



Shri Lal Bahadur Shastri National Sanskrit University
(Central University) B-4 Qutub Institutional Area
New Delhi-110016

Faculty of Adhunik Vishaya

With reference to the letter number F-3/96/LBS/2023-24/3817 dated 13/06/, following syllabi are submitted for Shastri/B.A. Yoga courses in compliance with the National Education Policy 2020.

1. Multidisciplinary (MD) syllabi for Semester 1 to 3
 - a. Environment Science - ES 25
 - b. Computer Science - C 28
 - c. Political Science - RV 30
 - d. Sociology - SS 29
2. Ability Enhancement (AEC) syllabi for Semester 1 to 4
 - a. English - E 22
 - b. Hindi - H 23
3. Skill Enhancement (SEC) syllabi for Semester 1 to 3
 - a. Computer Science
4. Value Added Courses (VAC) syllabi for Semester 1 to 2
 - a. Environment Science
 - b. Computer Science
 - c. Human Rights - MA 26
 - d. NCC - NC 40

The documents attached along with the schema of the course curriculum.

Minu Kashyap
15/06/2023

Prof. Minu Kashyap
(Dean, Faculty of Adhunik Vishaya)
आधुनिक विद्या संकाय प्रमुख
(मानविकी, सांस्थानिक विभाग)
श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
(मानित विश्वविद्यालय)
बी-4, कुतुब सांस्थानिक क्षेत्र, नई दिल्ली-110016

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Sonny
कुलसचिव / Registrar

श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
Shri Lal Bahadur Shastri National Sanskrit University
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B-4, Qutub Institutional Area, New Delhi-110016

सहायक कुलसचिव (शैक्षणिक)

Assistant Registrar (Academic)

श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
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B-4, Qutub Institutional Area, New Delhi-110016

	Major Core (MC)	Minor Stream (MS)	MultiDisciplinary (MD)	Ability Enhancement (AEC)	Skill Enhancement (SEC)	Value Added Courses (VAC)
Semester 1			MD-1 (Environmental Science) MD-2 (Computer Science) MD-3 (Political Science) MD-4 (Sociology) *Pick any 1 (3 Credit Each)	AEC-1 (English) AEC-2 (Hindi) *Pick any 1 (2 Credit Each)	SEC-1 (Computer Science) (3 Credits)	VAC-1 (Environmental Science) VAC-2 (Computer Science) VAC-3 (Human Rights) VAC-4 (NCC) *Pick any 1 (4 Credit Each)
Semester 2			MD-5 (Environmental Science) MD-6 (Computer Science) MD-7 (Political Science) MD-8(Sociology) *Pick any 1 (3 Credit Each)	AEC-3 (English) AEC-4 (Hindi) *Pick any 1 (2 Credit Each)	SEC-2 (Computer Science) (3 Credits)	VAC-5 (Environmental Science) VAC-6 (Computer Science) VAC-7 (Human Rights) VAC-8 (NCC) *Pick any 1 (4 Credit Each)
Semester 3			MD-9 (Environmental Science) MD-10 (Computer Science) MD-11 (Political Science) MD-12 (Sociology) *Pick any 1 (3 Credit Each)	AEC-5 (English) AEC-6 (Hindi) *Pick any 1 (2 Credit Each)	SEC-3 (Computer Science) (3 Credits)	
Semester 4				AEC-7 (English) AEC-8 (Hindi) *Pick any 1 (2 Credit Each)		
Semester 5						
Semester 6						

Note: Subjects opted in Semester 1 (for MD, AEC, VAC) will be continued till Semester 2 or 3 whichever is applicable

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कुलसचिव / Registrar
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आधुनिक विद्या संकाय प्रमुख
(मानविकी, आधुनिक ज्ञान एवं शोध विभाग)
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(मानित विश्वविद्यालय)
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In compliance with the National Education Policy 2020
Value Added Course(V.A.C)

B.A Yoga/Shastri (1st Year ,2 sem (NCC))


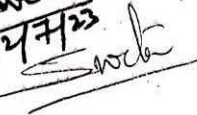
(V.A.C) Syllabus ready format of the subject

Unit	Content	Marks	Credit(4)
1	Personality Development – Communication Skill, Group Discussion, Leadership, Motivation, Moral Values, Time Management	20	1
2	Disaster Management – Organisation, Types Of Disasters, Essential Services, Defence Organisation	20	1
3	Case Studies- Shivaji, Jhansi Ki Rani	20	1
4	Social Service , Protection Of Children & Women Safety, Cyber and Mobile Security Awareness	20	1
Internal Assessment (20)			

Subject- NCC

As per new guidelines of UGC 60% syllabus of old curriculum has been revised.


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12/7/23




12/7/23



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In compliance with the National Education Policy 2020
Value-Added Course (V.A.C)

B.A Yoga/Shastri (1st Year ,1 sem (NCC))

(V.A.C) Syllabus ready format of the subject

Subject- NCC

Unit	Content	Marks	Credit(4)
1	NCC General- Aims, Objectives & Org, of NCC, Duties of NCC Cadets, NCC Camps- Types, Role Of NCC Cadets In 1965 War Armed Forces - Army, Navy, Air Force and Central Armed Police Forces	20	1
2	Leadership – (Case Studies) A P J Abdul Kalam, Deepa Malik, Maharana Pratap, N. Narayan Murthy	20	1
3	Social Service & Community Development, Social Service, Rural development Programmes, Contribution of Youth,	20	1
4	Environmental and General Awareness	20	1
Internal Assessment (20)			

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Department of Modern Knowledge (Adhunik Gyan)

As per the office order no F-3(69)/LBSN/2022-23/ dated 05/07/2023, Board of Studies meeting was held at the Department of Modern Knowledge (Adhunik Gyan) on 10/07/2023 at Room 113 (HoD's Room) at 1400hrs.

The following members were present at the meeting

1. Dr. Adesh Kumar (HoD, Department of Modern Knowledge)
2. Aditya Pancholi (Department of Modern Knowledge)
3. Dr. sumita Tripathi (Department of Modern Knowledge)
4. Prof. Vishal Bhatnagar (External Expert, N.S.U.I.T. Delhi)

The following syllabus were passed in the meeting

S.No.	Title	Course & Semester	Course Category	Credits
1	Fundamentals of Computer Science	Shastri /BA 1 Sem	Skill Development Course (SCE)	3
2	Information Technology and Security	Shastri /BA 2 Sem	Skill Development Course (SCE)	3
3	Introduction to Programming using Python	Shastri /BA 3 Sem	Skill Development Course (SCE)	3
4	Programming Fundamentals using C	Shastri /BA 1 Sem	Multi-Disciplinary Course (MD)	3
5	Data Structures	Shastri /BA 2 Sem	Multi-Disciplinary Course (MD)	3
6	HTML and Web Development	Shastri /BA 3 Sem	Multi-Disciplinary Course (MD)	3
7	Emerging Trends and Technologies	Shastri /BA 1 Sem	Value Added Course (VAC)	4
8	Artificial Intelligence	Shastri /BA 2 Sem	Value Added Course (VAC)	4

As per the new UGC guidelines, these courses are either newly designed or at least 60% of old curriculum has been revised.

Adesh Kumar
Dr. Adesh Kumar

Aditya Pancholi
Aditya Pancholi

Sumita Tripathi
Dr. sumita Tripathi

Vishal Bhatnagar
Prof. Vishal Bhatnagar

सहायक कुलसचिव (शैक्षणिक)
Assistant Registrar (Academic)

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Skill Development Course

In compliance with the National Education Policy 2020,
Shastri/B.A. Yoga, 1st Year, Semester-I (Computer Science)
and S.C.E. Syllabus ready format of the subject.

Subject: Fundamentals of Computer Science

Paper No.:

Dept. of Adhunik Gyan

Unit	Subject:	Marks	Credits
1	Introduction: Definition of Computers, Evolution of Computers, Characteristics and its Uses, Advantages and Disadvantage. Computer Organization: Input and Output Devices, Central Processing Unit, Types of Memory, Units of Memory, Storage Devices. Software: Hardware vs Software, Types of Software, Programming Languages, Language Translators, Operating System, Functions of an Operating System.	20	1
2	Encoding Scheme: ASCII, ISCII, UNICODE. Number System: Representation of Numbers, Conversion between number systems for Decimal, Binary, Octal and Hexadecimal Number Systems.	20	1
3	Office Tools: Word Processing Presentations	20	1
	Practical based on Unit-3	20	
	Internal Assessment	20	
	Total	(60+20+20 = 100)	3

Reference Books:

1. Computer Fundamentals: 6th Edition, Pradeep K. Sinha, Preeti Sinha, BPB Publications.
2. Computer Fundamentals: Anita Goel, Pearson Education

As per new guidelines of UGC 60% syllabus of old curriculum has been revised.

सहायक कुलसचिव (शैक्षणिक)
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Skill Development Course

In compliance with the National Education Policy 2020,
Shastri/B.A. Yoga, 1st Year, Semester-II (Computer Science)
and S.C.E. Syllabus ready format of the subject.

Subject: Information Technology and Security

Paper No.:

Dept. of Adhunik Gyan

Unit	Subject:	Marks	Credits
1	Computer Networks: Introduction to Networks, Evolution of Networking, Types of Networks, Networking devices, Network Topologies, Internet, Web, Internet of Things, DNS. Data Communication: Components of Data Communication, Measuring Capacity of Communication Media, Types of Communication, Transmission Media, Mobile Telecommunication.	20	1
2	Security Aspects: Threats and Prevention, Malware, Antivirus, Spam, HTTP vs HTTPS. Firewall, Cookies, Hackers and Crackers, Network Security Threats. Intellectual Property Rights, Privacy, Cyber Crime, illegal Downloads, Child pornography, Scams, IT Act 2000. Social Media and Awareness: Definition of Social Media, Types of Social Media, Importance of Social Media in the Modern World, Social Media Problem: Cyber Bullying, Exclusion, Harassment, Stalking, Trolling, Tricking, Social Media Addiction: Causes and Solutions. Content Credibility, Fake News, Social Media and Mental Health	20	1
3	Office Tools: Forms Spread sheets	20	1
	Practical based on Unit-3	20	
	Internal Assessment	20	
	Total	(60+20+20 = 100)	3

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Reference Books:

1. Computer Fundamentals: 6th Edition, Pradeep K. Sinha, Preeti Sinha, BPB Publications.
2. Computer Fundamentals: Anita Goel, Pearson Education
3. Framework & Guidelines for Use of Social Media for Government Organisations, Department of Electronics and Information Technology Ministry of Communications & Information Technology Government of India

As per new guidelines of UGC 60% syllabus of old curriculum has been revised.

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सहायक कुलसचिव (शैक्षणिक)

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(Central University) B-4 Qutub Institutional Area
New Delhi-11.0016

Skill Development Course

In compliance with the National Education Policy 2020,
Shastri/B.A. Yoga, 2nd Year, Semester-III (Computer Science)
and S.C.E. Syllabus ready format of the subject.

Subject: Introduction to Programming using Python

Paper No.:

Dept. of Adhunik Gyan

Unit	Subject:	Marks	Credits
1	Introduction: Python as a Programming Language, Keywords, Identifiers, Variables, Comments, Data Types, Operators, Expressions, Statements, Input and Output, Type Conversion.	20	1
2	Flow Control: Indentation, Selection, Repetition, Break and Continue, Nested Loops Functions: Standard Library and Built in Functions, User Defined Functions, Scope of Variables, Recursion.	20	1
3	Advance Data Types: Strings, Lists, Tuples and Dictionaries	20	1
	Practical based on Units 1 to 3	20	
	Internal Assessment	20	
	Total	(60+20+20 = 100)	3

Reference Books:

1. Guttag, J.V. (2016). Introduction to computation and programming using Python. 2nd edition. MIT Press.
2. Taneja, S., Kumar, N. (2018). Python Programming- A modular Approach. Pearson Education India.
3. Kamthane, A. N., & Kamthane, A.A. (2017) Programming and Problem Solving with Python, McGraw Hill Education.
4. Liang, Y. D. (2013). Introduction to Programming using Python. Pearson Education.

