering essential aspects of governance, including the active participation of students, faculty, and non-teaching staff in decision-making processes, ensuring a democratic and inclusive approach.

At the apex of the administrative hierarchy is the Vice-Chancellor, serving as the academic and administrative head. The Vice-Chancellor collaborates with senior officers such as Deans, Registrar, Controller of Examination, Proctor, Finance Officer, and Deputy Registrar for planning, supervising the execution of annual academic plans, and overall administrative governance.

SLBSNSU adheres to Service Bye-Laws, Staff Quarter Allotment Rules, Medical Policy, and delegation of financial power rules aligned with government guidelines. The University strictly follows the General Financial Rules-2017, maintaining conformity with the minimum audit standards prescribed by the Government of India. Regular audits of the University's accounts by the office of the Comptroller and Auditor General (CAG) further ensure financial accountability and transparency. This comprehensive administrative setup reflects the commitment of SLBSNSU to effective institutional governance.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

B. Any 3 of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) is dedicated to maintaining a robust performance appraisal system and ensuring the welfare of both its teaching and non-teaching staff. As a Central University funded by the UGC and the Ministry of Education, SLBSNSU prioritizes employee well-being through various initiatives.

The institution provides a range of welfare benefits, including gym and recreation facilities, parks, and a guest house. For the welfare of its staff, SLBSNSU offers comprehensive superannuation schemes such as Gratuity, Pension Scheme/NPS, Group Insurance, and Medical Reimbursement. Furthermore, the University extends statutory social security and welfare schemes mandated by UGC/Ministry, encompassing LTC, Maternity benefits, child care, and tuition fee reimbursement, contributing to the holistic welfare of employees.

SLBSNSU actively supports career development for both teaching and non-teaching staff by facilitating opportunities for higher studies, training programs, and participation in various academic events. The University adheres to UGC Regulations for the appointment and promotion of teachers under Career Advance Schemes. Non-teaching staff members benefit from established promotional avenues governed by Service Bye-Laws and Government of India guidelines, ensuring a fair and systematic approach to career progression within the institution.

This comprehensive framework exemplifies SLBSNSU's unwavering commitment to fostering a conducive and supportive work environment, recognizing the vital role that employee well-being and professional development play in the overall success of the institution.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

24

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional Strategies for Fund Mobilization and Resource Optimization at SLBSNSU:

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) employs a strategic approach for fund mobilization and efficient resource utilization to sustain its multifaceted academic initiatives. Primarily relying on grants from the University Grants Commission (UGC), the university divides its funding into three core components: Salary, Recurring, and Capital.

Under the Capital component, SLBSNSU allocates funds for specific needs like Infrastructure, Equipment, Furniture & Fixtures, Campus Development, and ICT Infrastructure. Similarly, the Salary component covers various aspects such as Salaries, Tuition Fees,

Honorarium, LTC, and Medical expenses. Recurring components include provisions for Pension, NPS employer contributions, water, electricity, Non-Net Fellowships, and related charges.

To complement external funding, the university actively engages in internal resource generation through Academic Receipts, comprising admission fees, tuition fees, and examination fees. SLBSNSU also supports students pursuing Shastraic Tradition courses by awarding scholarships, fostering enrollment in diverse programs.

Optimizing fund utilization, SLBSNSU employs measures such as organizing academic activities, judicious control over administrative expenses, and shared facilities among departments. Faculty members are encouraged to secure external project funding from government agencies for on-campus research.

This holistic financial strategy, combining external grants, internal resources, and meticulous financial management, underscores SLBSNSU's commitment to responsible stewardship, ensuring a flourishing environment for academic excellence and research innovation.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

7064

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

The University regularly conducts internal and external financial audits and has a dual system of internal and external audits. The Accounts Department plays a vital role in the day to day functioning of the institution and works under the overall supervision of Finance Officer of the University. Accounts Department also ensure maintenance of annual accounts and audits.All bills are carefully scrutinized and conform to the norms prescribed by the government. GST number is insisted on every financial bill, as and when required and payments are made against the bills that contain GST number and followed the proper procedure in processing of the bills. All the bills relating to University are being processed and passed for payment by the Accounts staff who strictly follow the government financial guidelines. University has a mechanism for both internal and external audits. The external audit of the University is conducted by C&AG who conducts certification audit on yearly basis and transaction audit of the University periodically as per the schedule on risk factor. The report of the financial audit is placed before the statutory bodies of the University and is finally submitted to Ministry of Education for laying down before both houses of the Parliament.For internal audit, University has engaged One Internal Audit Officer on contract basis.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The University always ensure to attempts for bringing out a quality through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Internal Quality Assurance Cell (IQAC) carries out activities that monitor all aspects of the Institute's

functioning. The IQAC after its establishment in the University in the year 2009 has made significant contribution in the area of academic excellence, organization of workshops and seminars with different departments. Regular interaction with the members of the faculty, students and stakeholders is being ensured to enhance the class room teaching and research.Since 2009 of its inception, it has been performing following tasks on a regular basis: -Facilitating the creation of a learner-centric environment conducive for quality education. -Development and application of quality benchmarks/parameters for the various academic and administrative activities of the Institution. The Institute IQAC prepares, evaluates and recommends AQAR, SSR, Feedback system, ATRs, New programs as per government policies,Performance Based Appraisal System for approval by the relevant Institute and Govt. statutory authorities. The IQAC of the University has institutionalized the following quality initiatives of IQAC: -Due to continuing efforts of IQAC and its important role in improving the qulality of academic and administrative governance, the University was conferred with the status of Central University. - Preparation of Annual Report in the same line of AQAR as mandated by NAAC The IQAC also act as nodal agency for succussfully conducting NAAC Accreditation of the University for last 2 cycles.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Over the past five years, SLBSNSU has made substantial incremental improvements in both academics and administration following its accreditation. Noteworthy achievements include:

1. **Academics and Administration Achievements:**

   - **Inclusion in Section 12B: Acknowledged under Section 12B of the UGC Act, affirming compliance with UGC standards.**
   - **CBCS Implementation: Successfully adopted the Choice Based Credit System after thorough curriculum revision, enhancing student flexibility.**
   - **16th Convocation: Celebrated academic accomplishments through the organization of the 16th Convocation.**
   - **New Yoga Courses: Introduced new Undergraduate and Postgraduate courses in Yoga during 2018-19.**
   - **Timely Recruitment: Filled Teaching and Non-Teaching positions in a time-bound manner.**
   - **Infrastructure Upgrades: Inaugurated the 3rd Computer Lab and Aharsadnam (Canteen Facility) for improved facilities.**

2. **National Missions and Initiatives:**

   - **Swachh Bharat Mission: Active participation in promoting cleanliness and hygiene on campus.**
   - **Fit India Movement: Endorsed and engaged in activities promoting physical fitness and wellness.**
   - **Digital India: Embraced the Digital India initiative for enhanced educational and administrative efficiency.**
   - **Azadi ka Amrit Mahotsav: Participated in events commemorating India's 75 years of independence.**

3. **MoUs and Collaborations:**

   - **School of Planning and Architecture: Collaborated with the School of Planning and Architecture, Delhi.**
   - **INFLIBNET for Shodhganga: Partnered with INFLIBNET for access to a digital repository of scholarly works.**
   - **Indian Institute of Mass Communication: Established an**

MoU with the Indian Institute of Mass Communication, New Delhi.

