

मूल्य शिक्षा एवं व्यावसायिक आचार



डॉ. प्रेम सिंह सिकरवार

डॉ. पिकी मलिक

प्रकाशक

सरस्वती पब्लिकेशन

झालानियों का रास्ता, किशनपोल बाजार

जयपुर-302001 (राजस्थान), दूरभाष - 2312974

E-mail :- ashpbjaipur@rediffmail.com

© सरस्वती पब्लिकेशन
सर्वाधिकार सुरक्षित

पृष्ठ 16 + 232

ISBN : 978-93-84277-47-5

प्रथम संस्करण - 2021

मूल्य - 225.00

प्रमुख वितरक

आयुर्वेद संस्कृत हिन्दी पुस्तक भण्डार

झालानियों का रास्ता, किशनपोल बाजार

जयपुर-302001 (राजस्थान), दूरभाष - 2312974

E-mail :- ashpbjaipur@rediffmail.com

लेजर टाईप सेटिंग - सरस्वती काम्प्यूटर्स, जयपुर

मुद्रक - हाशमि प्रिन्टर्स, जयपुर।

Value Education and Professional Ethics

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Saraswati Publication Jaipur

संस्कृत विश्वविद्यालय ग्रन्थमाला का 114 पुष्प

अध्यापक शिक्षा के संवर्धन में कौशल विकास : प्रासंगिकता एवं चुनौतियाँ

शिक्षा संकाय द्वारा आयोजित संगोष्ठी-कार्यवृत्त
(Seminar Proceeding)
28-29 मार्च, 2017

प्रधान सम्पादक

प्रो. मुरली मनोहर पाठक
कुलपति

सम्पादक

प्रो. रमेश प्रसाद पाठक
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शोध-प्रकाशन-विभागः

श्रीलालबहादुरशास्त्रीराष्ट्रीयसंस्कृतविश्वविद्यालयः

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प्रकाशकः

श्रीलालबहादुरशास्त्रीराष्ट्रीयसंस्कृतविश्वविद्यालयः
बी-4, कुतुबसांस्थानिकक्षेत्रम्, नवदेहली-110016

© प्रकाशकाधीनः

प्रकाशनवर्षम् : 2022

ISBN : 81-87987-91-X

मूल्यम् : ₹ 325.00

मुद्रकः

डी.वी. प्रिन्टर्स
97-यू.बी., जवाहरनगरम्, देहली-110007

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Communication Skill Development : Methods and Strategies

Dr. Pinki Malik

Assistant Professor, Dept. of Education
S.L.B.S.R.S. Vidyapeetha, New Delhi.

Communication is simply a two way process of exchanging ideas information or transmitting verbal and non-verbal message. it's about understanding the emotion and intentions behind the information. it's not only how you convey a message so that it is received and understood by someone in exactly the way you intended, it's also how you listen to gain the full meaning of what's being said and to make the other person feel heard and understood. More than just the words you use, effective communication combines a set of skills including nonverbal communication, engaged listening, managing stress in the moment, the ability to communicate successfully, and the capacity to recognize and understand your own emotions and those of the person you're communicating with. Effective communication is the bond that helps you deepen your connections to others and improve teamwork, decision making and problem solving. It enables you to communicate even negative or difficult messages without creating conflict or destroying trust.

Communication is most important in teaching- learning process. When teacher teaches, he communicates with students. He plans "What to communicate" and "How to communicate". The teacher having mastery over the subject matter but poor at

संस्कृतविश्वविद्यालय-ग्रन्थमालायाः 116 पुष्पम्

द्विवर्षीय अध्यापक शिक्षा कार्यक्रम : समीक्षात्मक विश्लेषण

(शिक्षा संकाय द्वारा आयोजित राष्ट्रीय संगोष्ठी)

(Seminar Proceeding)

8-9 मार्च, 2018

प्रधान सम्पादक

प्रो. मुरलीमनोहर पाठक
कुलपति

सम्पादक

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सम्पादक मण्डल

डॉ. विचारी लाल मीणा
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शोध-प्रकाशनविभागः

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प्रकाशकः

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बी-4, कुतुबसांस्थानिकक्षेत्रम्, नवदेहली-110016