As per new guidelines of UGC 60% syllabus of old curriculum has been revised

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Shri Lal Bahadur Shastri National Sanskrit University
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New Delhi-110016

Multi-disciplinary Course

In compliance with the National Education Policy 2020,
Shastri/B.A. Yoga, 1st Year, Semester-I (Computer Science)
and M.D. Syllabus ready format of the subject.

Subject: Programming Fundamentals using C

Paper No.:

Dept. of Adhunik Gyan

Unit	Subject:	Marks	Credits
1	Introduction : C as a programming language, Structure of C Program, Keywords, Tokens, Data-types, Constants, Literals and Variables Operators and Expression: Arithmetic operators, Logical operators, Relational operators, Operator precedence and associativity. I/O and formatting, Library files.	20	1
2	Control Construct: if-else, conditional operators, switch and break, Loops: while, do-while, for loop, break and continue, goto and label. Functions: Definition of function, function components: arguments, return value, function prototype, call by value and call by reference, Scope and lifetime of variable, Recursion.	20	1
3	Arrays: Array declaration, one and two dimensional arrays, multidimensional arrays. Pointers: Pointer definition, Use of pointers.	20	1
	Practical based on Units 1 to 3	20	
	Internal Assessment	20	
	Total	(60+20+20 = 100)	3

Reference Books:

1. Programming in ANSI C, E Balagurusamy, Tata McGraw-Hill, Third Edition.
2. Let Us C, Yashwant Kanetkar, Infinity Science Press, Eight Edition.
3. Mastering C, K.R Venugopal, Tata McGraw-Hill, First Edition.

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Assistant Registrar (Academic)

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4. The C programming language, Brian W. Kernighan, Dennis M. Ritchie, Prentice Hall, 2nd Edition.

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Sumit

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Multi-disciplinary Course

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and M.D. Syllabus ready format of the subject.

Subject: Data Structures

Paper No.:

Dept. of Adhunik Gyan

Unit	Subject:	Marks	Credits
1	Introduction : Introduction to Data structure: Definition of data Structure, Review of basic concepts of Linear Data Structures, Recursion Arrays as data structure, String as Data Structure.	20	1
2	Linked Lists: Singly Linked List, Doubly linked lists, Circular linked lists, Dynamic storage management Stacks and Queues: Definition, Representations and Applications. Double Ended Queue, Priority Queue, Infix, prefix and Postfix Notations and conversions.	20	1
3	Searching: Linear Search, Binary search. Sorting: Selection sort, Bubble sort, Insertion Sort, Merge sort	20	1
	Practical based on Units 1 to 3	20	
	Internal Assessment	20	
	Total	(60+20+20 = 100)	3

Reference Books:

1. Fundamentals of Data Structures in C, 2nd Edition, E. Horowitz, S. Sahni and Susan Anderson Freed, Universities Press.
2. Data Structures using C – A. S. Tanenbaum, Y. Langsam, and M.J. Augenstein, PHI/Pearson Education.

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Multi-disciplinary Course

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Subject: HTML and Web Development

Paper No.:

Dept. of Adhunik Gyan

Unit	Subject:	Marks	Credits
1	Introduction to HTML: What is HTML?, HTML Documents, Basic structure of an HTML document, Creating an HTML document, Mark up Tags, Heading-Paragraphs, Line Breaks, HTML Tags.	20	1
2	Elements of HTML: Introduction to elements of HTML, Working with Text, Working with Lists, Tables and Frames, Working with Hyperlinks, Images and Multimedia, Working with Forms and controls, Introduction to CSS.	20	1
3	Basics in Web Design: Brief History of Internet, What is World Wide Web, Why create a web site, Web Standards, Audience requirement. Web Design Principles: Basic principles involved in developing a web site, Planning process, Five Golden rules of web designing, Designing navigation bar, Page design, Home Page Layout, Design Concept.	20	1
	Practical based on Units 1 to 3	20	
	Internal Assessment	20	
	Total	(60+20+20 = 100)	3

Reference Books:

1. HTML and CSS: Design and Build Websites
2. HTML5: Designing Rich Internet Applications by Matthew David
3. Introducing HTML5 by Remy and Bruce

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Value Added Course

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Subject: Emerging Trends and Technologies

Paper No.:

Dept. of Adhunik Gyan

Unit	Subject:	Marks	Credits
1	Artificial Intelligence and Machine Learning: Introduction and History of A.I., Human Vs Artificial Intelligence, Applications in everyday life, Jobs in A.I., Machine Learning, Deep Learning, Neural Networks	20	1
2	Data Mining: Introduction to Data Mining, Goals of Data Mining, Data Mining Process, Data Mining Techniques: Supervised and Unsupervised Learning, Applications, Big Data Analysis.	20	1
3	Cloud Computing: Origins of Cloud computing – Cloud components - Essential characteristics – On-demand self-service, Broad network access, Location independent resource pooling ,Rapid elasticity , Measured service, Comparing cloud providers with traditional IT service providers, Roots of cloud computing	20	1
	Project Based on Units 1 to 3	20	1
	Internal Assessment	20	
	Total	(60+20+20 = 100)	4

Reference Books:

1. Artificial Intelligence: 2nd Edition, E. Rich & K. Knight, McGraw Hill Education
2. Data Mining: Concepts And Techniques 3rd Edition by Jain Pei and Jiawei Han and Micheline Kamber, Elsevier Science
3. Cloud computing a practical approach - Anthony T.Velte , Toby J. Velte Robert Elsenpeter, TATA McGraw- Hill , New Delhi – 2010

As per new guidelines of UGC 60% syllabus of old curriculum has been revised

सहायक कुलपति (अकादमिक)

Assistant Registrar (Academic)

श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
Shri Lal Bahadur Shastri National Sanskrit University
बी-4, कुतुब संस्थानिक क्षेत्र, नई दिल्ली-110016
B-4, Qutub Institutional Area, New Delhi-110016



Shri Lal Bahadur Shastri National Sanskrit University
(Central University) B-4 Qutub Institutional Area
New Delhi-110016

Value Added Course

In compliance with the National Education Policy 2020,
Shastri/B.A. Yoga, 1st Year, Semester-II (Computer Science)
and V.A.C. Syllabus ready format of the subject.

Subject: Artificial Intelligence

Paper No.:

Dept. of Adhunik Gyan

Unit	Subject:	Marks	Credits
1	Introduction: Introduction to A.I., Intelligence Agents, Problem Solving	20	1
2	Logic: Logical Connectives, Well-formed formula, Tautology, Equivalences, Inference Theory	20	1
3	Prolog Programming: Introduction to Prolog, Deductive Database, Relation and Facts, Clauses and Instances, Queries, Substitution of Variables, Goals, Sub-goals and predicates, Relation, Recursive Rules	20	1
	Project Based on Units 1 to 3	20	1
	Internal Assessment	20	
	Total	(60+20+20 = 100)	4

Reference Books:

1. Artificial Intelligence: 2nd Edition, E. Rich & K. Knight, McGraw Hill Education
2. Rosen, Discrete Mathematics and its Applications
3. An Introduction to Prolog Programming, Ulle Endriss

As per new guidelines of UGC 60% syllabus of old curriculum has been revised

सहायक कुलसचिव
Assistant Registrar

श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
Shri Lal Bahadur Shastri National Sanskrit University
बी-४, कुतुब सांस्थानिक क्षेत्र, नई दिल्ली-110016
B-4, Qutub Institutional Area, New Delhi-110016

10/7/2023



Shri Lal Bahadur Shastri National Sanskrit University
(Central University)

B-4, Qutub Institutional Area, New Delhi-110016

Date: 11.07.2023

Minutes of Board of Studies

Meeting of Board of Studies (Sociology) held on 11.07.2023

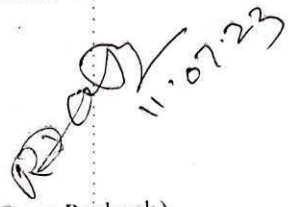
As per the office letter Number F-3 (71) LBNSU/ 2022-23/3960 approved by the competent authority, a meeting of studies (Sociology) held on 11.07.2023 in the chamber of Dean, Adhunik Vishayapeeth at 12:00 PM through offline/online mode for the purpose of revision of Sociology syllabus for Shastri/B.A.Yoga as per the new guideline of UGC.

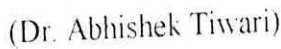
The following members attended the meeting-

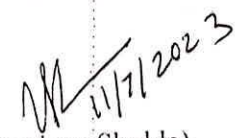
- i. Prof. Minu Kashyap (Dean of Adhunik Vishayapeeth & Head of Department of Humanities)
- ii. Prof. Ram Prakash, Department of Sociology D.D.U. Gorakhpur University (External subject expert)
- iii. Dr. Abhishek Tiwari, Assistant Professor, Department of Humanities (Member)
- iv. Smt. Vandana Shukla, Assitant Professor, Department of Humanities (Member)
- v. Dr. Sweta Yadav, Assistant Lecturer (Guest), Department of Humanities attended the meeting.

The Board of Studies finalised the syllabus of Shastri/B.A Yoga 1st & 2nd year (Sociology, Sem-I, Sem II & Sem-III) for the academic session 2023-2024 onwards. The meeting ended with vote of thanks by Prof. Minu Kashyap.


(Prof. Minu Kashyap)


(Prof. Ram Prakash)


(Dr. Abhishek Tiwari)


(Smt. Vandana Shukla)


(Dr. Sweta Yadav)

सहायक कुलसचिव (शैक्षणिक)

Assistant Registrar (Academic)

श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
Shri Lal Bahadur Shastri National Sanskrit University
बी-४, कुतुब संस्थानिक क्षेत्र, नई दिल्ली-110016
B-4, Qutub Institutional Area, New Delhi-110016



श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय)
कुतुब संस्थानिक क्षेत्र, नई दिल्ली-110016

राष्ट्रीय शिक्षा नीति २०२० के अनुपालन में शास्त्री/बी.ए. योग, (प्रथम वर्ष, प्रथम सेमेस्टर) हेतु

Multidisciplinary Courses (समाजशास्त्र) विषय के पाठ्यक्रम का तैयार प्रारूप।

प्रश्न पत्र - समाजशास्त्र के मूल तत्त्व

पत्र संख्या... समम पत्र

विभाग- मानविकी विभाग

इकाई	अन्तर्वस्तु	अंक (80+20) (100)	क्रेडिट 03
इकाई -I	समाजशास्त्र: समाजशास्त्र की परिभाषा, विषय वस्तु (इंकल्स के अनुसार), उद्भव एवं विकास, अन्य समाजिक विज्ञानों से सम्बन्ध (मानवशास्त्र, अपराधशास्त्र, समाजकार्य, राजनीतिशास्त्र एवं इतिहास)।	20	1
इकाई -II	समाजशास्त्रीय परिप्रेक्ष्य- भारत शास्त्र परिप्रेक्ष्य (जी.एस.घुर्ये) संचनात्मक प्रकार्यात्मक परिप्रेक्ष्य (एम.एन. श्रीनिवास) अधीनस्थ परिप्रेक्ष्य (बी.आर. अम्बेडकर)।	20	1
इकाई -III	मुख्य अवधारणाएँ- समूह (प्राथमिक समूह द्वितीयक समूह), समुदाय, संस्था (विवाह, परिवार, नातेदारी, धर्म, शिक्षा) समिति, संस्कृति, अर्थव्यवस्था एवं राजव्यवस्था। सामाजिक संरचना एवं प्रकार्य, द्वन्द, सामाजिक अन्तःक्रिया, समाजीकरण, सोशल मीडिया।	40	1
कक्षा कार्य, उपस्थिति, अनुशासन आदि (20)			