4. **Institutional Transition:**

   ○ Successfully transitioned to Shri Lal Bahadur Shastri National Sanskrit University under the Central Sanskrit University Act 2020 from April 30, 2020, affirming commitment to national academic standards.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the academic year 2021-2022, SLBSNSU continued its unwavering commitment to promoting gender equity and empowering women in the field of education. The University's Center for Women's Studies, established in 2005, played a pivotal role in advancing these objectives. Throughout the year, the Center actively participated in various initiatives and programs aimed at fostering a deeper understanding of gender-related issues.

In response to the evolving educational landscape, SLBSNSU adapted to the online mode of learning, conducting virtual orientation meetings for teachers involved in the "Gender Sensitization and Awareness" program. Notably, a ten-day foundation course on gender sensitization and awareness was successfully conducted for Shiksha Shastri (B.Ed.) second-year students through Google Meet, providing them with valuable insights into gender-related perspectives.

The Center also contributed to academic discourse by publishing the "Sumangali: Gender and Indian Heritage" Research Journal, Issue (2019), showcasing research and contributions that align with the broader goals of gender inclusivity.

In terms of safety and security, the University invested in measures such as the installation of CCTV cameras, round-the-clock

security services, and the deployment of women security guards. The creation of dedicated spaces, including a recreation room for female employees and a girls' common room for students, further emphasized SLBSNSU's commitment to providing a safe and inclusive environment for all members during the academic year 2021-2022.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Annual gender sensitization action plan(s)	https://www.slbsrsv.ac.in/administration/sections/centre-womens-studies/about-centre
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.slbsrsv.ac.in/media/photo-gallery/geotag-photos

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SLBSNSU has instituted robust waste management practices, covering diverse waste types generated within its campus to foster sustainability.

In the domain of solid waste management, the university employs an organized system with strategically placed dustbins for effective waste segregation, facilitating the recycling and proper disposal of solid waste. The institution has also initiated projects to convert daily waste into manure, contributing to a sustainable waste disposal system.

For the management of liquid waste, SLBSNSU operates a cutting-edge FAB type Sewage Treatment Plant (STP) with a filter press, ensuring the treatment of wastewater from various sources. This treated water is efficiently reused across the campus, promoting a comprehensive approach to water resource utilization. Rainwater harvesting further enhances water conservation efforts.

In addressing biomedical waste management, the university conducts awareness programs under the Swach Bharat Mission, emphasizing responsible disposal and recycling practices to minimize the environmental impact of biomedical waste.

SLBSNSU prioritizes e-waste management with measures in place for the proper disposal and recycling of electronic waste, aligning with the commitment to responsible electronic waste handling and environmental preservation.

The institution emphasizes waste recycling through educational initiatives and strategically placed bins, encouraging source segregation as a critical step in efficient waste recycling practices.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**

4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

`A. Any 4 or all of the above`

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

`A. Any 4 or all of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other

diversities (within a maximum of 200 words)

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) is
actively engaged in initiatives to foster an inclusive environment
that embraces diverse cultural, regional, linguistic, communal,
and socio-economic backgrounds. The institution prioritizes
education and economic upliftment for the underprivileged while
promoting communal harmony. Extension activities led by NSS, NCC,
and the Dean of Students Welfare (DSW) aim to provide a holistic
environment for student development.

The university plays a pivotal role in sensitizing students to the
varied diversities of the nation through the celebration of
significant days such as Constitution Day, National Voter's Day,
Communal Harmony Week, Flag Day, Martyr's Day, Independence Day,
Republic Day, and Gandhi Jayanti. These events contribute to
instilling values of tolerance and harmony.

For the promotion of unity in diversity, SLBSNSU actively
participates in the Ek Bharat Shrestha Bharat campaign organized
by the NSS Cell. The institution is dedicated to ensuring the
inclusion of differently-abled individuals, with specific policies
and continuous efforts to integrate them into every aspect of
university life.

Embodying its motto, "Vidyaya Vindate Amritam," which translates
to gaining liberation through knowledge, SLBSNSU is committed to
promoting justice, peace, preserving the integrity of creation,
fostering simple lifestyles, empowering vulnerable sections of
society, and cultivating national integration and harmony among
diverse cultures and linguistic groups.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:
values, rights, duties and responsibilities of citizens:

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU)
actively engages in sensitizing students and employees to
constitutional obligations, emphasizing values, rights, duties,
and responsibilities of citizens. The university organizes various
programs and commemorates significant days to promote
constitutional awareness.

Independence Day and Republic Day are celebrated annually, featuring flag hoisting ceremonies, recitation of the National Anthem, and insightful talks by the Vice-Chancellor on the importance of freedom and the Indian freedom struggle. Cultural programs during these events aim to highlight constitutional principles of liberty, equality, justice, and fraternity.

Constitution Day is observed on November 26th each year to commemorate the adoption of the Constitution of India. This day serves to honour the efforts of the constitution's framers and reinforces the significance of constitutional values.

Voters Day is celebrated to raise awareness about the importance of voting, emphasizing the role citizens play in shaping the nation. Additionally, the university organizes Swachh Bharat programs to promote cleanliness, aligning with constitutional values of maintaining a healthy and hygienic environment.

SLBSNSU actively participates in sensitization programs, including Vigilance Awareness Week, Azadi ka Amrit Mahotsav, Matribhasha Divas, and Rashtriya Shiksha Divas. These initiatives collectively contribute to fostering a deep understanding of constitutional obligations among the university community.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) actively participates in the celebration and observance of both National and International commemorative days, events, and

festivals. This serves to foster a harmonious and innovative work atmosphere while instilling awareness of national pride and cultural heritage among all university stakeholders. The entire university community, including staff and students, comes together to participate in these celebrations.

Recognizing the significance of cultural and constitutional festivals, SLBSNSU integrates the celebration of various cultural events into its co-curricular activities throughout the academic session. This approach not only promotes cultural diversity but also allows students and staff to gain insights into different cultures, contributing to a rich and inclusive learning environment.

During the academic year 2022-23, SLBSNSU organized and celebrated a diverse range of events, including the International Yoga Webinar, Sanskrit-Saptah Programme, Independence Day, Hindi Saptah, Birth Anniversaries of Shri Lal Bahadur Shastri and Mahatma Gandhi, Vigilance Awareness Week, Rashtriya Shiksha Diwas, Constitution Day, Republic Day, Saraswati Pujan Mahotsava, Mother Tongue Day Celebration, and Ajadi Ka Amrit Mahotsava. These events serve as platforms for cultural exchange, national awareness, and the celebration of shared values.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) meticulously crafts and implements curricula that resonate with local, national, regional, and global developmental needs. Each program undergoes scrutiny by Boards of Studies (BoS), comprising faculty and external experts, ensuring alignment with dynamic demands. The university, predominantly operating in Sanskrit, considers both geographical and linguistic dimensions of local needs. Courses are tailored to the unique linguistic context while addressing broader regional and national requirements. **SLBSNSU's commitment to developing course material in Sanskrit aligns with its identity, becoming a bridge between linguistic specificity and national-global relevance. Despite the language focus, the university upholds global standards, positioning itself as a center of academic excellence. The curriculum is not confined to local considerations; it mirrors a dual commitment to both cultural rootedness and global significance. SLBSNSU emerges as an institution that, while rooted in Sanskrit, ensures its offerings are on par with international standards, reflecting its dedication to providing education that is locally responsive and globally competitive.**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

02

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

88

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

04

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SLBSNSU is committed to integrating crosscutting issues of profound importance into its curriculum, ensuring a holistic education that transcends academic boundaries. The curriculum is meticulously designed to provide students with a comprehensive understanding of their strengths and weaknesses,

placing a strong emphasis on the significance of ethics in both professional and personal spheres.