© प्रकाशकाधीनः

प्रकाशनवर्षम् : 2022

ISBN : 81-87987-93-6

मूल्यम् : ₹ 300.00

मुद्रकः

डी.वी. प्रिन्टर्स

97-यू.बी., जवाहरनगरम्, देहली-110007

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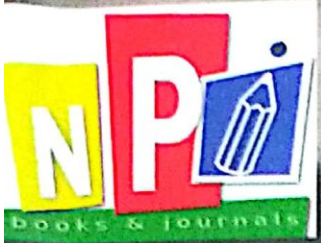
School Internship During Two Year B.Ed. Programme: Issues and Concerns

-Dr. Pinki Malik

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Abstract

NCTE, 2014 has given so many changes in the curriculum framework of B.Ed. The whole curriculum is distributed in the two broad categories viz. (i) Theory courses (ii) Engagement with field activities. The Theory courses again divided into two parts: Perspectives in Education and Curriculum and Pedagogical Studies. In the course, Engagement with field activities: Task and Assignments that run through all the Courses, School Internship Programme and Enhancement of Professional Capacities. For teaching of all these new subjects, NCTE has suggested to focus on so many components. The present day educational discourse centres around the concepts of self-learning, self knowledge and constructivist approach to teaching and learning which implies the students need to be facilitated to graduate from being mere recipients of knowledge to become assimilators and generators of knowledge. The B.Ed programme provides an opportunity to the prospective teachers to link the educational theory and pedagogical concepts with their practice on the one hand and on the other to test the validity of theoretical propositions in actual in



Wandering Society: **A Case Study**

Dr. Pinki Malik



WANDERING SOCIETY: A Case Study

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First Published 2020
ISBN: 978-93-85961-41-0
Price: 980/- US \$ 60.

Publisher: -

Nirmal Publication (India)

H.O.: BR-63/B, Shalimar Bagh, Delhi-110088.

PH: 9868 255 155 E-mail: npibooks@gmail.com

Website: www.npibooks.com

Bihar Off.: North of Orient Club, Orient Club Lane Amgola Road, Muzaffarpur-842002, Bihar	Jharkhand Off.: Sect 8 CD Q No.5, HEC Colony, Dhurwa, Ranchi-834004, Jharkhand
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Processed & Printed by : NPI Print Solutions, New Delhi-110002.

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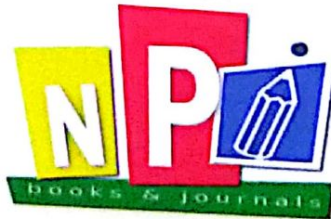
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Nirmal publication(India)

(Publisher & Distributor)

H.Off: BR-63/B, Shalimar Bagh, Delhi-110088

E.mail: npibooks@gmail.com

Web: www.npibooks.com

CASE STUDY

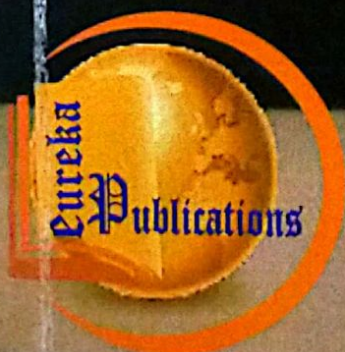
MEANING AND CHARACTERISTICS

Case study research refers to an in-depth, detailed study of an individual or a small group of individuals. Such studies are typically qualitative in nature, resulting in a narrative description of behavior or experience. In doing case study research, the "case" being studied may be an individual, organization, event, or action, existing in a specific time and place. For instance, clinical science has produced both well-known case studies of individuals and also case studies of clinical practices. A case study is a research methodology that has commonly used in social sciences. It has following **Characteristics:**

- A case study is a research strategy and an empirical inquiry that investigates a phenomenon within its real-life context.
- Case studies are based on an in-depth investigation of a single individual, group or event to explore the causes of underlying principles.
- A case study is a descriptive and exploratory analysis of a person, group or event.
- A case study research can be single or multiple case studies, includes quantitative evidence, relies on multiple sources of

ISBN: 978-93-91260-48-4

Digital India and Education



Edited By
Dr. Manmohan Gupta

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ISBN: 978-93-91260-48-4

First Edition - 2021

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Published By:

Eureka Publications
(A Division of EnTo Tech Pvt. Ltd.)