Readings-

- सिंह जे. पी. 2011 समाजशास्त्र के मूल तत्त्व
- Thakur.Navendu. 2016, Samajshastra Ek parichay
- Inkeles Alex, What is Sociology
- Haralambos.M, Sociology: Themes and Perspectives
- Ghurye, G.S. 1969, Caste and Race in India Srinivas.M.N. 1969, The Caste system in India
- Ambedkar. B.R., 1971 (1936) Annihilation of caste
- Mukherji, D.P, 1958, Diversities
- Srivastava, Harish Chandra 1968, Studies in Indian Sociology

As per new guidelines of UGC 60% syllabus of old curriculam has been revised

सहायक कुलसचिव (शिक्षण)
Assistant Registrar (Academic)

श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
Shri Lal Bahadur Shastri National Sanskrit University
बी-४, कुतुब संस्थानिक क्षेत्र, नई दिल्ली-110016
B-4, Qutub Institutional Area, New Delhi-110016

11/07/2023

11/7/2023

11/7/2023



श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय)
कुतुब संस्थानिक क्षेत्र, नई दिल्ली-110016

राष्ट्रीय शिक्षा नीति २०२० के अनुपालन में शास्त्री/बी.ए. योग, ((प्रथम वर्ष, द्वितीय सेमेस्टर) हेतु
Multidisciplinary Courses (समाजशास्त्र) विषय के पाठ्यक्रम का तैयार प्रारूप

प्रश्न पत्र - भारतीय समाज के विभिन्न आयाम

विभाग- मानविकी विभाग

इकाई	अन्तर्वस्तु	अंक (80+20) (100)	क्रेडिट 03
इकाई -I	भारतीय समाज : भारतीय समाज के परम्परागत आधार, विविधता में एकता, निरंतरता एवं परिवर्तन	20	1
इकाई -II	सामाजिक स्तरीकरण: जातिव्यवस्था का अर्थ एवं लक्षण, जाति वर्ण, वर्ग, जातिव्यवस्था में परिवर्तन एवं कारक	20	1
इकाई -III	सामाजिक आंदोलन एवं मुख्य चुनौतियाँ- कृषक आंदोलन, दलित आंदोलन, पर्यावरण आंदोलन, नारी आन्दोलन, छात्र- युवा आंदोलन सामाजिक विकास की चुनौतियाँ- जातिवाद, सम्प्रदायिकता, भ्रष्टाचार	40	1
कक्षा कार्य, उपस्थिति, अनुशासन आदि (20)			

Readings-

- Ahuja, Ram(2003)Society in India
- Dube,S.C: Indian Society
- Srinivas.M.N(1985)Social Change in Modern India
- Srinivas, M.N., 1956, "A Note on Sanskritization and Westernization
- Singh Yogendra,(1973) Modernization of Indian Tradition
- Dhanagare.D.N., 1991,The Model of Agrarian Classes in India, in D, Gupta(ed.)Social Stratification
- Chakravorty Bidyut, Social Movement in Contemporary India
- Sahu D.R. (2012)Social Movement in India

As per new guidelines of UGC 60% syllabus of old curriculam has been revised

[Signature]
11.07.2023

सहायक कुलसचिव (शैक्षणिक)
Assistant Registrar (Academic)

श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
Shri Lal Bahadur Shastri National Sanskrit University
बी-४, कुतुब संस्थानिक क्षेत्र, नई दिल्ली-110016
B-4, Qutub Institutional Area, New Delhi-110016

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11/9/23

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11/9/2023

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11/7/2023



श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय)
कुतुब संस्थानिक क्षेत्र, नई दिल्ली-110016

राष्ट्रीय शिक्षा नीति २०२० के अनुपालन में शास्त्री/बी.ए. योग, (द्वितीय वर्ष, तृतीय सेमेस्टर) हेतु
Multidisciplinary Courses (समाजशास्त्र) विषय के पाठ्यक्रम का तैयार प्रारूप

प्रश्न पत्र - समाजशास्त्रीय सिद्धांत पत्र संख्या... सत्रम पत्र

विभाग- मानविकी विभाग

इकाई	अन्तर्वस्तु	अंक (80+20) (100)	क्रेडिट 03
इकाई -I	अगस्त काम्पे - विज्ञानों का श्रेणी क्रम, तीन स्तरों का नियम, प्रत्यक्षवाद, मानवता का धर्म	20	1
इकाई -II	हरबर्ट स्पेंसर- समाज एक सावयव, उद्विकास का नियम, सैनिक औद्योगिक समाज	20	1
इकाई -III	इमाइल दुखीम - सामाजिक तथ्य, समाज में श्रम विभाजन, आत्महत्या का सिद्धांत कार्ल मार्क्स - ऐतिहासिक भौतिकवाद, पूंजीवाद, अलगाव, वर्ग संघर्ष	40	1
कक्षा कार्य, उपस्थिति, अनुशासन आदि (20)			

Readings-

- C.R. Ramesh: sociological Thought Nature Development and Social Context 2. Raymond Aron: Main Currents in sociological Thought, Durkheim, Pareto, Weber
- Doshi, S. L. & Jain, P.C (2016) Pramukh Samajshastri Vichark, Rawat Publication, New Delhi Ritzer, G.&D.J. Goodman (2003): sociological Theory, McGraw Hill.
- Abraham, M.F. (2010): Contemporary Sociology: An Introduction to Concepts and Theory, New Delhi
- M. Francis Abraham (1983) Modern Sociological Theory: An introduction Oxford University
- Lewis, A. Poser (1996): Master of sociological Thoughts, New Delhi, Rawat Publication,
- Haralambos and Holborn (2000): sociology: Themes and Perspectives,
- London, Harper Collins 9. Merton, R.K(1968): social theory and social structure, The free press, New York

As per new guidelines of UGC 60% syllabus of old curriculam has been revised

सहायक कुलसचिव (शैक्षणिक)
Assistant Registrar (Academic)

श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
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बो-४, कुतुब सांस्थानिक क्षेत्र, नई दिल्ली-110013
B-4, Qutub Institutional Area, New Delhi-110016

11/7/2023

11/7/23

11/7/2023



श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय)
कुतुब संस्थानिक क्षेत्र, नई दिल्ली-110016

राष्ट्रीय शिक्षा नीति २०२० के अनुपालन में शास्त्री/बी.ए. योग, (द्वितीय वर्ष, तृतीय सेमेस्टर) हेतु

Multidisciplinary Courses (समाजशास्त्र) विषय के पाठ्यक्रम का तैयार प्रारूप।

प्रश्न पत्र - समाजशास्त्रीय सिद्धांत पत्र संख्या... सप्तम पत्र

विभाग- मानविकी विभाग

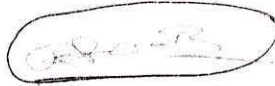
इकाई	अन्तर्वस्तु	अंक (80+20) (100)	क्रेडिट 03
इकाई -I	अगस्त कामटे - विज्ञानों का श्रेणी क्रम, तीन स्तरों का नियम, प्रत्यक्षवाद, मानवता का धर्म	20	1
इकाई -II	हरबर्ट स्पेंसर- समाज एक सावयव, उद्विकास का नियम, सैनिक औद्योगिक समाज	20	1
इकाई -III	इमाइल दुर्खीम - सामाजिक तथ्य, समाज में श्रम विभाजन, आत्महत्या का सिद्धांत कार्ल मार्क्स - ऐतिहासिक भौतिकवाद, पूंजीवाद, अलगाव, वर्ग संघर्ष	40	1
कक्षा कार्य, उपस्थिति, अनुशासन आदि (20)			

Readings-

- C.R. Ramesh: sociological Thought Nature Development and Social Context 2. Raymond Aron: Main Currents in sociological Thought. Durkheim, Pareto, Weber
- Doshi, S. I. & Jain, P.C (2016) Pramukh Samajshastri Vichark. Rawat Publication, New Delhi Ritzer, G.&D.J. Goodman (2003): sociological Theory, McGraw Hill.
- Abraham, M.F. (2010): Contemporary Sociology: An Introduction to Concepts and Theory, New Delhi
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- London. Harper Collins 9. Merton, R.K(1968): social theory and social structure, The free press, New York

As per new guidelines of UGC 60% syllabus of old curriculam has been revised


(Prof. Minu Kashyap)



(Prof. Ram Prakash)

(Dr. Abhishek Tiwari)


(Smt. Vandana Shukla)


(Dr. Sweta Yadav)


सहायक कुलसचिव (शैक्षणिक)
Assistant Registrar (Academic)
श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
Shri Lal Bahadur Shastri National Sanskrit University
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B-4, Qutub Institutional Area, New Delhi-110016



Shri Lal Bahadur Shastri National Sanskrit University
(Central University)
B-4, Qutub Institutional Area, New Delhi-110016

Date: 11.07.2023

Minutes of Board of Studies

Meeting of Board of Studies (English) held on 11.07.2023

As per the office letter Number F-3 (71) LBNSU/ 2022-23/3963 approved by the competent authority, a meeting of studies (English) held on 11.07.2023 in the chamber of Dean, Adhunik Vishayapeeth at 11:00 AM through offline/online mode for the purpose of revision of English syllabus for Shastri/B.A.Yoga as per the new guideline of UGC.

The following members attended the meeting-

- i. Prof. Minu Kashyap (Dean of Adhunik Vishayapeeth & Head of Department of Humanities) (offline)
- ii. Prof. Ajay Kumar Shukla, Department of English, D.D.U. Gorakhpur University (External subject expert) (Online)
- iii. Dr. Abhishek Tiwari, Assistant Professor, Department of Humanities (Member) (Online)
- iv. Dr. Sumita Tripathi, Assistant Professor, Department of Environment Science (Member)

Dr. Himani Sharma, Assistant Lecturer (Guest), Department of Humanities, also attended the meeting.

The Board of Studies finalised the syllabus of Shastri/B.A Yoga 1st & 2nd year (English, Sem-I, Sem II, Sem-III & Sem-IV) for the academic session 2023-2024 onwards. The meeting ended with vote of thanks by Prof. Minu Kashyap.

(Prof. Minu Kashyap)

(Prof. Ajay Kumar Shukla)

(Dr. Sumita Tripathi)

(Dr. Abhishek Tiwari)



Shri Lal Bahadur Shastri National Sanskrit University
(Central University) B-4 Qutub Institutional Area
New Delhi-110016

ABILITY ENHANCEMENT COURSE- I
In compliance with the National Education Policy 2020,
Shastri/B.A. Yoga, (1st Year, Sem-I (English))
and A.E. Syllabus ready format of the subject.

Subject: Basic English Language and Applications, Paper No.: Dept. of Humanities

Unit	Subject:	Marks: (80+20) (100)	Credit- 02
Unit-I	Language and Communication The Sentence Parts of Speech: Noun, Pronoun, Adjective, Adverb The Tenses: Form and Use Concord: Subject-Verb	40	1
Unit-II	Article Letter Writing Reading Skills Sarojini Naidu: "The Bangle Sellers" R. K. Narayan: <i>An Astrologer's Day</i>	40	1
	Internal assessment	20	--

Reference Books:

1. The Joy of Reading: Selected Prose and Poetry. Orient Longman, New Delhi.
2. Intermediate Grammar and Composition by M. L Tickoo and A. E. Subramanyam. Orient Longman, New Delhi.
3. A University Grammar of English by Randolph Quirk and Sidney Greenburn. Pearson

As per new guidelines of UGC 60% syllabus of old curriculam has been revised.

M. Mohan
11/7/23

Deer
सहायक कुलसचिव (शैक्षणिक)
Assistant Registrar (Academic)
श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
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[Signature]

[Signature]



Shri Lal Bahadur Shastri National Sanskrit University
(Central University) B-4 Qutub Institutional Area
New Delhi-110016

ABILITY ENHANCEMENT COURSE- II
In compliance with the National Education Policy 2020,
Shastri/B.A. Yoga, (1st Year, Sem-II (English))
and A.E. Syllabus ready format of the subject.