The pedagogical approach at SLBSNSU not only imparts Sanskrit education but also instills fundamental ethical principles such as honesty, responsibility, fairness, and respect. Students are familiarized with the nuances of ethical behavior, enabling them to navigate complex situations with integrity. The study of Vedic literature further reinforces the importance of India's traditions in fostering a friendly and healthy environment in the present era.

The courses emphasize the management of emotions in an ethical and socially sustainable manner, contributing to the development of well-rounded individuals.

In essence, SLBSNSU's curriculum is a comprehensive endeavour to disseminate knowledge about the environment, ethical values, and the profound connection between India's traditions and contemporary needs. It reflects a visionary commitment to fostering harmony with the environment and promoting sustainability, aligning with the university's overarching goal of producing socially responsible and ethically aware individuals.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

88

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

248

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1:1.39

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

377

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) is dedicated to assessing and enhancing the learning levels of its students, demonstrating a commitment to both advanced and slow learners. For students facing challenges in understanding concepts, the university employs various improvement techniques, conducting remedial programs outside regular classes. The Career Counseling Cell plays a pivotal role in skill development, offering short-term courses such as Spoken English, Sanskrit Sambhashan, Palaeography, and Computer Literacy to cater to diverse needs.

Special attention is given to slow learners through dedicated efforts by the faculty. Remedial programs have proven effective, leading to enhanced understanding and improved performance in students' chosen domains. The university also encourages participation in programs organized by other institutions, fostering a comprehensive learning environment.

SLBSNSU takes pride in identifying and nurturing students with diverse skills and strengths, fostering self-confidence and overall academic improvement. Those with socio-economic challenges receive tailored emotional and professional

counseling. The university ensures that slow learners complete their courses within the stipulated timeframe, providing extra attention to building additional skills for employability.

Conversely, advanced learners are identified through examinations, class interactions, and fundamental knowledge. The university actively promotes independent learning, contributing to the academic and personal growth of advanced learners. The collaborative efforts of faculty and assessment leaders ensure the motivation and involvement of the entire campus community in supporting student development. This inclusive approach at SLBSNSU underscores its commitment to providing a supportive and enriching learning environment for all students

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	https://www.slbsrsv.ac.in/administration/special-cells/carrer-counselling-cell

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2037	103

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) adopts a student-centric approach to impart Sanskrit and shastric education, fostering an environment that encourages exploration, critical thinking, and active participation. The teaching methodology is designed to cater to individual learning needs, allowing each student to comprehend at their own pace. Through experiential learning, participative learning, and collaborative learning, the university aims to

transform students from passive recipients to active stakeholders in their education, boosting confidence and encouraging independence.

Faculty members play a crucial role in facilitating this approach, providing handouts, assignments, and seminar presentations in alignment with the Choice Based Credit System. Under the supervision of the Dean of Students Welfare, SLBSNSU organizes group discussions, quizzes, and extra-curricular activities to promote holistic development.

Teachers at SLBSNSU make classes interactive, fostering innovative thought and novel interpretations. The use of audio-visual methodology, language labs, internships, fieldwork, and projects further enhances experiential and participative learning. This multifaceted approach ensures that students are actively engaged in their learning journey, contributing to a comprehensive and enriching educational experience at SLBSNSU.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

At Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU), the faculty is dedicated to leveraging Information and Communication Technology (ICT) to enhance teaching and learning processes throughout the academic year. Faculty members utilize a variety of online educational resources and e-learning platforms, including MOOCs and SWAYAM, to deliver effective teaching and provide an enriched learning experience for students.

The university's Education Departments are equipped with subject-specific laboratories, reinforcing the knowledge gained in traditional classes. The e-learning portals are seamlessly integrated with teachers' explanations, fostering interactive activities for students to learn and practice. Dedicated computer labs have been established for students in the Shastraic tradition and Education (B.Ed. and M. Ed), further enhancing their access to ICT facilities.

SLBSNSU has undertaken comprehensive computerization, providing ICT facilities to Deans of Faculties and Heads of Departments.

Additionally, Wi-Fi connectivity has been extended to the library, hostels, guesthouses, and common rooms, ensuring widespread access to digital resources.

Online learning environments such as Google Suite are strategically designed to train students in open problem-solving activities. Media lab facilities are utilized to create video lectures, which are then uploaded to appropriate platforms, serving as additional learning resources for students.

In summary, SLBSNSU's commitment to integrating ICT tools into teaching methodologies reflects a forward-looking approach to education, ensuring students have access to a dynamic and technology-enhanced learning environment.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1:20

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

103

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

99

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1903

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

SLBSNSU has made significant advancements in its examination management system through IT integration and reforms, ushering in a digital framework for planning, administration, evaluation, and grading. The institution has successfully harnessed computerized data for efficient examination processes, benefiting students, staff, and other stakeholders.

Presently, the Examination Departmentat SLBSNSU is actively utilizing a computerized data system, streamlining various examination procedures. Efforts are underway to implement complete modules of Samarth e-gov, aligning with the directives of the MoE, Government of India. This initiative, part of the National Mission on Education through ICT, aims to fully automate the examination process.

The adoption of Samarth e-gov underscores SLBSNSU's dedication to providing a technologically advanced and seamless environment for the benefit of its academic community.

The Examination manual methodology and structure framed by Samarth e-gov for Examination under the Student Life Cycle is being followed by this University. However, the flow chart given as under:

Examination Process

Examination Form submission

Scheduling of Examination

Examination Sessions

Examination Time Slot

Examination Centres

Examination Admit Card Generation

Attendance Sheet Generation

Identification of QP setter/moderator and evaluator

Identification of Centre Superintendent, Deputy Centre Superintendent, Invigilators

Evaluation of Answer Sheets

Result Processing

Declaration of Results

Preparationof Mark sheet/Provisional Certificate

Thereafter, conducting supplementary examinations

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**D. Only result processing**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) is committed to transparency and clarity in its educational processes, evident in the integration of clearly stated learning outcomes into its assessment procedures. These outcomes, including generic and program-specific attributes, are prominently featured on the university's website, offering easy access to students and faculty.

The syllabi, available on the website, distinctly articulate course objectives and outcomes, presenting a comprehensive overview of the scheme of instruction and evaluation. This mechanism ensures that the learning outcomes are effectively communicated to both students and teachers. The use of Bloom's Taxonomy in stating learning outcomes adds precision by elucidating the expected knowledge, skills, and competencies to be acquired by students upon completing their courses.

SLBSNSU is proactive in aligning its curriculum with evolving guidelines, such as those from the UGC and the National Education Policy (NEP)-2020. Regular revisions of the syllabus, incorporating new subjects, are conducted to stay abreast of educational advancements. The university underscores the importance of learning outcomes by actively communicating them to teachers through various forums, including IQAC meetings and Academic Council meetings.

This strategic integration of learning outcomes into the university's communication channels, coupled with ongoing adherence to educational guidelines, ensures that SLBSNSU maintains a high standard of educational excellence. The commitment to clarity, relevance, and alignment with evolving educational policies positions SLBSNSU as an institution dedicated to the holistic development and success of its students.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) places a strong emphasis on the evaluation of Programme Outcomes (POs), Programme-Specific Outcomes (PSOs), and Course Outcomes (COs) throughout the academic year. The evaluation process is designed to be comprehensive, ensuring a thorough assessment of each student's performance.