India Office: 604, The Poorva, Pimple Saudagar, Pune, Maharashtra - 411027

Philippines Office: 9495, Bankal Street, Lopez Village, Batong Malake, Laguna, 4031, Philippines.

Malaysia Office: No 26, Jalan Pulau Indah, u10/53 Taman Sandaran Permai, Seksyen u10, Shah Alam 40170, Malaysia.

Bangladesh Office: 35/2, Lake Circus, Kalabagan, Dhaka, Bangladesh-1205.

Phone No: +91-9826601628

E-mail Id: info@eurekajournals.com, editor@eurekajournals.com

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07

Techno-Pedagogical Skills and ICT Competencies among Teachers

Dr. Pinki Malik[#]

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Keywords: Pedagogy, Technology, Skills, ICT, Competencies, Teachers.

Introduction

'Pedagogy' refers to the art-science of teaching and 'techno' refers to the art-skill in handwriting derived from the Latin 'texere' (to weave or fabricate). Here, 'techno' is a qualifier; it intersects or crosses the meaning of 'pedagogy' with its own. Techno-pedagogy refers to weaving the techniques of the craft of teaching into the learning environment itself. It requires conscious recognition of the mediated learning environment in order to maximize the ease and clarity in the transmission of information. Using techno-pedagogical teaching and learning will improve the quality of education.

Techno-pedagogical skills are those skills needed to use technology for pedagogical reasons and the competence to integrate technology into teaching. Techno-pedagogical skills are used for planning and preparing lesson plans. Techno pedagogy is the hybrid method of teaching in which ICT resources are utilized in class room interaction process. Techno pedagogical skills are very useful in making teaching learning process a joyful experience as it would make notable changes in the interaction pattern of teachers. Techno Pedagogy contains pedagogical thinking. Pedagogy without technology can exist, but there is no existence of technology without pedagogy in bringing high learner outcome. To have best results of pedagogical innovations it is necessary that knowledge of pedagogy and technology go hand in hand, and for this purpose, a teacher may use Whatsapp, Twitter, Face book, Messenger, Blog etc. for teaching and learning process. A teacher must

Holistic Development

through

Life-Skills & Value Based Education



Editor-in-Chief
Prof. Amisha Singh

Managing Editor
Dr. Mamta Chawla

Holistic Development Through Life-Skills & Value Based Education

© Editors

First Published in 2023

ISBN : 978-93-91962-77-7

₹ 995/-

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Published by : **Avni Publications**
RZ 45D, Street No. 2,
Main Sagarpur, New Delhi-110046
Phones: 9891896481
Email: avnipublications@gmail.com

Laser Typesetting : **Sanju Chawla (Kawaljeet)**
Website Computer, Opp. University Gate-3,
Kurukshetra University, Kurukshetra
Ph: 9896434679, 8053540001

Printed at : Balaji Offset, Delhi

Printed in India

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डॉ. पिकी मलिक व मधुकर प्रसाद पाण्डेय

प्रस्तावना

मूल्य शिक्षा की अवधारणा अभी कोई नूतन संप्रत्यय नहीं है। बल्कि यह प्राचीन काल से ही चलता आ रहा है। मूल्य शब्द के लिए हमारे संस्कृत साहित्य में शील शब्द का प्रयोग किया गया है जो की मूल्य शब्द का पर्याय नहीं है अपितु उसके समान ही है। मूल्य शब्द के लिए आंग्ल भाषा में Value शब्द का प्रयोग होता है Value शब्द की उत्पत्ति लैटिन भाषा के Valere शब्द से हुई है जिसका अर्थ किसी वस्तु की कीमत तथा उस वस्तु के गुण विशेषता उपयोगिता को प्रदर्शित करता है। भारतीय संदर्भ में मूल्य कोई एक शब्द नहीं है अपितु मनुष्य के जीवन प्रोन्नत करने के लिए सद्मानव बनाने के लिए समाज में किम करणीयम किम अकरणीयम के भाव को उद्घाटित करने की एक पूरी आचार संहिता है जिससे मनुष्य की चिंतन शक्ति धारणा, मनोवृत्ति, विचार,

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