Subject: Basic English Language and Applications, Paper No.: Dept. of Humanities

Unit	Subject:	Marks: (80+20) (100)	Credit- 02
Unit-I	Auxiliaries and Modals Question Tag Preposition Voices: Active and Passive	40	1
Unit-II	Writing Skill – Dialogue Writing, Email, Notice, Diary & expansion of an idea Reading Skill Rabindra Nath Tagore: 'Where the Mind is Without Fear' O. Henry: "The Gift of the Magi" Jawaharlal Nehru: "Speech on Independence"	40	1
	Internal assessment.	20	--

1. Reference Books:

- The Joy of Reading: Selected Prose and Poetry. Orient Longman, New Delhi.
- Intermediate Grammar and Composition by M. L Tickoo and A. E. Subramanyam. Orient Longman, New Delhi.
- A University Grammar of English by Randolph Quirk and Sidney Greenburn. Pearson

As per new guidelines of UGC 60% syllabus of old curriculam has been revised.

M. K.
11/7/23

Deer
सहायक कुलसचिव (शैक्षणिक)
Assistant Registrar (Academic)
श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
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A. K.

Sumit



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ABILITY ENHANCEMENT COURSE- III
In compliance with the National Education Policy 2020,
Shastri/B.A. Yoga, (1st Year, Sem-III (English))
and A.E. Syllabus ready format of the subject.

Subject: English Language & British Literature, Paper No.: **Dept. of Humanities**

Unit	Subject:	Marks: (80+20) (100)	Credit- 02
Unit-I	Situation Writing Precis Writing Idioms & Proverbs Phrases and One words substitution	40	1
Unit-II	Reading Skills: Reading Comprehension William Shakespeare: "Let me not to the Marriage of True Minds" P.B. Shelley: "Ode to the West wind" Charles Lamb: <i>Dream Children</i>	40	1
	Internal assessment	20	--

Reference Books:

1. M L Tickoo, A E Subramanian, P R Subramanian, "Intermediate Grammar Usage and Composition", Publisher: Orient Longman.
2. Compton-Rickett, "A History of English Literature", Publisher: Nabu Press, 2010.
3. Chambers E., "The Development of English Prose, Oxford: University Press, London, 1957.

As per new guidelines of UGC 60% syllabus of old curriculum has been revised.

[Signature]
11/7/23

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ABILITY ENHANCEMENT COURSE- IV
In compliance with the National Education Policy 2020,
Shastri/B.A. Yoga, (1st Year, Sem-IV (English))
and A.E. Syllabus ready format of the subject.

Subject: English Language & Indian Literature, Paper No.: **Dept. of Humanities**

Unit	Subject:	Marks: (80+20) (100)	Credit- 02
Unit-I	Direct and Indirect (Reported Speech) Syntax Translation (Hindi to English, vice-versa), Sanskrit to English Report Writing	40	1
Unit-II	Communication Skills- Getting Ready for Job- How to face interview, Job Application Reading skills- Premchand: "The Aim of Literature" Kalidasa: " Abhijnanasakuntalam"- Act IV Shudraka: " Mrchhakatikam" Act I	40	1
	Internal assessment	20	

Reference Books:

1. M L Tickoo, A E Subramanian, P R Subramanian, "Intermediate Grammar Usage and Composition", Publisher: Orient Longman.
2. K. R. Srinivasa Iyengar, "Indian Writing in English" Publisher: Sterling Publications.
3. English at Work Place by Macmillan India Ltd
4. The Clay Toy-Cart (Mrchhakatikam) by Shudraka Translators Diwakar Acharya, Shudraka, Publisher: NYU Press

As per new guidelines of UGC 60% syllabus of old curriculam has been revised.

सहायक कुलसचिव (शैक्षणिक)
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Sumit



Shri Lal Bahadur Shastri National Sanskrit University
(Central University)

B-4, Qutub Institutional Area, New Delhi-110016

Date: 10.07.2023

Minutes of Board of Studies

Meeting of Board of Studies (Political Science/Human Rights) held on 10.07.2023

As per the office letter Number F-3 (71) LBNSU/ 2022-23/3963 approved by the competent authority, a meeting of studies (Political Science/Human Rights) held on 10.07.2023 in the chamber of Dean, Adhunik Vishayapeeth at 11:00 AM through offline/online mode for the purpose of revision of Political Science/Human Rights syllabus for Shastri/B.A.Yoga as per the new guideline of UGC.

The following member attended the meeting-

- i. Prof. Minu Kashyap (Dean of Adhunik Vishayapeeth & Head of Department of Humanities)
- ii. Prof. Rajani Kant Pandey, Department of Political Science, D.D.U. Gorakhpur University (External subject expert)
- iii. Dr. Abhishek Tiwari, Assistant Professor, Department of Humanities (Member)
- iv. Dr. Alok Kumar, Assistant Professor (Guest Faculty), Department of Humanities (Member)

The Board of Studies finalised the syllabus of Shastri/B.A Yoga 1st & 2nd year (Political Science, Sem-I, Sem II & Sem-III), Human Rights (1st & 2nd Semester) for the academic session 2023-2024 onwards. The meeting ended with vote of thank by Prof. Minu Kashyap.


(Prof. Minu Kashyap)


(Prof. Rajani Kant Pandey)

on line
(Dr. Abhishek Tiwari)


(Dr. Alok Kumar)

24
सहायक कुलसचिव (शैक्षणिक)
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श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
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बी-4, कुतुब मांस्थानिक क्षेत्र, नई दिल्ली - 110016

राष्ट्रीय शिक्षा नीति 2020 के अनुपालन में शास्त्री/बी.ए. योग, (प्रथम वर्ष, प्रथम सेमेस्टर) हेतु मूल विषय मानवाधिकार का पाठ्यक्रम।

पाठ्यक्रम का उद्देश्य: इस पाठ्यक्रम का मुख्य उद्देश्य छात्रों को मानवाधिकारों की वैचारिक, अवधारणाओं और प्रतिस्पर्धी बहसों की समझ को बढ़ाना। उन्हें पहचान और व्याख्या करना सीखना। यह पाठ्यक्रम मानवाधिकारों के विभिन्न सैद्धांतिक पहलुओं के संबंध में छात्रों के ज्ञानमीमांसा कौशल को बढ़ाने का प्रयास करता है।

विषय: मानवाधिकार

पत्र संख्या:

विभाग: मानविकी

इकाई	अन्तर्वस्तु	अंक: (80+20) (100)	क्रेडिट-02
प्रथम: इकाई	मानवाधिकार का परिचय i. मानवाधिकार का अर्थ एवं परिभाषा ii. मानवीय मूल्य: व्यक्तिगत गरिमा, न्याय और समानता iii. मानवाधिकार: कानून और सामाजिक विज्ञान के बीच अंतर्संबंध iv. सार्वभौमिकता और सांस्कृतिक सापेक्षवाद	20	1
द्वितीय इकाई	मानवाधिकारों का इतिहास i. मानवाधिकार का विकास: मैग्रा कार्टा से बिल ऑफ राइट्स तक ii. मानव अधिकारों पर गैर-पश्चिमी दृष्टिकोण: हिंदू, बौद्ध और जैन	20	1
तृतीय इकाई	मानवाधिकारों की अवधारणाएँ I. न्याय II. लोकतंत्र III. अधिकार	20	1
चतुर्थ इकाई	मानवाधिकारों अधिकारों के सिद्धांत i. उदारवादी सिद्धांत ii. प्रत्यक्षवादी सिद्धांत iii. मार्क्सवादी सिद्धांत iv. रॉल्लियन थ्योरी ऑफ जस्टिस	20	1
आंतरिक मूल्यांकन	कक्षा कार्य, उपस्थिति, अनुशासन आदि	20	

सहायक कुलसचिव (शैक्षणिक)

Assistant Registrar (Academic)

श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय

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10.7.23

10/07/23

10.7.23

सन्दर्भ ग्रन्थ-

- 1-Dharam Singh, Human Rights, 2015.
2. S.R. Tater, Globalization and Human Rights, 2015.
3. Michael Freeman, Human Rights, New Delhi: Atlantic for Polity Press, 2003
4. Donnelly, Jack, Universal Human Rights in Theory and Practice, Jaipur: Rawat, 2014.
5. Paul Gordon Lauren, The Evolution of International Human Rights: Visions Seen, Philadelphia: University of Pennsylvania Press, 2003

As per new guidelines of UGC 60% syllabus of old curriculum has been revised.

Devi

सहायक कुलसचिव (शैक्षणिक)
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10/7/23



श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
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बी-4 क़तुब संस्थानिक क्षेत्र, नई दिल्ली-110016

राष्ट्रीय शिक्षा नीति 2020 के अनुपालन में शास्त्री/वी.ए. योग, (प्रथम वर्ष, द्वितीय सेमेस्टर) हेतु मूल विषय मानवाधिकार का पाठ्यक्रम।

पाठ्यक्रम का उद्देश्य: इस पाठ्यक्रम का मुख्य उद्देश्य छात्रों को भारत में मानवाधिकारों का अध्ययन करवाना। उन्हें मानवाधिकारों से सम्बंधित संवैधानिक प्रावधानों, संस्थागत व्यवस्थाओं और इसके सैद्धांतिक और व्यावहारिक पक्ष की समझ प्रदान करना।

विषय: भारत में मानवाधिकार पत्र संख्या:

विभाग: मानविकी

इकाई	अन्तर्वस्तु	अंक: (80+20) (100)	क्रेडिट-02
प्रथम इकाई	i. भारतीय संविधान में मानव अधिकारों का इतिहास और विकास। ii. संवैधानिक दर्शन और प्रस्तावना iii. मौलिक अधिकार	20	1
द्वितीय इकाई	i. समानता का अधिकार	20	1
तृतीय इकाई	i. वाक् एवं अभिव्यक्ति की स्वतंत्रता का अधिकार	20	1
चतुर्थ इकाई	i. जीवन और दैहिक स्वतंत्रता का अधिकार		
आंतरिक मूल्यांकन	कक्षा कार्य, उपस्थिति, अनुशासन आदि	20	

सन्दर्भ ग्रन्थ-

- 1- D. D., Basu, Introduction to Constitution of India, Prentice Hall of India, 1989.
2. C. J., Nirmal, Human Rights in India. OUP, 1999.
3. K. P., Saksena, Human Rights: Perspectives and Challenges, New Delhi: Lancer Books, 1994
4. Simmonds, A Debate over Rights, New Delhi: OUP, 1998.

As per new guidelines of UGC, 60% syllabus of old curriculum has been revised.

T. Kumar
10/7/23

10.7.23

सहायक कुलसचिव (शैक्षणिक)
Assistant Registrar (Academic)

श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
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बी-4, क़तुब संस्थानिक क्षेत्र, नई दिल्ली-110016
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Minu
10/7/23

Prof. Minu Kashyap

Prof. Rajani Kant Pandey



Dr. Abhishek Tiwari

Dr. Alok Kumar

Alok
10.7.23

Dr. Alok

सहायक कुलसचिव (शैक्षणिक)
Assistant Registrar (Academic)
श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
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राष्ट्रीय शिक्षा नीति 2020 के अनुपालन में शास्त्री/बी.ए. योग (प्रथम वर्ष, प्रथम सेमेस्टर) हेतु मूल विषय राजनीति विज्ञान का पाठ्यक्रम।

पाठ्यक्रम का उद्देश्य: इस पाठ्यक्रम का मुख्य उद्देश्य छात्रों को राजनीति विज्ञान से परिचित करवाना। उन्हें पढ़ना और व्याख्या करना सीखना। उन्हें राजनीतिक सिद्धान्त, इसके इतिहास और दृष्टिकोण, इसके महत्वपूर्ण ममकालीन प्रवृत्तियों का मूल्यांकन करना सीखना।

विषय: राजनीति विज्ञान के सिद्धान्त

पत्र संख्या:

विभाग: मानविकी

इकाई	अन्तर्वस्तु	अंक : 80+20 (100)	क्रेडिट-03
प्रथम: इकाई	i. राजनीति विज्ञान की परिभाषा, स्वरूप और विषय, क्षेत्र ii. राजनीति विज्ञान का इतिहास, समाजशास्त्र, मनोविज्ञान और भूगोल में सम्बन्ध, iii. सम्प्रभुता एवं ब्रह्मवाद	30	1
द्वितीय: इकाई	i. राज्य के उत्पत्ति के सिद्धान्त	30	1
तृतीय: इकाई	i. स्वतन्त्रता ii. समानता iii. न्याय iv. सम्पत्ति	20	1
आंतरिक मूल्यांकन	कक्षाकार्य, उपस्थिति, अनुशासन आदि	20	--

सन्दर्भ ग्रन्थ-

As per new guidelines of UGC, 60% of old curriculum has been revised.