The faculty members at SLBSNSU actively engage in continuous evaluation through various methods, including assignments, surprise tests, viva voce, open book tests, quizzes, projects, internships, and more. These assessments are strategically designed to gauge the attainment of POs and PSOs by each student. The evaluation process employs both direct and indirect methods. Direct methods include examinations and observations that measure students' knowledge and skills against specific, measurable course outcomes.

The assessment aligns with various components, such as:

- End Semester Examinations: Comprehensive examinations held at the conclusion of each semester.
- Practicals: Hands-on assessments to evaluate practical skills and applications.
- Project Work: Assessment of students' ability to apply theoretical knowledge in practical projects.
- Internships: Real-world experiences that contribute to skill development and understanding.
- Placement: Evaluation of students' readiness for professional roles in the available Market.
- Result Analysis: An in-depth analysis of the overall performance of students in different assessments.

This multifaceted approach ensures a holistic evaluation, providing valuable insights into the attainment of outcomes at different levels. SLBSNSU's commitment to a comprehensive assessment strategy reflects its dedication to maintaining high academic standards and ensuring that students meet the established learning objectives.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

756

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.slbsrsv.ac.in/administration/special-cells/iqac-cell/feedback-forms

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution places a strong emphasis on research and ensures that its research facilities are regularly updated.

Departmental Research Committee plays a pivotal role in monitoring and addressing research-related issues, particularly in the context of Ph.D. programs.

In addition to department-level committees, the university also maintains a Research Board, presided over by the Vice-Chancellor. The Research Board is responsible for finalizing the registration of students for the Ph.D. program. This board ensures strict adherence to the UGC Regulations of 2016, which outline the minimum standards and procedures for the award of Ph.D. and M.Phil. Degrees.

To enhance the accessibility of research work, the university mandates that Ph.D. theses be submitted with a soft copy, allowing for easy upload to INFLIBNET, a digital repository. The viva-voce examination for research scholars is conducted under the oversight of the examination section, and it involves external examiners, the supervisor, the HoD, and the Dean of the respective faculties. Importantly, the viva-voce is an inclusive process, welcoming participation from other faculty

members and research students who wish to contribute to the academic discussion.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

6.78

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

34

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) has actively fostered an ecosystem for innovation, exemplified by its outreach programs and the ongoing establishment of an Innovation Centre, positioned as a Centre of Excellence for Sanskrit-based knowledge. The university has a comprehensive infrastructure to support innovation, including a Research Board, Research & Publication Advisory Committee, and Research Degree Committee.

The School of Adhunik Vidya at SLBSNSU plays a pivotal role in facilitating research students in areas such as research methodology, literature review, and higher research. The incorporation of compulsory and elective foundation courses across disciplines ensures knowledge enhancement among students. An independent Publication unit is dedicated to collecting, preserving, and publishing historical publications authored by eminent scholars. The unit also publishes a distinguished research journal, adding to the scholarly contributions of the university.

SLBSNSU takes pride in its Manuscript collection, a repository of rare and valuable manuscripts spanning various branches of Sanskrit literature. The university actively publishes the research journal "Shodhprabha" at the institutional level, and various departments, such as Jyotish and Vastushastra, contribute by publishing journals in their respective areas of research.

This multifaceted approach, encompassing innovation centers, research boards, and manuscript collections, reflects SLBSNSU's commitment to creating and transferring knowledge. The university's focus on research publications and journals underscores its dedication to advancing Sanskrit-based knowledge and contributing significantly to the academic landscape.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

61

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

61

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)	**B. Any 3 of the above**

3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**E. None of the above**

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

54

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

during the year

27

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

20

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
N/A	N/A

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
N/A	**N/A**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Shri Lal Bahadur Shastri National Sanskrit University recognizes the significance of consultancy in the fields of Jyotish, Vastu, Karmkand, and Yoga, and is actively engaged in the establishment of a consultancy center. This initiative serves a dual purpose - functioning as a valuable social outreach program and contributing to the university's internal revenue enhancement. As part of this endeavour, the university is in the process of formulating and implementing a robust consultancy policy.

The forthcoming consultancy policy is designed to guide and facilitate faculty and staff engagement in consultancy work, fostering collaboration with both government and private sectors. This policy will outline the terms of engagement, revenue-sharing mechanisms between the institution and individuals, and the overall framework for conducting consultancy activities.

By encouraging faculty to undertake consultancy, SLBSNSU not only leverages the expertise within its academic community for the benefit of society but also establishes a sustainable model

for generating internal revenue. This proactive approach aligns with the university's commitment to social responsibility and financial sustainability, positioning it as a dynamic institution that actively contributes to the broader community while ensuring its own growth and development.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University is at the forefront of instilling social consciousness in its students through impactful extension activities. Various units like the NCC Unit, NSS Unit, and the Office of the Dean (Student Welfare) collaborate to organize community programs, including blood donation camps, education awareness initiatives, and activities promoting gender equality. These efforts extend to neighboring areas, aiming to raise awareness and contribute to the community's well-being.

A strong emphasis is placed on involving students in social and cultural activities, fostering a sense of responsibility and encouraging them to act as educators in the community. The NSS Cell collaborates with diverse agencies, trusts, NGOs, and governments to organize extension activities that address local issues and contribute to students' holistic development. The University's commitment to community service is evident in programs like cultural understanding under Ek Bharat Shrestha Bharat, aligning with the vision of a united India.

The University actively commemorates significant events such as International Day of Yoga, National Voters Day, Rashtriya Ekta Saptah, Ek Bharat Srestha Bharat Abhiyan, Azadi ka Amrit Mahotsav, Swacchta Abhiyan, Fit India Program, Covid-19 Oath, Republic Day, Independence Day, and more. NCC cadets play a pivotal role in these activities, participating in university events like Foundation Day, Lecture Series, and Blood Donation Camps. The presence of an Associate N.C.C. Officer for both Girls and Boys Wings further ensures inclusive participation and holistic development. This multifaceted approach underscores the University's commitment to nurturing socially responsible and well-rounded individuals.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

34

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) is dedicated to providing exceptional facilities for teaching, learning, and research in Sanskrit. The university, with around

103faculty members and approximately 2037students from diverse regions of India, maintains a balanced male-female ratio. The four Academic Buildings—Shaikshanik Sadan, Saraswat Sadhana Sadan, Brihaspati Bhawan, and Swarna Jayanti Sadan—are equipped with ample classrooms and seminar halls, ensuring an effective teaching-learning process.

Faculty members benefit from ICT-enabled services, enhancing their teaching capabilities. The Education Department has a dedicated laboratory for practical learning experiences. The Computer Centre plays a pivotal role, providing quality computing services, supporting training, teaching, website hosting, and virtual classes. Well-equipped computer labs, a language lab, an education technology lab, and six smart classrooms contribute to practical experiences.

SLBSNSU embraces traditional practices with the Yajnashala on campus, hosting diploma and training courses for priests. The Computer Centre ensures 24x7 access to high-speed Internet, supporting the e-campus facility. Wired Gigabit LAN connectivity and wireless points extend computing facilities to labs, hostels, and libraries. This robust infrastructure underscores SLBSNSU's commitment to providing a rich, technologically supported learning environment, fostering excellence in Sanskrit education.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) actively promotes sports and cultural activities within its campus to foster the holistic development of students. The university takes pride in its athletes who have participated in district and university-level games, showcasing their talent and sportsmanship. The overall supervision and conduct of sports-related activities are facilitated by an Assistant Professor in Physical Education.

