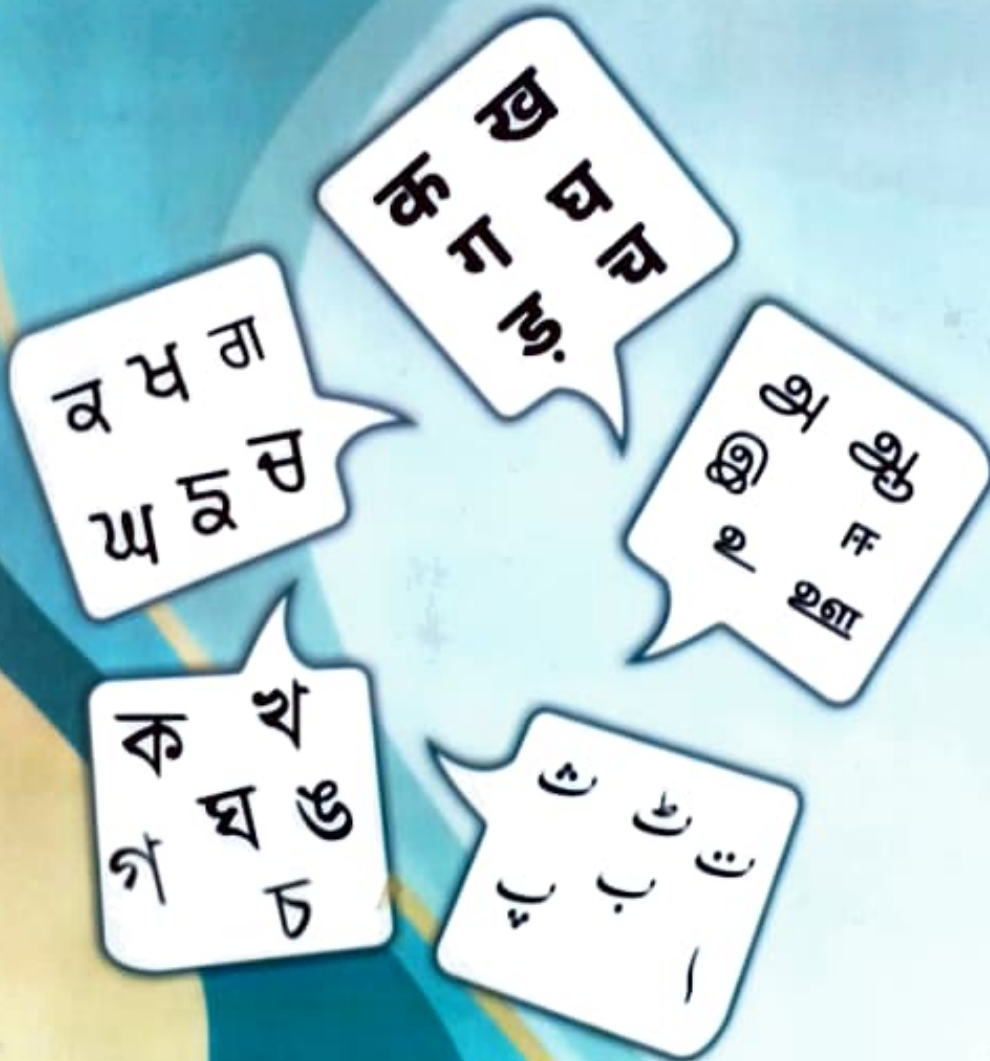


Self - Learning Material
on

Language Across the Curriculum



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Chapter - 9 Language learning and learning through language

(Dr. Jitendra Kumar)

Structure

- 9.1 Learning Objectives
- 9.2 Introduction
- 9.3 Language learning and learning through language
 - 9.3.1 Language learning
 - 9.3.2 The Process of Language learning
 - 9.3.3 Learning through Language
 - 9.3.4 Role of Language in learning
- 9.4 General Classroom language
 - 9.4.1 Language of a Resource Person
 - 9.4.2 Language of the learner
- 9.5 Functions of language in classroom learning
- 9.6 Summary
- 9.7 Glossary
- 9.8 Answers to In-text Questions
- 9.9 Self-Assessment Questions
- 9.10 References/ Suggested Readings

9.1 Learning Objectives

Once the learners are through with this chapter, they will be able to :

- Understand the process of language learning.
- Illustrate the various types of language learning.
- Describe the learning by the language.
- Explain the language of the general classroom.
- Review the functions of a language in classroom learning.

• Assistant Professor, School of Education, Shri Lal Bahadur Shastri National Sanskrit University, ND

Chapter - 17

Multilingualism

(Dr. Jitender Kumar)

Structure

- 17.1 Learning Objectives
- 17.2 Introduction
- 17.3 Multilingualism meaning, challenges and possibilities, policy perspectives
 - 17.3.1 Concept & Meaning
 - 17.3.2 Linguistic Ecosystem
- 17.4 Challenges
- 17.5 Multilingualism as a Resource
- 17.6 Best Teaching Strategies for Multilingual Classrooms
- 17.7 Policy Perspectives
- 17.8 Summary
- 17.9 Glossary
- 17.10 Answers to In-text Questions
- 17.11 Self-Assessment Questions
- 17.12 References/Suggested Readings

17.1 Learning Objectives

Once the learners are through with this chapter, they will be able to:

- Identify multilingualism.
- Understand its meaning.
- Describe challenges in the multilingual classroom.
- Explain multilingualism as a resource.

* Assistant Professor, School of Education, Shri Lal Bahadur Shastri National Sanskrit University, ND

Chapter - 20

Concept of Register and Style, Different School Subjects as Register

(Dr. Jitender Kumar)

Structure

- 20.1 Learning Objectives
- 20.2 Introduction
- 20.3 Concept and Meaning
- 20.4 Registers
 - 20.4.1 Different school subjects as registers
- 20.5 Genre & Styles
- 20.6 Importance of the registers and styles
- 20.7 Advantages of using registers across the curriculum
- 20.8 Implementation of register and styles across the curriculum
- 20.9 Incorporating registers and styles into subject areas
- 20.10 Approaches to use language registers and styles in different school subjects
- 20.11 Assessment of concept of register and style in different school subjects
- 20.12 Challenges and remedies in using registers and styles
- 20.13 Summary
- 20.14 Glossary
- 20.15 Answers to In-text Questions
- 20.16 Self-Assessment Questions
- 20.17 References / Suggested Readings

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