1. Rajiv Bhargava & Ashok Acharya, Political Theory: An Introduction, Pearson, 2008.
2. Atulkohali, Democracy and Development, Oxford, 2009.
3. Sanjeev Kumar, Rajniti Siddhant ki Samagh (Understanding Political Theory) Hyderabad: Orient Blackswan, 2019.

10.7.23

10/7/23

10.7.23



श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
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राष्ट्रीय शिक्षा नीति 2020 के अनुपालन में शास्त्री/बी.ए. योग (प्रथम वर्ष, द्वितीय सेमेस्टर) हेतु मूल विषय राजनीति विज्ञान का पाठ्यक्रम।

पाठ्यक्रम का उद्देश्य: इस पाठ्यक्रम का मुख्य उद्देश्य छात्रों को राज्य की संवैधानिक संरचना से परिचित करवाना। उन्हें पढ़ना और व्याख्या करना सीखना। उन्हें विभिन्न संरचनाओं और संस्थाओं के काम और उनकी सीमाएँ, संवैधानिक प्रावधानों में टकराव और इनका राजनीतिक प्रभाव को जानने और सीखने में मदद प्रदान करता है।

इकाई	अन्तर्वस्तु	अंक: (80+20) (100)	विभाग: मानविकी क्रेडिट02-
प्रथम : इकाई	i. भारत के संवैधानिक विकास का इतिहास ii. भारत का लोकतन्त्र	40	1
द्वितीय: इकाई	सरकार के अंग i. विधायिका ii. कार्यपालिका iii. न्यायपालिका	40	1
तृतीय: इकाई	i. मौलिक अधिकार ii. मूल कर्तव्य iii. राज्य के नीति निर्देशक तत्त्व	20	--

सन्दर्भ ग्रन्थ- *As per new guidelines of UGC, Govt of old curriculum has been revised.*

1. G. Austin (2010), 'The Constituent Assembly: Microcosm in Action', in The Indian Constitution: Cornerstone of a Nation, New Delhi: Oxford University Press, 15th print, pp.1-25.
2. M. Khosla (2012). The Indian Constitution, New Delhi: Oxford University Press [Chapter 3: pp.87-148.
3. S. K. Chaube (2009). The Making and Working of the Indian Constitution, Delhi: National Book Trust [Ch. IX: The Union Government II: The Legislature, pp.132-161.
4. B. Shankar and V. Rodrigues (2011), 'The Changing Conception of Representation: Issues, Concerns and Institutions', in The Indian Parliament: A Democracy at Work, New Delhi: Oxford University Press, pp. 105-173.
5. Laxmikant, Indian Polity, McGraw Hill. New Delhi.

सहायक कुलसचिव (शैक्षणिक)

Assistant Registrar (Academic)

श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
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श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय)

बी-4 कुतुब सांस्थानिक क्षेत्र, नई दिल्ली-110016

राष्ट्रीय शिक्षा नीति 2020 के अनुपालन में शास्त्री/वी.ए. योग, (द्वितीय वर्ष, तृतीय सेमेस्टर) हेतु मूल विषय राजनीति विज्ञान का पाठ्यक्रम।

पाठ्यक्रम का उद्देश्य: इस पाठ्यक्रम का मुख्य उद्देश्य छात्रों को प्राचीन और आधुनिक भारतीय राजनीतिक दर्शन का अध्ययन करवाना। उन्हें पढ़ना और व्याख्या करना सीखना। उन्हें भारतीय राजनीतिक दार्शनिकों के मौलिक विचारों को मंयोजित करने वाली वैचारिकी को समझाना।

विषय: भारतीय राजनीतिक चिंतक

पत्र संख्या:

विभाग: मानविकी

इकाई	अन्तर्वस्तु	अंक: (80+20) (100)	क्रेडिट-04
प्रथम: इकाई	प्राचीन भारतीय राजनीतिक विचारक i. वेद व्यास (शांतिपर्व) ii. मनु iii. कौटिल्य	30	1
द्वितीय: इकाई	आधुनिक भारतीय राजनीतिक विचारक-I i. राजा राममोहन राय ii. दयानन्द मरग्वती iii. स्वामी विवेकानंद iv. बाल गंगाधर तिलक v. महात्मा गाँधी	30	1
तृतीय: इकाई	आधुनिक भारतीय राजनीतिक विचारक-II i. प.जवाहरलाल नेहरू ii. डॉ. भीमराव रामजी अम्बेडकर iii. वी.डी. सावरकर iv. पं. दीनदयाल उपाध्याय v. जय प्रकाश नारायण	20	1
आंतरिक मूल्यांकन	कक्षाकार्य, उपस्थिति, अनुशासन आदि	20	--

सन्दर्भ ग्रन्थ-

- As per new guidelines of UGC, 60% of old curriculum has been revised
- 1-Thomas Pantham and Karl Deustch, Political Thought in Modern India, 1986.
 - 2.-M.P. Singh, Indian Political Thought, Pearson, 2012.
 3. V.R. Mehta, Fundamental of Indian Political Thoughts, Manohar 1992.

सहायक कुलसचिव (शैक्षणिक)
Assistant Registrar (Academic)


श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
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10/7/23

10.7.23



10/7/23
Prof. Minu Kashyap

Prof. Rajani Kant Pandey


(Prof. Rajani Kant Pandey)

Dr. Abhishek Tiwari

Dr. Alok Kumar


10.7.23


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श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
(केंद्रीय विश्वविद्यालय)

बी-4, कुतुब इंस्टीट्यूशनल एरिया, नई दिल्ली-110016

दिनांक: 12.07.2023

अध्ययन मण्डल की कार्यवृत्त

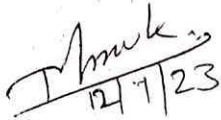
सक्षम प्राधिकारी द्वारा अनुमोदित कार्यालय पत्र संख्या एफ-3 () ला.ब.शा.रा./2022-23/36 के अनुसार, हिंदी अध्ययन मण्डल की एक बैठक 12.07 2023 को पीठाध्यक्ष, आधुनिक विद्यापीठ के कक्ष में पूर्वाह्न 11:00 बजे ऑफ़लाइन माध्यम से आयोजित की गई। यूजीसी की नई गाइडलाइन के अनुसार शास्त्री/बी. 5 के लिए हिंदी पाठ्यक्रम के संशोधन हेतु बैठक सम्पन्न हुई।

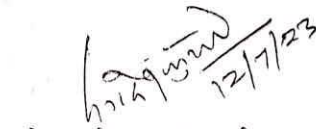
अध्ययन मण्डल की बैठक में निम्नलिखित सदस्यों ने भाग लिया -


1. प्रो. मीनू कश्यप (आधुनिक विद्यापीठ के प्रमुख और मानविकी प्रमुख)
2. प्रो. जगदेव कुमार शर्मा, मानविकी विभाग (सदस्य)
3. प्रो. मोहन, हिंदी विभाग, दिल्ली विश्वविद्यालय, नई दिल्ली (बाह्य विषय विशेषज्ञ)
4. प्रो. शिवशंकर मिश्र, हिंदू अध्ययन विभाग (सदस्य)

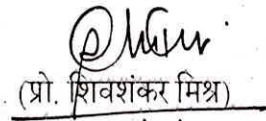
समिति ने यह भी सुझाव दिया कि एम.ए. में प्रवेश के इच्छुक छात्रों के हित में शास्त्री तृतीय वर्ष पाठ्यक्रम में सृजनात्मक साहित्यिक लेखन, भारतीय साहित्य, शोध प्रविधि तथा हिन्दी भाषा शिक्षण पाठ्यक्रमों का अध्ययन श्रेयस्कर होगा।

अध्ययन मण्डल ने शैक्षणिक सत्र 2023-2024 के लिए शास्त्री/बीए (योग) प्रथम और द्वितीय वर्ष (हिंदी, सेमेस्टर-I, सेमेस्टर II, सेमेस्टर-III और सेमेस्टर-IV) के पाठ्यक्रम को अंतिम रूप दिया। प्रो. मीनू कश्यप के द्वारा धन्यवाद ज्ञापन के साथ बैठक सम्पन्न हुई।


(प्रो. मीनू कश्यप)


(प्रो. जगदेव कुमार शर्मा)


(प्रो. मोहन)


(प्रो. शिवशंकर मिश्र)
12/7/2023


सहायक कुलसचिव (शैक्षणिक)
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श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय

(केन्द्रीय विश्वविद्यालय)

बी-4 कुतुब सांस्थानिक क्षेत्र, नई दिल्ली-११००१६

योग्यता संवर्धन पाठ्यक्रम

(ABILITY ENHANCEMENT COURSE-1)

राष्ट्रीय शिक्षा नीति 2020 के अनुपालन में शास्त्री/बी.ए. योग, (प्रथम वर्ष, सेमेस्टर-I) हेतु वैकल्पिक विषय हिंदी का पाठ्यक्रम।

विषय : हिंदी साहित्य का इतिहास (मध्यकाल तक)

पत्र संख्या :

विभाग : मानविकी

इकाई	विषय	अंक: (80+20) (100)	क्रेडिट-02
इकाई-I	i. हिंदी साहित्य के इतिहास लेखन की परम्परा (पूर्व पीठिका), हिंदी साहित्य का इतिहास : काल-विभाजना ii. आदिकाल : नामकरण, परिस्थितियां, प्रवृत्तियां और प्रमुख कवि	40	1
इकाई-II	भक्तिकाल की परिस्थितियां मुख्य-काव्य धाराएँ-निर्गुण भक्ति काव्य (संतकाव्य धारा एवं सूफी काव्य धारा) की मुख्य प्रवृत्तियां और प्रमुख कवि, सगुणभक्ति काव्य (राम भक्ति काव्य धारा एवं कृष्ण भक्ति काव्य धारा) की मुख्य प्रवृत्तियां और प्रमुख कवि रीतिकाल : नामकरण, परिस्थितियां, मुख्य-काव्य धाराएँ : रीतिबद्ध, रीतिसिद्ध, रीतिमुक्त, रीतिकालीन काव्य की मुख्य प्रवृत्तियां एवं मुख्य कवि	40	1
इकाई-III	कक्षाकार्य, उपस्थिति, अनुशासन आदि	20	

सन्दर्भ ग्रन्थ-

1. हिंदी साहित्य का इतिहास, रामचन्द्र शुक्ल.
2. हिंदी साहित्य का उद्भव एवं विकास, हजारी प्रसाद द्विवेदी.
3. हिंदी साहित्य का इतिहास, संपादक-नगेन्द्र.
4. हिंदी साहित्य का अतीत, भाग-I एवं भाग-II, विश्वनाथ प्रसाद मिश्र
5. हिंदी साहित्य का इतिहास, संपादक-राम संजन पाण्डेय
6. हिंदी साहित्य की भूमिका, हजारी प्रसाद द्विवेदी
7. आदिकाल, हजारी प्रसाद द्विवेदी.