SLBSNSU provides well-equipped facilities for both indoor and outdoor games, including a Basketball Court, Badminton Court, Volleyball Court, and playgrounds for sports like Football, Cricket, Kushti, and Kho-Kho. The university prioritizes the

well-being of its female employees by offering a recreation room for healthy recreation and social interaction.

The Saraswat Sadhna Sadanam houses facilities for Yoga-related activities and learning, emphasizing the importance of physical and mental well-being. The campus features an indoor, fully air-conditioned gymnasium equipped with state-of-the-art fitness and workout equipment, ensuring access for all students. Additionally, well-equipped basement halls are available for organizing annual functions and cultural events, with major cultural events taking place at the Swarna Jayanti Sadanam basement Hall.

This comprehensive infrastructure underscores SLBSNSU's commitment to providing students with ample opportunities for physical fitness, cultural enrichment, and overall personal development.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) is situated on a 10.65-acre plot in the Qutub Institutional Area, South Delhi, providing a serene and conducive ambience for learning, teaching, and overall personal development. The campus is strategically located near various national and international academic institutions, enhancing its appeal for faculty and students.

The university boasts four Academic Buildings—Shaikshanik Sadan, Saraswat Sadhana Sadan, Vrihaspati Bhawan, and Swarna Jayanti Sadan—comprising well-furnished and ventilated classrooms. The infrastructure includes essential facilities such as a gymnasium, Rain Water Harvesting System, Roof Top Solar Power Plant, Recreation Room, Sewage Treatment Plant, Guest House, and a basic Health Care unit to cater to the medical needs of students, faculty, and staff.

Residential complexes for teaching and non-teaching employees, along with a Vice-Chancellor's Bungalow, contribute to the holistic living experience on campus. The boys' hostel, equipped with 51 rooms accommodating 99 students, is managed by the Hostel Warden and Committee. A well-maintained canteen,

operated by a third-party caterer, offers a variety of Indian cuisine and snack items at subsidized rates.

Importantly, SLBSNSU prioritizes inclusivity by designing the campus to be friendly and accessible for differently-abled individuals, ensuring a supportive and welcoming atmosphere for everyone. Overall, the university's commitment to providing a well-equipped and nurturing environment underscores its dedication to the welfare and satisfaction of its academic community.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

359.13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

- The library of Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) has embraced a comprehensive approach to library management through the implementation of an Integrated Library Management System (ILMS). The software utilized is LIBSYS 10 (Web Centric), which was upgraded from LIBSYS version-7 in February 2022.

  The library's automation journey began in 2011 with the procurement and installation of LIBSYS version-7. This ILMS included fully functional modules such as Acquisition, Cataloguing, Circulation, Serials Control, and Online Public Access Catalog (OPAC). The system operated in a server-client mode, with a central server maintaining the centralized data located in the

university's Computer Centre. Five terminals/machines connected to the server were strategically placed in the library to facilitate seamless automation activities.

In a significant advancement, SLBSNSU introduced Radio Frequency Identification Device (RFID) technology in 2021 to enhance automation. The RFID technology involves tagging almost all books with radio frequency devices, streamlining the library's processes.

This fully automated library system, operating on LIBSYS 10 (Web Centric), underscores SLBSNSU's commitment to leveraging technology for efficient library management. The integration of ILMS and RFID technology contributes to a modern and digitized library environment, enhancing accessibility and user experience for the academic community.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.52

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login

data for online access)

321

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) prioritizes Information Technology (IT) as an integral part of its academic and administrative framework. The University's Computer Centre, a central hub for IT-related services, plays a pivotal role in ensuring seamless operations across various departments.

The Computer Centre offers a spectrum of essential ICT services, encompassing Internet Access, E-mailing, IT Security, Wi-Fi provision, University website management, and Software Development and Maintenance. Its support extends to key university departments, including the Central Library, Academic Section, IQAC, and Examination, while also providing general ICT assistance to the entire institution.

SLBSNSU's IT infrastructure reflects its commitment to modern technology and efficient services. Key features include three well-equipped air-conditioned labs with internet access and interactive tools, a Language Lab, Educational Technology Lab, and a dedicated Computer Lab for the Education Department. The University boasts high-speed internet connectivity of 1.0 GBPS under the National Knowledge Network (NKN) Project of the Ministry of Education.

A Virtual e-Class Room facilitates the recording of video lectures in various Sanskrit disciplines for MOOCs and the SWAYAM portal of UGC. The University's trilingual website in Sanskrit, Hindi, and English versions is diligently maintained. An EPABX facility with 550 extension lines ensures effective communication, while an Online Feedback System enables stakeholders to provide valuable feedback.

In line with evolving technologies, the Computer Centre regularly upgrades its equipment, including servers, software, and networking components, ensuring that SLBSNSU remains at the forefront of IT integration for enhanced academic and administrative efficiency.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2037	302

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1358

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) demonstrates a robust framework for maintaining and utilizing its physical, academic, and support facilities. Various sections, offices, and centers within the university contribute to this seamless operation, ensuring optimal functionality across different domains.

1. Education Department: Plays a crucial role in academic planning, curriculum development, and ensuring the quality of education delivery.

2. Central Library: Houses an extensive collection, including more than one lakh volumes, over 150 print journals, 700+ theses and dissertations, and various e-resources. The library serves as a vital academic resource for 22 departments.

3. Computer Centre: Provides a range of IT services to faculty, staff, and students. With a university-wide network, it addresses all IT needs of SLBSNSU.

4. Sports Unit: Manages and maintains the sports complex, fostering a culture of physical fitness and well-being among students.

5. University Works Department: Undertakes responsibilities related to construction, repair, maintenance, and development of infrastructure, including buildings, roads, fencing, sewerage lines, and utilities.

6. Academics Section: Implements academic policies in alignment with the university's statutes and regulations.

> It collaborates with Deans, Heads of Departments, and faculty to formulate academic programs' policies and regulations.
>
> These dedicated units work collaboratively to ensure the effective functioning of SLBSNSU. The university's commitment to maintaining high standards across its facilities is reflected in the coordinated efforts of these departments, contributing to a conducive learning and working environment.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

732

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

70

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga,	B. Any 3 of the above

**physical fitness, health and hygiene)
Awareness of trends in technology**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

21

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

105

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) actively promotes the social, cultural, and intellectual development of its students through the institutionalized Student Welfare Council. This council serves as a vital link for interpersonal communication among students, faculty, and staff, contributing significantly to institutional development and student welfare.

The key features of the Student Welfare Council at SLBSNSU are:

1. Constitution and Tenure: The Council is constituted by the Vice-Chancellor, with members elected based on academic competencies and merit. The tenure of the

council spans one academic session.

2. Communication Hub: The Council serves as a central hub for disseminating information on decisions made for student welfare, ensuring transparency and inclusivity.

3. Mediation and Support: Council members act as mediators between students and teachers, facilitating open communication and addressing any issues that may arise. They have free access to teachers and Heads of Departments (HoDs).

4. Event Organization: The Council takes proactive initiatives in organizing a diverse range of events, including Matribhasha Diwas, Sanskrit Week, Sanskrit Day, Hindi Pakhwada, Students and Teacher's Day, Swach Bharat Abhiyan, Ekta Diwas, and awareness programs on drug abuse prevention.

By actively engaging in these activities, the Student Welfare Council plays a pivotal role in fostering a positive and inclusive campus environment. The council's commitment to the holistic development of students aligns with the university's overarching goals of providing a nurturing and enriching educational experience.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

01

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association/Cell at Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) plays a vital role in contributing to the institution's development through various means, including financial and support services. Key highlights of the Alumni Association at SLBSNSU are:

1. Alumni Cell: The university has a dedicated Alumni Cell responsible for organizing alumni meetings and fostering ongoing connections between the institution and its graduates.

2. Annual Alumni Meetings: Regular alumni meetings are conducted annually, providing a platform for former students to come together, share experiences, and contribute valuable insights for the development of the institution.

3. Feedback Mechanism: Suggestions and feedback received from alumni during these meetings are systematically documented. The Alumni Cell presents these suggestions before the Board of Studies of the respective departments and in the Academic Council meetings for careful consideration.

4. Contribution to Departmental Growth: Alumni suggestions are instrumental in shaping the growth and development of various departments within the university. The inputs received are evaluated for potential implementation to enhance the overall academic environment.

5. Job Vacancy Updates: Alumni who have been successfully placed in various positions provide information about job vacancies. This information is valuable for current students seeking opportunities in their respective fields.

By maintaining an active Alumni Association, SLBSNSU ensures a continuous and beneficial relationship with its former students. The engagement of alumni in the university's affairs significantly contributes to its growth, development, and the success of its current students.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) stands as a beacon of higher education in Sanskrit, guided by a robust governance structure aligned with its visionary mission. The institution envisions itself as a premier destination for academic excellence, research, and Sanskrit education, with a strong commitment to preserving the Shastric tradition.

The vision underscores the university's role in interpreting Shastras and establishing their relevance in the contemporary context. Complementing this vision, the mission focuses on imparting traditional Sanskrit knowledge, conducting high-level research in Asian languages, studying classical and contemporary Sanskrit literature, and providing scholars with opportunities for specialized studies in auxiliary components like Jyotish and Vastu Shastra.

Governance at SLBSNSU is executed through authoritative bodies such as the Executive Council, Academic Council, and specialized committees like Planning and Monitoring Board and Finance Committee. These entities, led by a dedicated Chairperson and Members, contribute to financial planning, expenditure monitoring, and infrastructure development. The university's commitment to quality governance is further emphasized through the Internal Quality Assurance Cell (IQAC), which initiates measures to enhance governance quality, ensuring alignment with the university's overarching vision and mission.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) exemplifies effective leadership through its commitment to decentralization and participative management. The institution actively engages all stakeholders in the decision-making processes, fostering an environment of inclusivity and collaboration.

The leadership, including the Vice-Chancellor and Heads of Departments (HODs), adopts a decentralized approach, allowing for functional autonomy at various levels. Participative management is evident in the formation of administrative and academic committees, where students and faculty members actively contribute to decision-making. This practice ensures that diverse perspectives are considered, leading to more effective governance.

The Vice-Chancellor, as the head of academic and administrative matters, exercises authority while delegating responsibilities to committee members, enabling them to act autonomously. HODs, with functional autonomy, play a key role in decision-making related to departmental events, involving faculty members in the process.

The university also prioritizes grievance redressal through a dedicated cell, acknowledging and resolving concerns raised by students, teachers, and non-teaching staff. This approach reflects the institution's commitment to transparent and participatory governance, ensuring that the voices of all stakeholders are heard and addressed appropriately.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Deployment of Institutional Strategic Plan at SLBSNSU

(2022-2023):

The institution demonstrated agility in response to the evolving educational landscape, particularly aligning its offerings with the National Education Policy (NEP) 2020. A significant achievement was the redesign of the curriculum, exemplified by the introduction of a four-year undergraduate course, underlining SLBSNSU's commitment to modernizeand relevance.

The administrative framework was addressed comprehensively with the development and implementation of various ordinances in accordance with the Central Sanskrit University Act. These ordinances covered critical aspects such as admissions, fee criteria, fellowships, and convocations, establishing a structured and streamlined governance framework.

Moreover, SLBSNSU took a bold step in advancing traditional knowledge by establishing an Indian Knowledge System(IKS) Centre within the university. This center is significant for fostering collaboration between traditional wisdom and modern science, promoting courses on heritage and culture. Additionally, the initiation of an Artists/Artisans in-Residence program further enriches the academic environment, allowing for dynamic interactions and research opportunities.

Looking ahead to the next academic year, SLBSNSU plans to continue its innovative approach by initiating new programs in collaboration with modern science. The establishment of a research and development cell underlinethe commitment to advancing knowledge and staying at the forefront of academic excellence. The accomplishments and initiatives highlighted contribute significantly to SLBSNSU's journey of continuous improvement and align with the objectives set in its institutional strategic plan.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) demonstrates effective and efficient functioning through a well-defined administrative structure and established policies in accordance with the Central Sanskrit University Act. The University has articulated written policies covering essential aspects of governance, including the active participation of students, faculty, and non-teaching staff in decision-making processes, ensuring a democratic and inclusive approach.

At the apex of the administrative hierarchy is the Vice-Chancellor, serving as the academic and administrative head. The Vice-Chancellor collaborates with senior officers such as Deans, Registrar, Controller of Examination, Proctor, Finance Officer, and Deputy Registrar for planning, supervising the execution of annual academic plans, and overall administrative governance.

SLBSNSU adheres to Service Bye-Laws, Staff Quarter Allotment Rules, Medical Policy, and delegation of financial power rules aligned with government guidelines. The University strictly follows the General Financial Rules-2017, maintaining conformity with the minimum audit standards prescribed by the Government of India. Regular audits of the University's accounts by the office of the Comptroller and Auditor General (CAG) further ensure financial accountability and transparency. This comprehensive administrative setup reflects the commitment of SLBSNSU to effective institutional governance.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	B. Any 3 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) is dedicated to maintaining a robust performance appraisal system and ensuring the welfare of both its teaching and non-teaching staff. As a Central University funded by the UGC and the Ministry of Education, SLBSNSU prioritizes employee well-being through various initiatives.

The institution provides a range of welfare benefits, including gym and recreation facilities, parks, and a guest house. For the welfare of its staff, SLBSNSU offers comprehensive superannuation schemes such as Gratuity, Pension Scheme/NPS, Group Insurance, and Medical Reimbursement. Furthermore, the University extends statutory social security and welfare schemes mandated by UGC/Ministry, encompassing LTC, Maternity benefits, child care, and tuition fee reimbursement, contributing to the holistic welfare of employees.

SLBSNSU actively supports career development for both teaching and non-teaching staff by facilitating opportunities for higher studies, training programs, and participation in various academic events. The University adheres to UGC Regulations for the appointment and promotion of teachers under Career Advance Schemes. Non-teaching staff members benefit from established promotional avenues governed by Service Bye-Laws and Government of India guidelines, ensuring a fair and systematic approach to career progression within the institution.

This comprehensive framework exemplifies SLBSNSU's unwavering commitment to fostering a conducive and supportive work environment, recognizing the vital role that employee well-being and professional development play in the overall success of the institution.

File Description	Documents
Upload relevant supporting document	[View File]()

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

25

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

24

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional Strategies for Fund Mobilization and Resource Optimization at SLBSNSU:

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) employs a strategic approach for fund mobilization and

efficient resource utilization to sustain its multifaceted academic initiatives. Primarily relying on grants from the University Grants Commission (UGC), the university divides its funding into three core components: Salary, Recurring, and Capital.