➤ यूजीसी के नए निर्देशानुसार पुराने पाठ्यक्रम का 60 पाठ्यक्रम संशोधित किया गया।

सहायक कुलसचिव (अकादमिक)
Assistant Registrar (Academic)
श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
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B-4, Qutub Institutional Area, New Delhi-110016



श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय

(केन्द्रीय विश्वविद्यालय)

बी-4 कुतुब सांस्थानिक क्षेत्र, नई दिल्ली-११००१६

योग्यता संवर्धन पाठ्यक्रम

(ABILITY ENHANCEMENT COURSE-1)

राष्ट्रीय शिक्षा नीति 2020 के अनुपालन में शास्त्री/बी.ए. योग, (प्रथम वर्ष, द्वितीय सेमेस्टर) हेतु वैकल्पिक विषय हिंदी का पाठ्यक्रम।

विषय : आधुनिक हिंदी काव्य

पत्र संख्या :

विभाग : मानविकी

इकाई	विषय	अंक: (80+20) (100)	क्रेडिट-02
इकाई-I	1. मैथिलीशरण गुप्त-दोनों और प्रेम पलता, सखि मुझसे वे कहकर जाते, कुब्जा 2. माखनलाल चतुर्वेदी-कैदी एवं कोकिला 3. जयशंकर प्रसाद : पेशोला की प्रतिध्वनि 4. महादेवी वर्मा- जाग तुझको दूर जाना, मै नीर भरी दुःख की बदली पाठ-अध्ययन, व्याख्या, एवं आलोचनात्मक प्रश्न	40	1
इकाई-II	1. सुभद्रा कुमारी चौहान -झांसी की रानी 2. हरिवंश राय बच्चन-अँधेरे का दीपक 3. रामधारी सिंह दिनकर- कुरुक्षेत्र (प्रथम, द्वितीय सर्ग) पाठ-अध्ययन, व्याख्या एवं आलोचनात्मक प्रश्न	40	1
इकाई-III	कक्षाकार्य, उपस्थिति, अनुशासन आदि	20	

सन्दर्भ ग्रन्थ-

1. आस्था के चरण, भाग-I एवं भाग-II- नगेन्द्र
 2. युग चरण दिनकर- सावित्री सिन्हा
 3. आधुनिक कविता सरिता-सम्पा. अरविन्द देसाई, राजपाल एण्ड संस दिल्ली
 4. कुरुक्षेत्र- दिनकर, राजपाल एण्ड संस दिल्ली
- यूजीसी के नए निर्देशानुसार पुराने पाठ्यक्रम का 60 पाठ्यक्रम संशोधित किया गया।

सहायक कुलसचिव (शैक्षणिक)
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श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय

(केन्द्रीय विश्वविद्यालय)

बी-4 कुतुब सांस्थानिक क्षेत्र, नई दिल्ली-११००१६

योग्यता संवर्धन पाठ्यक्रम

(ABILITY ENHANCEMENT COURSE-1)

राष्ट्रीय शिक्षा नीति 2020 के अनुपालन में शास्त्री/बी.ए. योग, (द्वितीय वर्ष, तृतीय सेमेस्टर) हेतु वैकल्पिक विषय हिंदी का पाठ्यक्रम।

विषय : हिंदी साहित्य का इतिहास (आधुनिक काल)

पत्र संख्या :

विभाग : मानविकी

इकाई	विषय:	अंक: (80+20) (100)	क्रेडिट-04
इकाई-I	आधुनिक काल : नामकरण, परिस्थितियां आधुनिकता, भारतीय जागरण, भारतेंदु युग (पुनर्जागरण काल) भारतेंदु युगीन काव्य की प्रमुख प्रवृत्तियां एवं रचनाकार, गद्य साहित्य	40	1
इकाई-II	द्विवेदी युग (महावीर प्रसाद द्विवेदी) अथवा जागरण सुधारकाल द्विवेदीयुगीन कविता की मुख्य प्रवृत्तियां और प्रमुख कवि, गद्य साहित्य छायावाद युग की मुख्य काव्य प्रवृत्तियां और प्रमुख रचनाकार, प्रगतिवाद, प्रयोगवाद एवं नई कविता की मुख्य काव्य प्रवृत्तियां एवं कवि, गद्य साहित्य	40	1
इकाई-III	कक्षाकार्य, उपस्थिति, अनुशासन आदि	20	

सन्दर्भ ग्रन्थ-

1. हिंदी साहित्य का इतिहास, रामचन्द्र शुक्ल
2. हिंदी साहित्य का उद्भव एवं विकास, हजारी प्रसाद द्विवेदी
3. हिंदी साहित्य का इतिहास, संपादक-नगेन्द्र
4. हिंदी साहित्य का इतिहास, संपादक-रामसंजन पाण्डेय
5. हिंदी साहित्य का दूसरा इतिहास, बच्चन सिंह

➤ यूजीसी के नए निर्देशानुसार पुराने पाठ्यक्रम का 60 पाठ्यक्रम संशोधित किया गया।

सत्यापित
VERIFIED

सहायक कुलसचिव (शैक्षणिक)
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कुलसचिव / Registrar
श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
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बी-४, कुतुब सांस्थानिक क्षेत्र, नई दिल्ली-110016
B-4, Qutub Institutional Area, New Delhi-110016



श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय

(केन्द्रीय विश्वविद्यालय)

बी-4 कुतुब सांस्थानिक क्षेत्र, नई दिल्ली-११००१६

योग्यता संवर्धन पाठ्यक्रम

(ABILITY ENHANCEMENT COURSE-1)

राष्ट्रीय शिक्षा नीति 2020 के अनुपालन में शास्त्री/बी.ए. योग, (द्वितीय वर्ष, चतुर्थ सेमेस्टर) हेतु हिंदी का पाठ्यक्रम।

विषय : हिंदी गद्य

पत्र संख्या :

विभाग : मानविकी

इकाई	विषय	अंक : (80+20) (100)	क्रेडिट-02
इकाई-I	नाटक भारत दुर्दशा-भारतेंदु हरिश्चंद्र निबंध चिंतामणि भाग-I - रामचन्द्र शुक्ल - करुणा अशोक के फूल - हजारी प्रसाद द्विवेदी - अशोक के फूल व्याख्या, समीक्षात्मक प्रश्न	40	1
इकाई-II	उपन्यास गबन- प्रेमचंद कहानी उसने कहा था - चंद्रधर शर्मा गुलेरी मधुआ - जयशंकर प्रसाद हार की जीत - सुदर्शन वापसी - उषा प्रियंवदा	40	1
इकाई-III	कक्षाकार्य, उपस्थिति, अनुशासन आदि	20	

सन्दर्भ ग्रन्थ-

1. भारतेंदु हरिश्चंद्र और हिंदी नवजागरण की समस्याएं, रामविलास शर्मा
2. हिंदी नाटक-बच्चन सिंह
3. आचार्य राम चन्द्र शुक्ल और हिंदी आलोचना- रामविलास शर्मा
4. हिंदी का गद्य साहित्य- राम चन्द्र तिवारी
5. महादेवी वर्मा का विवेचनात्मक गद्य- गंगा प्रसाद पाण्डेय
6. हिंदी कहानी का इतिहास, गोपाल राय
7. हिंदी कहानी प्रक्रिया और रचना-सुरेन्द्र

➤ यूजीसी के नए निर्देशानुसार पुराने पाठ्यक्रम का 60 पाठ्यक्रम संशोधित किया गया।

प्रो. मीनू कश्यप
(विभागाध्यक्ष,
मानविकी)

प्रो. जगदेव शर्मा
(सदस्य)

प्रो. मोहन
(बाह्य विशेषज्ञ)

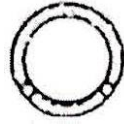
प्रो. शिवशंकर मिश्र

सत्यापित
VERIFIED

सहायक कुलसचिव (शैक्षणिक)
Assistant Registrar (Academic)

श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
Shri Lal Bahadur Shastri National Sanskrit University
बी-४, कुतुब सांस्थानिक क्षेत्र, नई दिल्ली-110016
B-4, Qutub Institutional Area, New Delhi-110016

कुलसचिव / Registrar
श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
Shri Lal Bahadur Shastri National Sanskrit University
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Shri Lal Bahadur Shastri National Sanskrit University
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B-1, Qutub Institutional Area, New Delhi-110016

Date: 11.07.2023

Minutes of Board of Studies

Meeting of Board of Studies (Environmental Science) held on 11.07.2023

As per the office letter Number F-3 (100) LBNSU/ 2022-23/3959 approved by the competent authority, a meeting of studies (Environmental Science) held on 11.07.2023 in the chamber of Dean, Adhunik Vishayapeeth at 02.00 PM through offline/online mode for the purpose of revision of Environmental Science syllabus for Shastri/B.A Yoga as per the new guideline of UGC.

The following member attended the meeting-

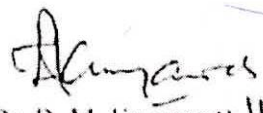
- i. Prof. Minu Kashyap (Dean of Adhunik Vishayapeeth & Head of Department of Humanities)
- ii. Dr. D.M. Kumawat, Associate Professor, Department of Botany, Vikram University Ujjain (External subject expert)
- iii. Dr. Adesh Kumar, Associate Professor, Department of Computer Science, (Member)
- iv. Dr. Sumita Tripathi, Assistant Professor, Department of Environmental Science (Member)

The Board of Studies finalised the syllabus of Shastri B.A Yoga 1st & 2nd year Environmental Science (MDC Sem-I, Sem-II & Sem-III (9 Credit)), (VAC, Sem-I, Sem-II (4 Credit)) & (AEC Sem-I, Sem-II, Sem-III, & Sem-IV (8 Credit)) for the academic session 2023-2024 onwards. The meeting ended with vote of thank by Prof. Minu Kashyap. 60% percent syllabus has been revised.


(Dr. Sumita Tripathi) 11/7/23


(Dr. Adesh Kumar) 11/07/2023


(Prof. Minu Kashyap) 11/07/23


(Dr. D.M. Kumawat) 11/07/23
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Department of Modern Knowledge (Adhunik Gyan)

MULTYDISCIPLINERAY COURSE

In compliance with the National Education Policy 2020

Shastri/B.A. Yoga, (Environmental science) (General elective Sem I)

SUBJECT:- Environment and society

Unit	Chapter name	Marks	Credits
		100	3
UNIT-1	Introduction Social and cultural construction of 'environment'; environmental thought from historical and contemporary perspective in light of the concepts of Gross Net Happiness and Aldo Leopold's Land Ethic	20	1
UNIT-2	Issues in Environmentalism Significant global environmental issues such as acid rain, climate change, and resource depletion; historical developments in cultural, social and economic issues related to land, forest, and water management in a global context; interface between environment and society.	30	1
UNIT-3	Development -Environment Conflict Developmental issues and related impacts such as ecological degradation; environmental pollution; development-induced displacement, resettlement, and rehabilitation: problems, concerns, and compensative mechanisms; discussion on Project Affected People (PAPs)	30	1
	PRACTICAL BASED ON ABOVE UNITS	10	

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	INTERNAL ASSESSMENT	10	
	TOTAL	(80+10+10)	3

Suggestive reading material

1. Cárdenas, J.C., 2009. Experiments in environment and development. Annual Review of Resource Economics, 1(1), pp.157-82.
2. Chokkan, K.B., Pandya, H. & Raghunathan, H. (eds). 2004. Understanding Environment. Sagar Publication India Pvt. Ltd., New Delhi.
3. Elliot, D. 2003. Energy, Society and Environment, Technology for a Sustainable Future. 30 Routledge Press.
4. Ioris, A.A.R. ed., 2021. Environment and Development: Challenges, Policies and Practices. Springer Nature.
5. Leopold, A. 1949. The Land Ethic. pp. 201-214. Chicago, USA.
6. National Research Council (NRC). 1996. Linking Science and Technology to Society's Environmental Goals. National Academy Press.
7. Stanton, C.Y., 2014. Experiments in Environment and Development. Stanford University