Under the Capital component, SLBSNSU allocates funds for specific needs like Infrastructure, Equipment, Furniture & Fixtures, Campus Development, and ICT Infrastructure. Similarly, the Salary component covers various aspects such as Salaries, Tuition Fees, Honorarium, LTC, and Medical expenses. Recurring components include provisions for Pension, NPS employer contributions, water, electricity, Non-Net Fellowships, and related charges.

To complement external funding, the university actively engages in internal resource generation through Academic Receipts, comprising admission fees, tuition fees, and examination fees. SLBSNSU also supports students pursuing Shastraic Tradition courses by awarding scholarships, fostering enrollment in diverse programs.

Optimizing fund utilization, SLBSNSU employs measures such as organizing academic activities, judicious control over administrative expenses, and shared facilities among departments. Faculty members are encouraged to secure external project funding from government agencies for on-campus research.

This holistic financial strategy, combining external grants, internal resources, and meticulous financial management, underscores SLBSNSU's commitment to responsible stewardship, ensuring a flourishing environment for academic excellence and research innovation.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

7064

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
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6.4.4 - Institution conducts internal and external financial audits regularly

The University regularly conducts internal and external financial audits and has a dual system of internal and external audits. The Accounts Department plays a vital role in the day to day functioning of the institution and works under the overall supervision of Finance Officer of the University. Accounts Department also ensure maintenance of annual accounts and audits.All bills are carefully scrutinized and conform to the norms prescribed by the government. GST number is insisted on every financial bill, as and when required and payments are made against the bills that contain GST number and followed the proper procedure in processing of the bills. All the bills relating to University are being processed and passed for payment by the Accounts staff who strictly follow the government financial guidelines. University has a mechanism for both internal and external audits. The external audit of the University is conducted by C&AG who conducts certification audit on yearly basis and transaction audit of the University periodically as per the schedule on risk factor. The report of the financial audit is placed before the statutory bodies of the University and is finally submitted to Ministry of Education for laying down before both houses of the Parliament.For internal audit, University has engaged One Internal Audit Officer on contract basis.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The University always ensure to attempts for bringing out a quality through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Internal Quality Assurance Cell (IQAC) carries out activities that monitor all aspects of the Institute's functioning. The IQAC after its establishment in the University in the year 2009 has made significant contribution in the area of academic excellence, organization of workshops and seminars with different departments. Regular interaction with the members of the faculty, students and stakeholders is being ensured to enhance the class room teaching and research.Since 2009 of its inception, it has been performing following tasks on a regular basis: -Facilitating the creation of a learner-centric environment conducive for quality education. -Development and application of quality benchmarks/parameters for the various academic and administrative activities of the Institution. The Institute IQAC prepares, evaluates and recommends AQAR, SSR, Feedback system, ATRs, New programs as per government policies,Performance Based Appraisal System for approval by the relevant Institute and Govt. statutory authorities. The IQAC of the University has institutionalized the following quality initiatives of IQAC: -Due to continuing efforts of IQAC and its important role in improving the qulality of academic and administrative governance, the University was conferred with the status of Central University. - Preparation of Annual Report in the same line of AQAR as mandated by NAAC The IQAC also act as nodal agency for succussfully conducting NAAC Accreditation of the University for last 2 cycles.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following	A. Any 5 or all of the above

for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documment	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Over the past five years, SLBSNSU has made substantial incremental improvements in both academics and administration following its accreditation. Noteworthy achievements include:

1. **Academics and Administration Achievements:**

   - **Inclusion in Section 12B: Acknowledged under Section 12B of the UGC Act, affirming compliance with UGC standards.**
   - **CBCS Implementation: Successfully adopted the Choice Based Credit System after thorough curriculum revision, enhancing student flexibility.**
   - **16th Convocation: Celebrated academic accomplishments through the organization of the 16th Convocation.**
   - **New Yoga Courses: Introduced new Undergraduate and Postgraduate courses in Yoga during 2018-19.**
   - **Timely Recruitment: Filled Teaching and Non-Teaching positions in a time-bound manner.**
   - **Infrastructure Upgrades: Inaugurated the 3rd Computer Lab and Aharsadnam (Canteen Facility) for improved facilities.**

2. **National Missions and Initiatives:**

- - Swachh Bharat Mission: Active participation in promoting cleanliness and hygiene on campus.
    - Fit India Movement: Endorsed and engaged in activities promoting physical fitness and wellness.
    - Digital India: Embraced the Digital India initiative for enhanced educational and administrative efficiency.
    - Azadi ka Amrit Mahotsav: Participated in events commemorating India's 75 years of independence.

3. MoUs and Collaborations:

    - School of Planning and Architecture: Collaborated with the School of Planning and Architecture, Delhi.
    - INFLIBNET for Shodhganga: Partnered with INFLIBNET for access to a digital repository of scholarly works.
    - Indian Institute of Mass Communication: Established an MoU with the Indian Institute of Mass Communication, New Delhi.

4. Institutional Transition:

    - Successfully transitioned to Shri Lal Bahadur Shastri National Sanskrit University under the Central Sanskrit University Act 2020 from April 30, 2020, affirming commitment to national academic standards.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the academic year 2021-2022, SLBSNSU continued its unwavering commitment to promoting gender equity and empowering women in the field of education. The University's Center for

Women's Studies, established in 2005, played a pivotal role in advancing these objectives. Throughout the year, the Center actively participated in various initiatives and programs aimed at fostering a deeper understanding of gender-related issues.

In response to the evolving educational landscape, SLBSNSU adapted to the online mode of learning, conducting virtual orientation meetings for teachers involved in the "Gender Sensitization and Awareness" program. Notably, a ten-day foundation course on gender sensitization and awareness was successfully conducted for Shiksha Shastri (B.Ed.) second-year students through Google Meet, providing them with valuable insights into gender-related perspectives.

The Center also contributed to academic discourse by publishing the "Sumangali: Gender and Indian Heritage" Research Journal, Issue (2019), showcasing research and contributions that align with the broader goals of gender inclusivity.

In terms of safety and security, the University invested in measures such as the installation of CCTV cameras, round-the-clock security services, and the deployment of women security guards. The creation of dedicated spaces, including a recreation room for female employees and a girls' common room for students, further emphasized SLBSNSU's commitment to providing a safe and inclusive environment for all members during the academic year 2021-2022.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	https://www.slbsrsv.ac.in/administration/sections/centre-womens-studies/about-centre
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.slbsrsv.ac.in/media/photo-gallery/geotag-photos

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas	A. Any 4 or All of the above

plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SLBSNSU has instituted robust waste management practices, covering diverse waste types generated within its campus to foster sustainability.

In the domain of solid waste management, the university employs an organized system with strategically placed dustbins for effective waste segregation, facilitating the recycling and proper disposal of solid waste. The institution has also initiated projects to convert daily waste into manure, contributing to a sustainable waste disposal system.

For the management of liquid waste, SLBSNSU operates a cutting-edge FAB type Sewage Treatment Plant (STP) with a filter press, ensuring the treatment of wastewater from various sources. This treated water is efficiently reused across the campus, promoting a comprehensive approach to water resource utilization. Rainwater harvesting further enhances water conservation efforts.

In addressing biomedical waste management, the university conducts awareness programs under the Swach Bharat Mission, emphasizing responsible disposal and recycling practices to minimize the environmental impact of biomedical waste.

SLBSNSU prioritizes e-waste management with measures in place for the proper disposal and recycling of electronic waste, aligning with the commitment to responsible electronic waste handling and environmental preservation.

The institution emphasizes waste recycling through educational initiatives and strategically placed bins, encouraging source segregation as a critical step in efficient waste recycling practices.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards	**A. Any 4 or all of the above**

| 5. Beyond the campus environmental promotional activities | |

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) is actively engaged in initiatives to foster an inclusive environment that embraces diverse cultural, regional, linguistic, communal, and socio-economic backgrounds. The institution prioritizes education and economic upliftment for the underprivileged while promoting communal harmony. Extension activities led by NSS, NCC, and the Dean of Students Welfare (DSW) aim to provide a holistic environment for student development.

The university plays a pivotal role in sensitizing students to the varied diversities of the nation through the celebration of significant days such as Constitution Day, National Voter's Day, Communal Harmony Week, Flag Day, Martyr's Day, Independence Day, Republic Day, and Gandhi Jayanti. These events contribute to instilling values of tolerance and harmony.

For the promotion of unity in diversity, SLBSNSU actively participates in the Ek Bharat Shrestha Bharat campaign organized by the NSS Cell. The institution is dedicated to ensuring the inclusion of differently-abled individuals, with specific policies and continuous efforts to integrate them into every aspect of university life.

Embodying its motto, "Vidyaya Vindate Amritam," which translates to gaining liberation through knowledge, SLBSNSU is committed to promoting justice, peace, preserving the integrity of creation, fostering simple lifestyles, empowering vulnerable sections of society, and cultivating national integration and harmony among diverse cultures and linguistic groups.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) actively engages in sensitizing students and employees to constitutional obligations, emphasizing values, rights, duties, and responsibilities of citizens. The university organizes various programs and commemorates significant days to promote constitutional awareness.

Independence Day and Republic Day are celebrated annually, featuring flag hoisting ceremonies, recitation of the National Anthem, and insightful talks by the Vice-Chancellor on the importance of freedom and the Indian freedom struggle. Cultural programs during these events aim to highlight constitutional principles of liberty, equality, justice, and fraternity.

Constitution Day is observed on November 26th each year to commemorate the adoption of the Constitution of India. This day serves to honour the efforts of the constitution's framers and reinforces the significance of constitutional values.

Voters Day is celebrated to raise awareness about the importance of voting, emphasizing the role citizens play in shaping the nation. Additionally, the university organizes Swachh Bharat programs to promote cleanliness, aligning with constitutional values of maintaining a healthy and hygienic environment.

SLBSNSU actively participates in sensitization programs, including Vigilance Awareness Week, Azadi ka Amrit Mahotsav, Matribhasha Divas, and Rashtriya Shiksha Divas. These initiatives collectively contribute to fostering a deep understanding of constitutional obligations among the university community.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shri Lal Bahadur Shastri National Sanskrit University (SLBSNSU) actively participates in the celebration and observance of both National and International commemorative days, events, and festivals. This serves to foster a harmonious and innovative work atmosphere while instilling awareness of national pride and cultural heritage among all university stakeholders. The entire university community, including staff and students, comes together to participate in these celebrations.

Recognizing the significance of cultural and constitutional festivals, SLBSNSU integrates the celebration of various cultural events into its co-curricular activities throughout the academic session. This approach not only promotes cultural diversity but also allows students and staff to gain insights into different cultures, contributing to a rich and inclusive learning environment.

During the academic year 2022-23, SLBSNSU organized and celebrated a diverse range of events, including the

International Yoga Webinar, Sanskrit-Saptah Programme, Independence Day, Hindi Saptah, Birth Anniversaries of Shri Lal Bahadur Shastri and Mahatma Gandhi, Vigilance Awareness Week, Rashtriya Shiksha Diwas, Constitution Day, Republic Day, Saraswati Pujan Mahotsava, Mother Tongue Day Celebration, and Ajadi Ka Amrit Mahotsava. These events serve as platforms for cultural exchange, national awareness, and the celebration of shared values.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice Title: Integrating Modern Architecture with Ancient Vastu Shastra

Objective: Blend modern architecture with ancient Vastu for holistic education, emphasizing mental and spiritual well-being.

Context: Identified a gap in modern construction practices; Vastu principles bridge the focus on physical structures to include mental and spiritual aspects.

Implementation: Introduced modern architecture papers in undergraduate and postgraduate programs, fostering integration of Vastu principles. Formed an MOU with the School of Planning and Architecture for contemporary insights.

Success: All final-year students engaged with Modern Architecture papers in 2022-23. Faculty collaboration with IIT Roorkee showcases interdisciplinary impact.

Challenges and Resources: Overcame faculty shortage and infrastructure needs through strategic collaborations, investments in research facilities, and faculty training.

Notes: Enhances academic rigor, creating employment opportunities. A model for integrating traditional wisdom into contemporary education. Future plans include incorporating Chitra (Painting) and Shilpa (Iconography).

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Shri Lal Bahadur Shastri National Sanskrit University(SLBSNSU) has demonstrated exemplary performance in the area of editing manuscripts and setting a remarkable standard in preserving ancient texts. The institution's meticulous approach to editing manuscripts has not only maintained the integrity of these texts but has also contributed significantly to the academic and cultural heritage.

Moreover, SLBSNSU has been at the forefront of highlighting universal messages from ancient scriptures for the benefits of scholars and laymen. Through specialized programs and initiatives, the institution has effectively communicated the timeless wisdom embedded in these scriptures, catering specifically to the needs and interests of the knowledge seekers.

In alignment with its commitment to serving the general public, SLBSNSU has successfully implemented diverse courses leading to certificates and diplomas. Noteworthy among these are courses in Karmkanda, Jyotish, Vastushastra,Yoga and more. These initiatives demonstrate the institution's dedication to makethe rich cultural and philosophical knowledge accessible to the wider public.

In essence, SLBSNSU has excelled in its commitment to editing manuscripts, highlighting messages of universal harmony, peace etc.from the Sanskrit classical texts and offering relevant courses for wider outreach, thereby playing a pivotal role in preserving and disseminating the profound wisdom of our country.

7.3.2 - Plan of action for the next academic year

Plan of Action for the Next Academic Year 2023-24 at SLBSNSU

- NEP 2020 Integration:

  - Achieved curriculum alignment with NEP 2020.

- Emphasized multidisciplinary learning.
- Plan to further integrate NEP objectives and enhance flexibility.

- **Consultancy Policy Implementation:**

  - Formulated policies in Karmakanda, Jyotish, Vastu, and Yoga.
  - Extended traditional knowledge through community engagement.
  - Refining policies and expanding outreach in 2023-24.

- **Establishment of a Sports Department:**

  - Successfully createa Sports Department.
  - Introduced programs for holistic student development.
  - Expanding facilities and programs in the upcoming year.

- **Functional Shishu Sadan (Day Care Centre):**

  - Constructed and operationalized Shishu Sadan.
  - Supporting faculty, staff, and student families.
  - Continuous improvement based on user feedback.

- **Mission Mode Backlog Vacancy Fill-up:**

  - Initiated mission mode for backlog vacancies.
  - Progress made in addressing SC, ST, and OBC representation.
  - Intensifying efforts for swift and inclusive hiring.

- **Establishment of IKS Centre:**

  - Initial steps towards establishing the centre forIndian Knowledge System(IKS).
  - Formalizing structure and functions in 2023-24.

- **Multiple Entry and Exit in Academic Programs:**

    - **Drafted policies for flexibility in academic programs needs to be finalized and implemented.**