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MULTYDISCIPLINARY COURSE

In compliance with the National Education Policy 2020,

Shastri/B.A. Yoga, (Environmental science) (General elective sem II)

SUBJECT:-Human Wildlife Conflict And Management

Unit	Chapter name	Marks	Credits
		100	3
UNIT-1	Introduction to wildlife management Need of environment management; wildlife conservation: moral obligation? philosophy of wildlife management: why is it necessary to worry about human wildlife conflicts? What is the role of government, wildlife biologists and social scientists, concept of deep and shallow ecology.	20	1
UNIT-2	Wildlife conservation laws in India Types of protected areas (Wildlife Sanctuaries, National Parks, Biosphere Reserves); IUCN categories of protected areas, Natural World Heritage sites; concept of core and buffer area in a protected range, brief introduction to Wildlife Protection Act of 1972, Forest act 1927. Environmental Protection Act 1986, and Forest conservation Act 1920; introduction of Tiger task force, Status of current protected areas in India.	30	1

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UNIT-3	Socio-economic and legal basis of conflicts Concepts of development and encroachment, who is the intruders: human or animal? Impact of conflict on humans and wildlife, impact of habitat fragmentation, social inequality in terms of forest conservation: luxury hotels within protected areas vs. displacement of native tribes, forest produce as a need vs. forest exploitation, introduction to tribal rights in India, demographic profile of tribes in India, importance of forest produce to tribal populations, Scheduled tribes and other traditional Forestdwellers (Recognition of forest right) Act, 2006.	30	1
	PRACTICAL BASED ON ABOVE UNITS	10	
	INTERNAL ASSESSMENT	10	
	TOTAL	(80+20+20)	3

Suggestive reading material

1. Angelici, F.M. and Rossi, L., 2020. Problematic Wildlife II. Springer International Publishing.
2. Conover, M. 2001. Resolving Human Wildlife Conflicts, CRC Press.
3. Conover, M.R. and Conover, D.O., 2022. Human-Wildlife Interactions: From Conflict to Coexistence. CRC Press.
4. Dickman, A. J. 2010. Complexities of conflict: the importance of considering social factors for effectively resolving human-wildlife conflict. Animal Conservation 13: 458-466.
5. Hill, C.M., Webber, A.D. and Priston, N.E. eds., 2017. Understanding conflicts about wildlife: A Biosocial Approach (Vol. 9). Berghahn Books.

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Ability Enhancement Course(AEC)

In compliance with the National Education Policy 2020, Shastri/B.A. Yoga,
(Environmental science) Sem III

SUBJECT:- Environmental studies :-Theory into practice III

Unit	Chapter name	Marks	Credits
		100	2
UNIT-1	Global Environmental Issues and Policies <ul style="list-style-type: none">• Causes of Climate change, Global warming, Ozone layer depletion, and Acid rain; Impacts on human communities; biodiversity, global economy, and agriculture• International agreements and programmes: Earth Summit, UNFCCC, Montreal and Kyoto protocols, Convention on Biological Diversity (CBD), Ramsar convention, The Chemical Weapons Convention (CWC), UNEP, CITES, etc.• Sustainable Development Goals: India's National Action Plan on Climate Change and its major missions• Environment legislation in India: Wildlife Protection Act, 1972; Water (Prevention and Control of Pollution) Act, 1974; Forest (Conservation) Act 1980; Air (Prevention & Control of Pollution) Act, 1981; Environment Protection Act, 1986; Scheduled Tribes and other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006• Environmental justice: National Green Tribunal and its importance	40	1

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UNIT-2	Biodiversity and Conservation Definition of Biodiversity: Levels of biological diversity: genetic, species ecosystem diversity	40	1
	<ul style="list-style-type: none"> • India as a mega-biodiversity nation; Biogeographic zones of India; Biodiversity hotspots; Endemic and endangered species of India; IUCN Red list criteria and categories • Value of biodiversity: Ecological, economic, social, ethical, aesthetic, and informational values of biodiversity with examples; sacred groves and their importance with examples • Threats to biodiversity: Habitat loss, degradation, and fragmentation; Poaching of wildlife; Man-wildlife conflicts; Biological invasion with emphasis on Indian biodiversity. Current mass extinction crisis • Biodiversity conservation strategies: in-situ and ex-situ methods of conservation; National Parks, Wildlife Sanctuaries, and Biosphere reserves; Keystone, Flagship, Umbrella, and Indicator species; Species reintroduction and translocation • Case studies: Contemporary Indian wildlife and biodiversity issues, movements, and projects (e.g., Project Tiger, Project Elephant, Vulture breeding program, Project Great Indian Bustard, Crocodile conservation project, Silent Valley movement, Save Western Ghats movement, etc) 		
	PRACTICAL BASED ON ABOVE UNITS	10	
	INTERNAL ASSESSMENT	10	
	TOTAL	(80+10+10)	2

Suggestive reading material

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1. Divan, S. and Rosencranz, A. (2002). Environmental Law and Policy in India: Cases, Material Statutes, 2nd Edition. Oxford University Press, India. Chapter 2 (Pages: 23-39); Chapter 3 (Pages: 41-86).
2. Raven, P.H, Hassenzahl, D.M., Hager, M.C, Gift, N.Y. and Berg, L.R. (2015) Environment, 9th Edition. Wiley Publishing, USA. Chapter 19 (Pages: 370-376); Chapter 20 (Pages: 385-399).
3. Singh, J.S., Singh, S.P. and Gupta, S.R. (2017). Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi. Chapter 23 (Pages: 555-598); Chapter 30 (Pages: 801-807).
4. Primack, R.B. (2014). Essentials of Conservation Biology. Oxford University Press, USA. Page.1-536.
5. Raven, P.H, Hassenzahl, D.M., Hager, M.C, Gift, N.Y. and Berg, L.R. (2015). Environment Edition. Wiley Publishing, USA. Chapter 5 (Pages: 97-99); Chapter 16 (Pages: 299-318).
6. Singh, J.S., Singh, S.P. and Gupta, S.R. (2017). Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi. Chapters 24 (Pages: 599-690); Chapter 26(Pages: 664-714).

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Value Addition Course

In compliance with the National Education Policy 2020, Shastri/B.A. Yoga,
(Environmental science) Sem-I

SUBJECT:- Swachha bhaarat

Unit	Chapter name	Marks	Credits
		100	4
UNIT-1	Introductio to Swachh Bharat Abhiyan <ul style="list-style-type: none">Gandhian philosophy of Cleanliness Swachh Bharat Abhiyan (SBA)Hygiene, Sanitation & Sustainable Waste ManagementAgencies and nodal Ministries for SBA Different phases of the SBA and its evaluationCitizens' Responsibilities: Role of Swacchagrahi	20	1
UNIT-2	Swachh Bharat: Rural Facets Indicators for swachh Bharat: RURAL <ul style="list-style-type: none">Sanitation coverage across households (2014 vs. 2022)Open Defecation Free (ODF) Villages: ParametersODF plus modelKey indicator	20	1
UNIT -3	Swachh Bharat : Urban Facets Indicators for swachh Bharat: Urban <ul style="list-style-type: none">Sustainable sanitationWaste/water and solid waste managementGarbage Free Cities	20	1

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UNIT-4	: Prospects and Challenges <ul style="list-style-type: none"> • Attitudes and Perceptions • Operational and Financial issues • Monitoring & Supervision • Community Mobilization 	20	1
	PRACTICAL BASED ON ABOVE UNITS	10	
	INTERNAL ASSESSMENT	10	
	TOTAL	(80+10+10)	

Suggestive reading material

1. "Swachh Bharat Mission - Gramin, Department of Drinking Water and Sanitation, Ministry of Jal Shakti"
2. India 2021, Ministry of Information & Broadcasting
3. <http://swachhbharatmission.gov.in/SBMCMS/swachhta-pakhwada.htm>
4. <https://swachhbharatmission.gov.in/SBMCMS/about-us.htm>
5. https://www.communityledtotalsanitation.org/sites/communityledtotalsanitation.org/files/ODE_verification_checklist.pdf
6. <https://sbm.gov.in/phase2dashboard/Phase>

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Value Addition Course

In compliance with the National Education Policy 2020, Shastri/B.A. Yoga,
(Environmental science) Sem - II

SUBJECT:- Science and Society

Unit	Chapter name	Marks 100	Credits 4
UNIT-1	Science and Technology – Ancient Time Science, Technology and Traditional Practices: Suggestive areas include: <ul style="list-style-type: none">• Water harvesting structures and practices• Construction, architecture and design - use of natural• environment-friendly designs and materials Agriculture including domestication of plants and animals	20	1
UNIT -2	Science and Technology in Modern Times: Suggestive areas include: <ul style="list-style-type: none">• Public Health Nutrition, Hygiene, Physical and Mental Health, Vaccines and Antibiotics, Anti-microbial resistance• Food Security: Green Revolution, White Revolution• IT Revolution, eGovernance Clean Energy, Renewable Energy	20	1
UNIT-3	Scientific Principles and Concepts in Daily Life This section aims to encourage appreciation of the scientific method through observation, experimentation, analysis and discussions. Students are required to participate in activities and experiments. A suggestive list is given below.	20	1

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UNIT-4	Contemporary Developments This section would focus on current topics of major interest. Suggestive areas include: <ul style="list-style-type: none"> • Climate change and global warming • Threats to biodiversity and habitat degradation • Genomics and modern medicine • Genetically engineered crops • Artificial intelligence and robotics • Big Data Analytics • Citizen science and science communication • Science of natural disasters and their management • Any other Practical/Practice as decided from time to time 	20	1
	PRACTICAL BASED ON ABOVE UNITS	10	
	INTERNAL ASSESSMENT	10	
	TOTAL	80+10+10	4

Suggestive reading material

- Basu and Khan (2001) Marching Ahead with Science. National Book Trust
- Gopalakrishnan (2006). Inventors who Revolutionised our Lives. National Book Trust
- Yash Pal and Rahul Pal (2013) Random Curiosity National Book Trust
- Hakob Barseghyan, Nicholas Overgaard, and Gregory Rupik (2018) Introduction to History and Philosophy of Science (licensed under a Creative Commons Attribution 4.0 International License)
- John Avery (2005) Science and Society, 2nd Edition
- Dharampal (2000). Indian Science and Technology in the Eighteenth Century,

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Ability Enhancement Course(AEC)

In compliance with the National Education Policy 2020, Shastri/B.A. Yoga,
(Environmental science) Sem I

SUBJECT:- Environmental studies :-Theory into practice I

Unit	Chapter name	Marks	Credits
		100	2
UNIT-1	Introduction to Environmental Studies <ul style="list-style-type: none">Multidisciplinary nature of environmental studies; components of environment: atmosphere, hydrosphere, lithosphere, and biosphereScope and importance; Concept of sustainability and sustainable development; Brief history of environmentalism	40	1
UNIT-2	Ecosystems <ul style="list-style-type: none">Definition and concept of EcosystemStructure of ecosystem (biotic and abiotic components); Functions of Ecosystem: Physical (energy flow), Biological (food chains, food web, ecological succession), and Biogeochemical (nutrient cycling) processes. Concepts of productivity, ecological pyramids and homeostasisTypes of Ecosystems: Tundra, Forest, Grassland, Desert, Aquatic (ponds, streams, lakes, rivers, oceans, estuaries); importance and threats with relevant examples from IndiaEcosystem services (Provisioning, Regulating, Cultural, and Supporting); Ecosystem preservation and conservation strategies; Basics of Ecosystem restoration	40	1
	PRACTICAL BASED ON ABOVE UNITS	10	

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	INTERNAL ASSESSMENT	10	
	TOTAL	(80+10+10)	2

Suggestive reading material

1. Raven, P.H., Hassenzahl, D.M., Hager, M.C., Gift, N.Y., and Berg, L.R. (2015). Environment, 8th Edition. Wiley Publishing, USA. Chapter 1 (Pages: 1-17); Chapter 2 (Pages: 22-23); Chapter 3 (Pages: 40, 41); Chapter 4 (Pages: 64, 66).
2. Singh, J.S., Singh, S.P., and Gupta, S.R. (2017). Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi. Chapter 1 (Page: 3-28).
3. Odum, E.P., Odum, H.T., and Andrews, J. (1971). Fundamentals of Ecology. Saunders, Philadelphia, USA. Chapter 1 (Pages: 1-16); Chapter 2 (Pages: 18-76); Chapter 10 (Pages: 414-458).
4. Raven, P.H., Hassenzahl, D.M., Hager, M.C., Gift, N.Y., and Berg, L.R. (2015). Environment, 9th Chapter Edition. Wiley Publishing, USA. Chapter 3 (Pages: 38-52); Chapter 4 (Pages: 53-62); 5 (Pages: 100-103); Chapter 6 (Pages: 106-128).
5. Singh, J.S., Singh, S.P., and Gupta, S.R. (2017). Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi. Chapter 13 (Pages: 307-323); Chapter 18 (Pages: 420-442); Chapter 28 (Pages: 747-769).

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Ability Enhancement Course(AEC)

In compliance with the National Education Policy 2020, Shastri/B.A. Yoga,
(Environmental science) Sem II

SUBJECT:- Environmental studies :-Theory into practice II

Unit	Chapter name	Marks	Credits
		100	2
UNIT-1	Environmental Pollution <ul style="list-style-type: none">• Environmental pollution (Air, water, soil, thermal, and noise): causes, effects, and controls; Primary and secondary air pollutants; Air and water quality standards• Nuclear hazards and human health risks• Solid waste management: Control measures for various types of urban, industrial waste, Hazardous waste, E-waste, etc: Waste segregation and disposal• Pollution case studies: Ganga Action plan (GAP), Delhi air pollution and public health issues, Plastic waste management rules, Bhopal gas tragedy, etc	40	1
UNIT-1	Natural Resources <ul style="list-style-type: none">• Land resources: Minerals, soil, agricultural crops, natural forest products, medicinal plants, and forest-based industries and livelihoods; Land cover, land use change, land degradation, soil erosion, and desertification; Causes of deforestation; Impactsofmining and dam building on environment, forests, biodiversity, and tribal communities• Water resources: Natural and man-made sources; Uses of water, Over exploitationof surface and ground water resources, Floods, droughts, and international &inter-state conflicts over water• Energy resources: Renewable and non-renewable energy sources: Use of alternate energy sources: Growing energy		1

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	<p>needs; Energy contents of coal, petroleum, natural gas and bio gas, Agro-residues as a biomass energy source</p> <ul style="list-style-type: none"> • Case studies: Contemporary Indian issues related to mining, dams, forests, energy, etc (e.g., National Solar Mission, Cauvery river water conflict, Sardar Sarovar dam, Chipko movement, Appiko movement, Tarun Bharat Sangh, etc) concept of Ecosystem • Structure of ecosystem (biotic and abiotic components); Functions of Ecosystem: Physical (energy flow), Biological (food chains, food web, ecological succession), and Biogeochemical (nutrient cycling) processes. Concepts of productivity, ecological pyramids and homeostasis • Types of Ecosystems: Tundra, Forest, Grassland, Desert, Aquatic (ponds, streams, lakes, rivers, oceans, estuaries); importance and threats with relevant examples from India • Ecosystem services (Provisioning, Regulating, Cultural, and Supporting); Ecosystem preservation and conservation strategies; Basics of Ecosystem restoration 	40	
	PRACTICAL BASED ON ABOVE UNITS	10	
	INTERNAL ASSESSMENT	10	
	TOTAL	(80+10+10)	2

Suggestive reading material

1. Brusseau, M.L., Pepper, L.L. and Gerba, C.P. (2019). Environmental and Pollution Science, 3rd Edition. Academic Press, USA. Chapter 16 (Pages: 243-255); Chapter 18 (Pages: 280-305); Chapter 21 (Pages: 352-358); Chapter 22 (Pages: 365-374); Chapter 23 (Pages: 378-388); Chapter 25 (Pages: 416-426).
2. Carson, R. (2002). Silent Spring. Houghton Mifflin Harcourt, USA. Pp. 1-264. 3. Raven, P.H, Hassenzahl, D.M., Hager, M.C, Gift, N.Y. and Berg, L.R. (2015), Environment, 9th Edition. Wiley Publishing, USA. Chapter 19 (Pages: 359-381); Chapter 21 (Pages: 401-421); Chapter 23 (Pages: 440-453).

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- Singh, J.S., Singh, S.P. and Gupta, S.R. (2017). Ecology. Environmental Science and Conservation. S. Chand Publishing, New Delhi. Chapters 19, 20, 12 (Pages: 445-535).
3. Gadgil, M. and Guha, R. (1993). This Fissured Land: An Ecological History of India. University of California Press, Berkeley, USA. (pp. 1-245).
 4. McCully, P. (1996). Rivers no more: the environmental effects of dams. In: Silenced Rivers: The Ecology and Politics of Large Dams, Zed Books, New York, USA. Page. 29-64.
 5. Raven, P.H., Hassenzabl. D.M., Hager. M.C, Gift, N.Y. and Berg, L.R. (2015). Environment, 9th Edition. Wiley Publishing, USA. Chapters 10, 11, 12, 13 (Pages: 180-263); Chapter 14 (Pages: 272-275); Chapter 15 (Pages: 286-289).
 6. Singh, J.S., Singh. S.P. and Gupta, S.R. (2017). Ecology. Environmental Science and Conservation. S. Chand Publishing, New Delhi. Chapter 25 (Pages: 623-663).

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Shri Lal Bahadur Shastri National Sanskrit University
(Central University) B-4 Qutab Institutional Area
New Delhi-110016
Department of Modern Knowledge (Adhunik Gyan)

MULTYDISCIPLINARY COURSE

In compliance with the National Education Policy 2020,

Shastri/B.A. Yoga, (Environmental science) (General elective Sem III)

SUBJECT:- Gender and Environment

Unit	Chapter name	Marks	Credits
		100	3
UNIT-1	Gender and society Gender existence in society; gender: matriarchy and patriarchy as means of social exclusion(case studies in an Indian context); gender equity issues in rural and urban settings.	20	1
UNIT-2	Gender and the environment Relevance of the concept in an environmental context; evolution of gender hierarchies in historical and contemporary perspective; gendered division of roles in cultural, social and economic perspective; gender inequalities	30	1
UNIT-3	Gender and environmental management Women's participation in environmental movements and conservation; historical and contemporary case studies; role of women in environmental education, awareness and sustainable development.	30	1
	PRACTICAL BASED ON ABOVE UNITS	10	

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	INTERNAL ASSESSMENT	10	
	TOTAL	(80+10+10)	3

Suggestive reading material

1. Agarwal, B. 2001. Participatory exclusions, community forestry, and gender: An analysis for South Asia and a conceptual framework. World Development 29: 1623- 1648.
2. Agarwal, B., 2019. The gender and environment debate: Lessons from India. In Population and environment (pp. 87-124). Routledge.
3. Buckingham, S., 2005. Gender and Environment. Routledge.
4. Gaarder, E., 2011. Women and the animal rights movement. In Women and the Animal Rights Movement. Rutgers University Press.
5. Jackson, C. 1993. Doing what comes naturally? Women and environment in development. World Development 21: 1947-63.

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(Central University) B-4 Qutab Institutional Area
New Delhi-110016
Department of Modern Knowledge (Adhunik Gyan)

Ability Enhancement Course(AEC)

In compliance with the National Education Policy 2020, Shastri/B.A. Yoga,
(Environmental science) Sem IV

SUBJECT:- Environmental studies :-Theory into practice IV

Unit	Chapter name	Marks	Credits
		100	2
UNIT-1	Human Communities and the Environment <ul style="list-style-type: none">• Human population growth: Impacts on environment, human health, and welfare; Carbon foot-print• Resettlement and rehabilitation of developmental project affected persons and communities; relevant case studies• Environmental movements: Chipko movement, Appiko movement, Silent valley movement, Bishnois of Rajasthan, Narmada BachaoAndolan, Save Soil movement etc• Environmental philosophy: Environmental ethics; Role of various religions and cultural practices in environmental conservation• Environmental communication and public awareness: case studies (e.g., CNG vehicles in Delhi, Swachh Bharat Abhiyan, National Environment Awareness Campaign (NEAC), National Green Corps (NGC) "Eco-club" programme, etc)	40	1
UNIT-2	Field Work <ol style="list-style-type: none">1. Assessment of carbon foot-print of different countries using online databases and mathematical tools2. Visit to marginalized localities and students for environmental education and environmental awareness3. Formulation of questionnaire/online surveys for assessment of the impact of environmental education		

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	4. Visit to any developmental project affected locality for assessing the impacts of economic development on human lives 5. Correlation analysis of human population growth and impacts on the environment and human health	40	1
	PRACTICAL BASED ON ABOVE UNITS	10	
	INTERNAL ASSESSMENT	10	
	TOTAL	(80+10+10)	2

Suggestive reading material

1. Divan, S. and Rosencranz, A. (2002). Environmental Law and Policy in India: Cases, Material & Statutes, 2nd Edition. Oxford University Press, India. Chapter 10 (Pages: 416-473).
2. Raven, P.H, Hassenzahl, D.M., Hager, M.C, Gift, N.Y. and Berg, L.R. (2015). Environment, 9th Edition. Wiley Publishing. USA. Chapter 2 (Pages: 33-36); Chapter 8 (Pages: 148-162).
- 3 .Singh, J.S., Singh, S.P. and Gupta, S.R. (2017). Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi. Chapter 1 (Pages: 23-26); Chapter 31 (Brusseau, M.L., Pepper, L.L., and Gerba, C.P. (2019). Environmental and Pollution Science, 3rd Edition. Academic Press, USA. (pp. 1-520).
- 4 .Divan, S. and Rosencranz, A. (2002). Environmental Law and Policy in India: Cases, Material & Statutes, 2nd Edition. Oxford University Press, India. (pp. 1-837).
- 5 .Gadgil, M., and Guha, R. (1993). This Fissured Land: An Ecological History of India. University of California Press, Berkeley, USA. (pp. 1-245).
- 6 .Raven, P.H, Hassenzahl, D.M., Hager, M.C, Gift, N.Y., and Berg, L.R. (2015). Environment, 8th Edition. Wiley Publishing. USA. (pp. 1-472).
- 7 Singh, J.S., Singh, S.P., and Gupta, S.R. (2017). Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi. (pp. 1-8)

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Shri Lal Bahadur Shastri National Sanskrit University
(Central University) B-4 Qutub Institutional Area
New Delhi-110016

Department of Adhunik Gyan

Environmental Studies: Theory into Practice (I, II, III & IV) at Undergraduate Level

Ability Enhancement Course (AEC)

(Effective from Academic Year 2023-24)

Course Learning Outcomes

The course will empower the undergraduate students by helping them to:

- I. Gain in-depth knowledge on natural processes and resources that sustain life and govern economy.
- II. Understand the consequences of human actions on the web of life, global economy, and quality of human life.
- III. Develop critical thinking for shaping strategies (scientific, social, economic, administrative, and legal) for environmental protection, conservation of biodiversity, environmental equity, and sustainable development.
- IV. Acquire values and attitudes towards understanding complex environmental-economic-social challenges, and active participation in solving current environmental problems and preventing the future ones. v. Adopt sustainability as a practice in life, society, and industry.

In my view;

This course is strongly recommended and should be made compulsory core subject as per recommendation of UGC for all universities and directions given by the Hon'ble Supreme Court. The course proposed be implemented mandatorily. It is also suggested by NEP-2020 to include in syllabus.

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